

AGENDA, PART 2 ASSEMBLY BUDGET SUBCOMMITTEE NO. 2 ON EDUCATION FINANCE

ASSEMBLYMEMBER SARAH REYES, CHAIR

WEDNESDAY, MAY 19, 1999
STATE CAPITOL, ROOM 437
1:30 P.M.

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6110 DEPARTMENT OF EDUCATION

ISSUE 1: ADA

The Governor's May Revise assumes that ADA increases in the current and budget year over previous estimates by approximately 85,000 ADA.

COMMENTS:

The Governor's proposed May Revise does not fund categorical growth for the additional 85,000 ADA it assumes in either the current or budget year.

ISSUE 2: COLA

The Governor's May Revise includes a recalculation of the COLA for K-12 from 1.83 percent (which was based on information available in January) to 1.41 percent. This recalculation results in a savings of approximately \$128 million (from apportionments and categoricals). The Governor's May Revise re-routes this savings to other K-12 funding priorities.

The Governor's May Revise also provides COLA's to categorical programs that did not receive COLA's in the January 10 budget. These include the Staff Development Buy Out program and the Community Day Schools program.

ISSUE 3: GOVERNOR'S NEW INITIATIVES
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The Governor's May Revision proposes the following new initiatives or expansions of existing initiatives:

Teacher Performance Bonuses: The May Revision sets aside \$100 million in ongoing funds for teacher performance bonuses to be awarded to teachers who work in schools that score below the 50th percentile on achievement tests and who are successful at improving student test scores. The following language is proposed:

6110-133-0001—For local assistance, Department of Education (Proposition 98), for allocation to local educational agencies for teacher incentive and performance awards 100,000,000

Provisions:

1. The Superintendent of Public Instruction shall allocate funds to local educational agencies based on criteria to be adopted by the State Board of Education for the purpose of providing teacher incentive and performance awards to teachers in underachieving schools in accordance with legislation enacted during the 1999-00 Regular Session.

K-12 Textbooks: The May Revision proposes \$43,819,000 for grades K-8 and \$100,181,000 for grades 9-12 for a total of \$144,000,000 in one-time funds to purchase textbooks that have been aligned to state content standards. Although this funding is designated as one-time, the Governor proposes to use ongoing funds to pay for it. DOF proposes the following schedule and language:

6110-144-0001—For local assistance, Department of Education (Proposition 98), for allocation to local educational agencies for standards-aligned textbooks.....144,000,000

Schedules:

(a) 20.20.002.003—Instructional Materials

Grades 9-12101,181,000

(b) 20.20.002.004-- Instructional Materials K-8.....43,819,000

Provisions:

1. The funds appropriated in this Item are for the purpose of providing textbooks that are aligned to state content standards and shall be in augmentation of and subject to the requirements of Chapter 312, Statutes of 1998.

- 2. Notwithstanding Provision 1, if the governing board of a local education agency determines, pursuant to the procedures set forth in Section 60119 of the Education Code, that textbooks aligned to state content standards are unavailable for purchase and use during the 1999-00 school year, that agency may, upon approval of the governing board at a regularly scheduled public hearing, use the funds from this item to provide additional staff development pursuant to the Instructional Time and Staff Development Reform Program (Article 7.5 (commencing with Section 44579) of Chapter 3 of Part 25)), above the three days of staff development already authorized for certificated classroom teachers and the one day of staff development already authorized for classified classroom instructional aides and certificated teaching assistants by that program. These funds shall be used for staff development which informs teachers about state adopted content standards, and provides teaching strategies and techniques to help students improve their academic performance.

School safety: May Revise proposes a total of \$100 million for school safety: \$42.5 million for conflict resolution counselors or other certificated staff in high schools; \$42.5 million for school safety infrastructure grants (\$28 million in ongoing funding and approximately \$14 million in one-time funds); and \$15 million in one-time funds for county offices to support the costs of reviewing school safety plans, which all schools are required to develop and update on a regular basis. The \$42.5 million in funding for conflict resolution and counseling would be provided for every high school site to have resources to support conflict resolution counseling. The \$28,587,000 in on-going funding for school safety infrastructure would be provided as grants not to exceed \$20,000 per site. These would be provided to school districts based on the determination of law enforcement personnel that school safety infrastructure would enhance the safety of the school site for such equipment as fencing and metal detectors. Item 6110-228-0001 would read as follows:

6110-228-0001-- For local assistance, Department of Education, (Proposition 98),	71,087,000
Schedule:	
(a) 20.60.020.011-Conflict Resolution Counselors.....	42,500,000
(b) 20.60.020.015-Infrastructure Grants.....	28,587,000

Provisions:

- 1. The funds appropriated in schedule (a) shall be allocated by the Superintendent of Public Instruction to high schools for the purpose of providing counselors or other certificated personnel trained in conflict resolution to conduct conflict resolution training and provide counseling to pupils pursuant to legislation enacted during the 1999-00 Regular Session.

