

**JOINT HEARING AGENDA
ASSEMBLY BUDGET SUBCOMMITTEE NO. 2
ON EDUCATION FINANCE
AND HIGHER EDUCATION COMMITTEE**

ASSEMBLYMEMBER SARAH REYES AND TED LEMPert, CHAIRS

**WEDNESDAY, APRIL 14, 1999
STATE CAPITOL, ROOM 126
4:00 P.M.**

**Informational Hearing:
California Higher Education
Student Academic Outreach Programs**

Opening Remarks

Assemblymember Sarah Reyes, Chair of Budget Subcommittee No. 2
Ted Lempert, Chair of Higher Education

University of California (UC) – 55 minutes

UC to distribute list of presenters at hearing

California State University (CSU) – 30 minutes

Dr. David Spence, Executive Vice Chancellor and Chief Academic Officer

California Community Colleges (CCC) – 20 minutes

Ed Gould, Vice Chancellor for Student Services

Deborah Ikeda, Associate Dean of Students Counseling and Guidance

Fresno City Community College

Leticia Alvarez, Admissions and Records Officer, Reedley College

California Student Aid Commission (CSAC) – 10 minutes

Sarah Tyson-Joshua, Chief, Policy and Communications Division

Public Comments

Closing Remarks

Assemblymember Sarah Reyes, Chair of Budget Subcommittee No. 2
Ted Lempert, Chair of Higher Education

BACKGROUND

Objective of hearing: To determine the scope of existing and developing student academic outreach programs of University of California (UC) California State University (CSU), the California Community Colleges, and the California Student Aid Commission (CSAC). Each higher education segment should provide information to the Legislature about the expenditure of budget augmentations included in the current year budget; to identify areas of concern that might require legislative solutions or redirection of funds.

RECENT BUDGET AUGMENTATIONS RELATING TO STUDENT ACADEMIC OUTREACH

Over the past two years, the Legislature has substantially augmented the budget for student academic outreach programs at UC, CSU, CSAC and the Community Colleges.

1998 Budget Act

- \$38.5 million to expand outreach programs at UC. Of this amount, \$15 million was for student centered programs such as Mathematics, Engineering, Science, Achievement (MESA), Puente, Early Academic Outreach Program (EAOP), \$15 million to develop regional K-12 school partnerships, \$3.5 million for community college transfer centers, \$1 million to expand outreach in the Central Valley, \$1 million for informational outreach programs, \$1 million for the UC San Diego charter school, and \$500,000 for professional school outreach and \$1.5 million for long-term evaluation. The funds for student centered programs, K-12 partnerships, and Central Valley and professional school outreach required a one-to-one match by the participating schools;
- \$4 million to expand outreach programs at CSU. Of this amount, \$2 million to expand the Pre-collegiate Academic Development Program (PAD), \$1 million to expand the Educational Opportunity Program (EOP) and \$1 million for the California Academic Partnership Program (CAP);
- \$1 million for CSAC to expand the Cal-SOAP outreach program;
- 16.5 million in Proposition 98 funds for college preparation programs at K-12 schools. Of this amount, \$5 million was for grants to school districts to form partnerships with higher education institutions and community groups, \$10 million was for SAT Preparation programs and \$1.5 million was for AP programs and fee waivers.

1997 Budget Act

- \$2.5 million to expand outreach programs at UC. Of this amount, \$500,000 was for the Early Academic Outreach Program (EAOP), \$500,000 for Central Valley outreach, \$200,000 for the development of the UC San Diego charter high school.
- \$1 million for CSU to expand the Pre-collegiate Academic Development Program (PAD).

1996 Budget Act

- \$3 million to expand outreach programs at UC. Of this amount, \$250,000 was dedicated for Central Valley outreach.
- \$1 million to expand outreach programs at CSU, including the Pre-collegiate Academic Development Program (PAD).

OVERVIEW OF UC, CSU, COMMUNITY COLLEGE AND CSAC STUDENT ACADEMIC OUTREACH PROGRAMS**UNIVERSITY OF CALIFORNIA**

The University of California currently spends over \$137 million annually on student academic outreach programs. This includes the \$38.5 million in new monies pursuant the 1998 Budget Act. Some of the major UC funded student academic outreach programs include.

The Early Academic Outreach Program (EAOP) has a primary goal of increasing the number of educationally disadvantaged students who are eligible and competitively eligible for admission to the University of California. The program provides tutoring and academic programs with an emphasis in A-F courses. EAOP provides services to 63,168 students in 471 schools and has a total budget of \$12.8 million.

The Mathematics, Engineering, Science Achievement Program (MESA) is designed to strengthen the mathematics and science skills of educationally disadvantaged students and increasing the number of these students who ultimately make their careers in mathematics and science based fields. Specifically, the program provides tutoring and academic programs to disadvantaged high school and middle school students. MESA receives funds through budget appropriations to the University, CSU, and the community colleges and also receives support from the independent colleges, federal agencies, industry, private foundations and local school districts. With a total budget of \$14.5 million, it is anticipated that MESA will serve approximately 17,000 pre-college students as well as 6,600 college students.

