

Supplemental Reporting Language: Low-Performing Students

- (a) The Legislative Analyst's Office shall convene a working group to examine how the state can better support low-performing students, and specifically the lowest performing student subgroups, in order to close the achievement gap. The working group shall include representatives from the Governor's office, Department of Finance, Department of Education, Legislative Analyst's Office and the relevant staff from both houses of the Legislature.
- (b) The working group shall (1) study outcome data, including student assessments and other metrics, for the state's student subgroups, (2) assess the resources currently provided for low-performing students through the Local Control Funding Formula (LCFF) and other state and federal funding sources, (3) assess any data on the impact of the LCFF and other programs on improving outcomes for all students and for the lowest-performing student subgroups and (4) consider options to better support low-performing students and the lowest-performing student subgroups.
- (c) On or before February 1, 2020, the Legislative Analyst's Office shall provide a report to the Governor, Department of Finance, Superintendent of Public Instruction and the appropriate fiscal and policy Committees of the Legislature on the working group's findings and recommended options for providing support to help close the achievement gap for the state's lowest performing students.