2. The funds appropriated in schedule (b) of this item and in Item 6110-485, for a total of \$42,500,000 shall be allocated to middle, junior and high schools for grants not to exceed \$20,000 for the purpose of purchasing and installing school safety infrastructure, such as fencing and metal detectors and other minor infrastructure projects in order to improve school safety. These funds shall be allocated after local law enforcement agencies have reviewed and made recommendations on school safety improvements plans to be included in the school safety plans, pursuant to Chapter 736, Statutes of 1997.

In addition, trailer bill language is proposed to implement the program.

Parental involvement: DOF requests that this item be added to provide \$40,000,000 for the Parent Involvement Grant Program. The Parent Involvement Grant Program would provide competitive grants of up to \$25,000 for the establishment and implementation of parent involvement plans in schools.

In addition, trailer bill language is proposed to implement the program.

After school initiatives: The May Revise letter augments the amount available for grant funding for after school programs at elementary and middle schools. It prioritizes \$25 million of this amount for middle schools, and \$10 million for elementary schools.

ISSUE 4: GOALS 2000

The Governor's May Revise proposes to increase Goals 2000 funding for the Secondary Schools Reading Program by \$2,928,000, to a total funding level of \$7.9 million. The letter proposes the following language for this program: "The funds appropriated in Schedule (b) shall be used for a competitive grant program administered by the State Department of Education that allows county offices of education to apply for funds to provide professional development that includes coaching and other classroom support to school districts. Applicants are encouraged to collaborate with institutes of higher education in the development and delivery of the professional development programs. The professional development shall address successful strategies, programs, and models for improving reading instruction for pupils in grades 7-12, inclusive, who are reading below grade level."

May Revise also proposes \$479,000 for state operations to post the curriculum frameworks in each subject on SDE's Internet website and to distribute the frameworks to school districts pursuant to a plan approved by SBE.

The Governor proposes to pay for the increases above by decreasing Goals 2000 funding for the Paraprofessional Program by \$3.4 million, but increasing Proposition 98 funding for this program by the same amount, such that the total funding for this program is held harmless.

The May Revise also increase state operations for the budget year by \$500,000 in Goals 2000 money, to reflect the carryover of funds from the current year for an evaluation of the California Reading Initiative. The letter also requests the following corresponding language:

- (g) \$500,000 for an evaluation of the California Reading Initiative and to collect base line data for the evaluation of the Elementary School Intensive Reading Program established pursuant to Article I (commencing with Section 53025) of Chapter 16 of Part 28 of the Education Code.

COMMENTS:

On May 11, the Subcommittee took action to decrease Goals 2000 funding for the AVID program by \$479,000 and set aside this amount for SDE to conduct evaluations that are required by legislation. The Subcommittee also took action to augment General Fund expenditures for the AVID program by the same amount, so that the total funding for AVID was held harmless.

Staff notes that federal law allows states to use up to 10 percent of their total Goals 2000 award for state operations. DOF's and the Subcommittee's prior action increase the state operations spending level for Goals 2000 to the maximum allowed.

ISSUE 5: FCMAT

The Governor's May Revise proposes an augmentation of \$500,000 in GF to FCMAT "for the purpose of providing training that shall be developed and facilitated pursuant to Section 42127.8 of the Education Code to increase school district and school-level capacity to implement and manage site-based budgeting and decision-making governance structures." DOF states that this augmentation is intended to assist schools in implementing the new accountability system.

The May Revise also proposes to shift \$500,000 in one-time money from funds that were originally appropriated to county offices for staff development activities and provide it to FCMAT. Staff notes that part of this augmentation could be used to pay for new audit requirements and part might be used to augment the existing \$500,000 FCMAT has been given to implement the recovery plan at Compton Unified School District pursuant to legislation approved last session (AB 52 (Washington)).

ISSUE 6: SDE STATE OPERATIONS

The Governor's May Revise contains the following augmentations to SDE's state operations (these do not include those augmentations which the Subcommittee took action on at its May 17 hearing):

- \$221,000 and three positions and related operating equipment and expenses to support the parental involvement initiative proposed by May Revise, with the following provisional language:

18. Of the funds appropriated in this item, \$221,000 is available for support of the parental involvement program established pursuant to legislation enacted during the 1999-00 Regular Session that becomes operative on or before January 1, 2000.