The Puente Project was established in 1981 to address the problem of low college persistence and transfer rates of Mexican American and Latino students to four-year colleges and universities. Puente is now open to all students. Puente is jointly sponsored by the University and the California Community Colleges and conducts programs in 38 community colleges and 18 high schools. Specifically, the program provides tutoring, mentoring, counseling and academic programs to disadvantaged high school and middle school students. With a total budget of \$3.8 million (\$1.9 million in UC Funds), it is anticipated that Puente will serve XX students.

The K-12 School Partnerships program were created in 1997 by the UC Regents following the aftermath of Proposition 209 and SP 1 and the dramatic decreases in minority enrollment. The partnerships are designed to work with K-12 schools to incorporate teacher-centered and curriculum-based programs aimed at training and developing teachers and strengthening the participating schools. The UC budget currently provides \$15 million (in addition to \$15 million in matching funds from participating schools) for K-12 partnerships, which work with 50 high schools and their respective feeder schools.

The UC provides \$2.5 million for various student centered and school centered Central Valley Outreach programs. These funds and programs target a population that has been historically under-represented at the UC.

CALIFORNIA STATE UNIVERSITY

California State University spends over \$50 million annually on student academic outreach programs. Through their programs, CSU estimates that they provide services and programs to over 428,000 students in K-18. This includes roughly 3,000 elementary school students, 10,000 middle school students, 184,000 high school students, 75,000 community college students, and 156,000 CSU students (through retention program). Some of the major CSU funded student academic outreach programs include:

The Pre-collegiate Academic Development Program (PAD) is designed to help K-12 students plan for college preparatory courses and to provide information to enhance their access to colleges and universities. In this program, CSU student interns are trained by CSU faculty to help tutor and mentor K-12 students. Approximately 2,500 CSU students currently serve as mentors/tutors to over 64,000 students in 800 K-12 schools. CSU currently allocates \$4.5 million for this program.

Educational Opportunity Program (EOP) provides grants and academic support for students from educationally and economically disadvantaged backgrounds who display potential for success in college. The goal of the program is to improve access and retention of low-income and disadvantaged students. The program typical works with high school juniors and seniors who many times are not on track to go to college. EOP encourages and helps prepare these students to attend and succeed in college. CSU currently allocates \$32 million for the EOP, which serves over 40,000 students.

The California Academic Partnership Program (CAPP) focuses on low performing K-12 schools by providing curriculum and instructional development for participating schools. Since 1984, CAPP has supported more than 60 partnerships including 175 separate institutions. CSU currently allocates \$2.5 million for this program.

CALIFORNIA COMMUNITY COLLEGES

The Community Colleges provide three major outreach programs within their system – MESA, Puente, and the Extended Opportunity Programs and Services (EOPS).

The Mathematics, Engineering, Science Achievement Program (MESA) is designed to strengthen the mathematics and science skills of educationally disadvantaged students and increasing the number of these students who ultimately make their careers in mathematics and science based fields. Specifically, the program encourages and assists in transfer to four-year institutions by providing tutoring and academic programs to disadvantaged students encouraging transfer. MESA receives funds through budget appropriations to the University, CSU, and the Community College system and also receives support from the independent colleges, federal agencies, industry, private foundations and local school districts. The system provides the MESA program with \$897,000, allowing the project to serve approximately 800 Community College students.

The Puente Project was established in 1981 to address the problem of low college persistence and transfer rates of Mexican American and Latino students to four-year colleges and universities. Puente is now open to all students. Puente is jointly sponsored by the University and the California Community Colleges and conducts programs in 38 community colleges and 18 high schools. The Community College program provides tutoring, mentoring, counseling and academic programs to disadvantaged students. With a total budget of \$1 million, Puente is able to serve 7,000 Community College students.

The Extended Opportunity Programs and Services (EOPS) has a primary goal to encourage the enrollment, retention and transfer of students handicapped by language, social, economic and educational disadvantages, and to facilitate the successful completion of their goals and objectives in college. EOPS offers academic and support counseling, financial aid and other support services. The program also has a component assisting welfare-dependant single parents (CARE) with personal and academic counseling and specialized academic success programs. With a total 1999-00 budget of \$59 million, EOPS is able to serve over 80,000 students.

CALIFORNIA STUDENT AID COMMISSION

The California Student Aid Commission has one major outreach program – the California Student Opportunity and Access Program (Cal-SOAP).

The California Student Opportunity and Access Program (Cal-SOAP), established in 1978 pursuant to AB 507 (Fazio), involves 36 schools districts, 22 community colleges, 14 CSU campuses, eight UC campuses and 23 independent colleges. Cal-SOAP awards block grants to a consortia of educational institutions in nine areas across the state. The funds are matched by the local consortia for early outreach on higher education and financial aid to increase postsecondary education opportunities for economically disadvantaged high school and community college transfer students. Some of the major components of the Cal-SOAP programs include: tutoring, test preparation workshops, summer programs, parent involvement, financial aid and college information dissemination, campus visits and skills development. The Student Aid Commission currently allocates \$2.8 million for this program, which serves roughly 30,000 students.