- \$220,000 for three positions and related operating equipment and expenses to support the conflict resolution counselors program proposed by May Revise, with the following provisional language:

19. Of the funds appropriated in this item, \$220,000 is available for support of the conflict resolution counselors program established pursuant to legislation enacted during the 1999-00 Regular Session that becomes operative on or before January 1, 2000.

- \$208,000 in General Fund and three one-year limited term positions to support the California School Age Family Education (CalSAFE) program. The letter justifies the limited-term basis for the positions by arguing that there will be an overlap of workload in 1999-00 as the Department administers the final year of existing programs for pregnant and parenting teens while planning for the conversion of those programs to the new CalSAFE model in July of 2000.
- \$2,200,000 in federal funds for state operations from the federal Improving America's Schools Act to reflect an increase in the federal grant award. Of this amount, \$800,000 will be used for recent employee compensation increases for those employees whose positions are federally funded. The remainder will be used to support school improvement efforts, especially the new accountability system recently approved by the Legislature.
- \$234,000 to fund three two-year limited term positions and provide \$40,000 in temporary help to support SDE's workload associated with enactment of SB 50 (Greene), Chapter 407, Statutes of 1998 and passage of Proposition 1A in November of 1998.

Principal Apportionment System Rewrite: The Governor's May Revise also decreases state operations by \$798,000 to ensure that the total project budget for the Principal Apportionment System Rewrite not exceed the total projected budget in the Special Project Report for the budget year. The 1998 Budget Act includes \$1,440,000 for this project, of which \$1.37 million is estimated to be unspent. This savings will be reappropriated for this project for 1999-00. Therefore, of the \$1,440,000 included in the Governor's Budget in January, only \$642,000 is needed to ensure that the project is fully funded in 1999-00 at \$2,012,000

The May Revise letter also requests an amendment to the provisional language for this item as follows:

"1. No funds appropriated in this item may be expended to redesign and rewrite the principal apportionment system unless a formal exemption from the Y2K Executive Order has been approved by the Department of Information Technology (DOIT) and unless the Department of Finance and the Department of Information Technology DOIT have approved the Special Project Report and the Request for Proposal (RFP) prepared by the State Department of Education before the RFP is submitted to prospective contractors for this project."

Restoration of base: The Governor's May Revise also restores \$4 million to SDE's base budget. The letter argues that this amount is sufficient for the Department to carry out all of its necessary functions, including those required under the Governor's education initiatives.

Support for new initiatives for English Learners: The Governor's May Revise does not propose any new positions to support the proposals set forth by the Governor in his January budget to help English learners and the teachers that teach them. That proposal set aside \$50 million for supplemental assistance for English learners and \$10 million for professional development for teachers that instruct English learners. In its agenda, the Senate Subcommittee No. 1 on Education proposes to set aside \$250,000 and three positions for the administration of this program, as well as an amount for an evaluation of the program, with the clarification that the estimates may change as the design of the Governor's proposal is further developed. Staff notes that in her letter to the Governor and the Legislature outlining her proposal for the Governor's set-aside, the SPI recommends setting aside \$1,000,000 for state leadership and support of the Governor's proposal, including an amount for a longitudinal evaluation of English learners' academic progress and the services they receive. (Staff notes that the Assembly is currently considering a bill, AB 56 (Mazzoni) that would require the SDE to contract for an evaluation of the implementation of Proposition 227.)

COMMENTS:

Prior to this hearing and the new state operations proposals as contained in the Governor's May Revise, the Subcommittee took action to restore \$5 million to the SPI's budget.

ISSUE 7: CSIS

The Governor's May Revise letter increases SDE state operations by \$159,000 to fund two limited term positions to support the California School Information System (CSIS) program within the State Department of Education.

It is further requested that the following provisional language be added:

20. Of the funds appropriated in Schedule (b), \$159,000 shall be used to perform a management study and review of the State Department of Education's data collection systems, as they relate to the California Student Information Services program, to identify ways in which data collection at the state level can be more efficiently and effectively coordinated.

ISSUE 8: CHILD CARE

Preschool: The Governor's May Revision letter proposes to augment state preschool by \$23 million for half-year funding for a two-year expansion that is intended to allow the state's program to serve a large proportion of the state's low-income children. The letter also contains budget bill language requiring SDE to prioritize funding allocations to underserved areas.

Stage II and stage III set-aside: The May Revision proposes to move \$50 million of the CalWORKs Stage III set-aside into Stage II.

Childcare policy: The May Revision letter augments childcare by a total of \$35 million, including \$13.8 million in Proposition 98 funds. The letter establishes a policy for post-CalWORKs families and other working poor families, as follows:

- TANF funds will be the funding source for all of State 2 child care serving CalWORKs families throughout their 2-year transition entitlement period.
- Increases in the CCDBG federal grant will be dedicated to the post-transitional entitlement populations and working poor on a matching basis, in an effort to fully fund the post-transitional entitlement caseload.
- In years when TANF and current MOE is insufficient to fully fund CalWORKs services, up to one-half of the available CCDBG increment would be available for Stage 2.
- Proposition 98 funds will be evaluated annually for additional expansion for the post TCC caseload and working poor populations to the extent priorities permit.
- A reformed fee schedule that better balances the financing burden for subsidized care and minimizes inappropriate incentives will generate additional revenue to support additional slots for both CalWORKs and working poor populations.

Childcare quality set-aside: The Governor's May Revision proposes to fund part of Stage II directly with federal TANF funds. This is in contrast to the January budget which funded part of Stage II by transferring the TANF funds to the CCDF. While federal law requires states to set aside four percent of any CCDF money for quality activities, there is not this same requirement for TANF funds. By funding Stage II directly with TANF funds, this automatic set-aside is eliminated. In its May Revision, DOF converts part of the amount it proposed in January 10 for quality to child care slots and utilizes approximately \$16 million in new federal funds to backfill this transfer. This action results in a net increase over the January 10 budget of \$3 million in "quality" money.

COMMENTS:

Subcommittee No. 1, which addresses CalWORKs issues has already taken some action on some proposals in the May Revise letter and has made recommendations to this Subcommittee regarding others.

Staff notes that the new \$16 million in federal funds will not be available for expenditure by the state until October, which may cause some problems for SDE's administration of quality activities that DOF and the Legislature have already approved.

Prior to this week, this Subcommittee took action to set aside at least \$10 million of new federal funds for efforts to increase retention of child care teachers through compensation.

ISSUE 9: CHECKLIST

The following is a list of items that Subcommittee has placed on a checklist of spending priorities for any additional revenues.

Checklist (millions)		
	Prop 98	Non-Prop 98
Proposition 98		
SDBO – 2 days + COLA	\$120	
Teacher cadet programs	\$2	
Deferred maintenance	\$115	
Adult education COLA	\$9.6	
Special ed. –formula changes	\$8	
Adult ed. in corrections	\$15	
Nutrition / food programs	\$1.9	
Reyes' ed. tech. bill	\$5	
County office equalization	\$30	
R.L. equalization	\$135	
Apprenticeship	\$2.44	
Dropout prevention	\$20	
Teacher supply leg. set-aside	\$10	
Deferred maintenance	\$20	
SDE's CSIS planning needs		\$0.25
Public Libraries Fund		\$32
Gender equity lawsuits		\$0.305
Library of CA Act		\$5

ISSUE 10: MEMBERS' REQUESTS

Clean-up trailer bill language for College Preparation Programs: The Subcommittee has received a request for the following technical clean-up trailer bill language affecting the Academic Improvement and Achievement Act, which was approved by the Legislature last year (AB 1292/SB 1582) to promote college participation and outreach.

Section 11020 (a) The Superintendent of Public Instruction shall recommend, and the State Board of Education shall adopt, criteria ~~and regulations~~ for the implementation of this chapter.

Section 11020 © "Qualifying school" means a comprehensive high school that provides instruction in any of grades 9 to 12, and the percentage of pupils who graduate from the school and ~~are eligible for admission to~~ *enroll in* the CSU or the UC in the following year is below the statewide average according to information from the California Postsecondary Education Commission."

Section 11021 (e) Funds allocated pursuant to this section may not exceed one hundred dollars (\$100) per pupil, ~~nor shall it be less than twenty thousand dollars (\$20,000),~~ at a qualifying school in any single fiscal year. A qualifying school with less than 200 pupils may request funding of up to twenty thousand dollars (\$20,000).

These changes are necessary to 1) delete an unnecessary regulatory requirements that adds time to the start-up of the program, 2) make a technical change to the definition of data that must be provided to conform to what is already being collected and 3) clarify language to avoid any internal contradictions.

Necessary small schools language: Staff has received a request to insert the following budget bill language, which requires a review of the current funding schedule for necessary small schools and a review of the need to provide necessary small schools funding to middle schools.

Add to item 6110-001-0001:

The Legislative Analyst, the Director of the Department of Finance and the State Department of Education shall report by March 1, 2000, on the appropriate funding amounts and class size ranges for necessary small elementary and high schools and recommend with appropriate funding amounts and class size ranges whether necessary small middle schools should be provided funding.

According to information provided to staff in support of this proposal, the necessary small school definitions and funding formulas have not been changed for more than 25 years. Since the last change and especially during the past five years, significant education reforms have been enacted in California, including class size reduction. Simultaneously, most districts have moved away from the K-8 school program and serve students in middle schools. New content and performance standards are also being implemented. Existing law that sets forth the definitions and schedules for funding necessary small schools have not been adjusted to reflect any of the above changes. The proposed budget language would study whether the definitions and formulas ought to be changed to reflect the education reforms of the past five years.

Additional Members' requests: The Subcommittee has also received a number of requests for budget augmentations. A list of items to be funded will be provided at today's hearing.

6360 COMMISSION ON TEACHER CREDENTIALING

ISSUE 11: BTSA EVALUATION

The Governor's May Revise letter proposes \$500,000 in General Fund for CTC to fund an independent evaluation of the Beginning Teacher Support and Assessment System. The letter proposes the following corresponding language:

3. Of the funds appropriated in this item, \$500,000 is for the purpose of contracting for an independent evaluation of the Beginning Teacher Support and Assessment System. The evaluation shall examine the organizational structure of the program at state and local levels, the impact of the program's statewide expansion on the quality of the program, and the effect of program participation on increasing the knowledge and skills of beginning teachers, as measured by valid and reliable assessment tools. The evaluation shall also examine the effect of this program on employment retention rates for teachers who complete the Beginning Teacher Support and Assessment System. The Commission shall submit a report to the Legislature and the Governor by January 1, 2001.

COMMENTS:

BTSA is jointly administered by CTC and SDE. Staff recommends that the above provisional language be amended to include SDE in the contracting for the evaluation and in the reporting requirement.

ISSUE 12: PARAPROFESSIONAL PROGRAM

The Governor's May Revision letter adds \$3.4 million in GF Proposition 98 funds to the Paraprofessional Teacher Training Program. This is necessary to backfill the \$3.4 million reduction in Goals 2000 funds from this program – see above under "Goals 2000."

COMMENTS:

The Governor's January 10 budget proposed an augmentation of \$10 million for this program. Staff notes that the Subcommittee will need to take an action on this issue that conforms to its action on Goals 2000 funding, if it wishes to ensure that the \$10 million augmentation for this program remains intact.

0650 OFFICE OF THE SECRETARY FOR EDUCATION

ISSUE 13: STATE OPERATIONS

The Governor's May Revise proposes an increase of \$206,000 and four permanent full time positions to support the volunteer mentor program. Three of the four positions are being redirected from another source and one is new and necessary due to an increase in workload.

ISSUE 14: SHIFT OF A LOCAL ASSISTANCE ITEM

The Governor's May Revise proposes that the Commission on Improving Life Through Service be shifted from the Office of the Secretary for Education to the Governor's Office of Planning and Research.

ISSUE 15: PROPOSED TRAILER BILL LANGUAGE

The May Revise letter proposes new trailer bill language in the following areas:

To implement the Classroom Libraries Act of 1999 to provide books for classroom libraries for kindergarten and grades 1 through 4.

To provide technical clarification and clean-up related to summer school and other supplemental instruction, including clarification on the allocation of funding and the definition of attendance for the Elementary Intensive Reading Program, and conforming changes to other summer school statutes.

To extend the evaluation date for the Elementary Intensive Reading Program (enacted in Chapter 2, Statutes of 1999, 1st Extraordinary Session) from November 1, 2000 to November 1, 2001.

To make technical changes to the existing trailer bill sections related to the school district and county office of education revenue limit deficit factors to reflect revised deficit factors based on May Revision calculations.

To require that the revenue limit continuous appropriation and the Proposition 98 appropriated funding level be adjusted for average daily attendance audit exceptions, and that any audit exceptions be collected.

To establish an appeals process and panel for resolution of average daily attendance audit disputes.

To shift the administration of the Summer School for Math and Science from the State Board of Education (SBE) to the University of California.

To allow the SBE to increase funding beyond the \$8 minimum for the STAR with approval from the Director of the Department of Finance.

To extend the Matrix timelines for a 2001 spring administration.

To establish School Safety Infrastructure Grants for middle, junior high and high schools.

To allow High Risk Youth Programs to use up to 15 percent of their first year allocation to be used for start-up costs.

To establish a Conflict Resolution Counselor Program for the purpose of providing counseling in each high school.

To establish a Parent Involvement Program aimed at improving student performance.

To establish a Performance Awards Program for Teachers.

To increase the number of APLE warrants by 1,000 beginning fiscal year 1999-00.

To clarify that all state agencies providing direct K-12 instruction, including CYA, are only entitled to receive Proposition 98 funds for direct educational services.

ISSUE 16: CONSENT CALENDAR

Item	Issue	Amount
0650-112-0001	Technical correction to eliminate double-counting of an appropriation made for the Governor's Reading Awards Program in a special session bill.	\$2,000,000
0650-111-0001	Technical correction to eliminate double-counting of an appropriation made for the Reading Public Involvement Campaign in a special session bill.	\$4,000,000
6110-104-0001	Summer School Apportionment adjustment	
6110-112-0001	SDBO Program COLA	\$3,280,000
6110-156-0001	Adult ed. COLA adjustment	\$2,143,000
6110-166-0001	Expand partnership academies	\$1,200,000
6110-177-0001	Increase funding for Local Arts Education Partnership Grant Program	\$3,000,000
6110-185-0001	9-12 Instructional materials COLA adjustment	\$1,453,000
6110-186-0001	K-9 instructional materials COLA adjustment	\$565,000
6110-187-0001	Continuation school COLA adjustment	\$125,000
6110-190-0001	Community Day School COLA	\$423,000
6110-202-0001	Child Nutrition COLA adjustment	\$47,000
6110-232-0001	Adjustments to 9 th grade CSR	
6110-233-0001	Proposed growth adjustment for mega-item – conform to actions regarding ADA assumptions	
6110-233-0001	Mega-item COLA adjustment	\$9,289,000
6110-234-0001	K-3 CSR adjustments	
6110-485- Reappropriation	From one-time funds: <ul style="list-style-type: none"> ➤ special ed., except conform to ADA assumptions ➤ \$40,608,00 for mandates ➤ \$5 million for college preparation programs ➤ \$1 million to expand CTAP 	
6110-491 – Reappropriation	Principal Apportionment System Rewrite – allow for unexpended balance from CY to be shifted to BY	
6110-495 Reversion	Following CY savings to Prop. 98 reversion: <ul style="list-style-type: none"> ➤ \$15 million from High Risk Youth ➤ \$10 million from SDBO ➤ \$2 million from single gender academies ➤ \$5 million from academic improvement and achievement act ➤ \$30 million from 9th grade CSR 	

6110-161-0001	Special ed. adjustment – conform to assumptions made regarding ADA – BBL regarding working group to review funding for Licensed Children's Institutions (conform with Senate's changes to this language).	
6110-001-0001; 6110-001-0890	Increase of \$145,000 in federal funds and 2 positions to support increase in workload in SDE's Child Development Division.	\$145,000
6110-196-0001	Increase GF carryover for child care facilities and provider training. <ul style="list-style-type: none"> ➤ \$500,000 to continue DSS' training program for CalWORKs recipients to become providers ➤ \$8 million additional to Child Care Facilities Revolving Fund ➤ provisional language that conforms to above 	
6110-196-0001	Child care COLA revision	\$3,020,000
6110-196-0001	Technical adjustment	
6110-490	Transfer of \$3.3 million in CY savings to Child Care Facilities Revolving Fund.	
6360-001-0001	Increase in reimbursement authority of \$152,000 to allow CTC to contract with a community college to administer a federal grant program that supports career ladder programs for teachers of English learners.	\$152,000
6360-001-0408	Increase of \$600,000 in expenditure authority to reflect an increase in the volume of fees collected from the administration of the Reading Instruction Competency Assessments exams.	\$600,000
6360-001-0890	Augmentation of \$2,147,000 for state ops. costs of the federal State Teacher Quality Enhancement Grant.	\$2,147,000
6360-101-0890	Augmentation of \$2,230,000 from the federal State Teacher Quality Enhancement Grant, for mathematics staff development, pre-intern and alternative certification programs.	\$2,230,000

Trailer bill language (proposed by January 10 budget) regarding categorical in-lieu language.

Section 12.32 – conform to other actions

Proposed trailer bill language to extend evaluation deadline for the Elementary Intensive Reading Program.