

RISING SCHOLARS NETWORK

Youth Justice Initiative





A network of California Community Colleges committed to
incarcerated and formerly incarcerated students



RISING SCHOLARS





THE RISING SCHOLARS NETWORK

80 OF THE 116 COLLEGES PARTICIPATE

By offering programs for incarcerated and formerly incarcerated students

SERVING 16,000+ STUDENTS PER SEMESTER

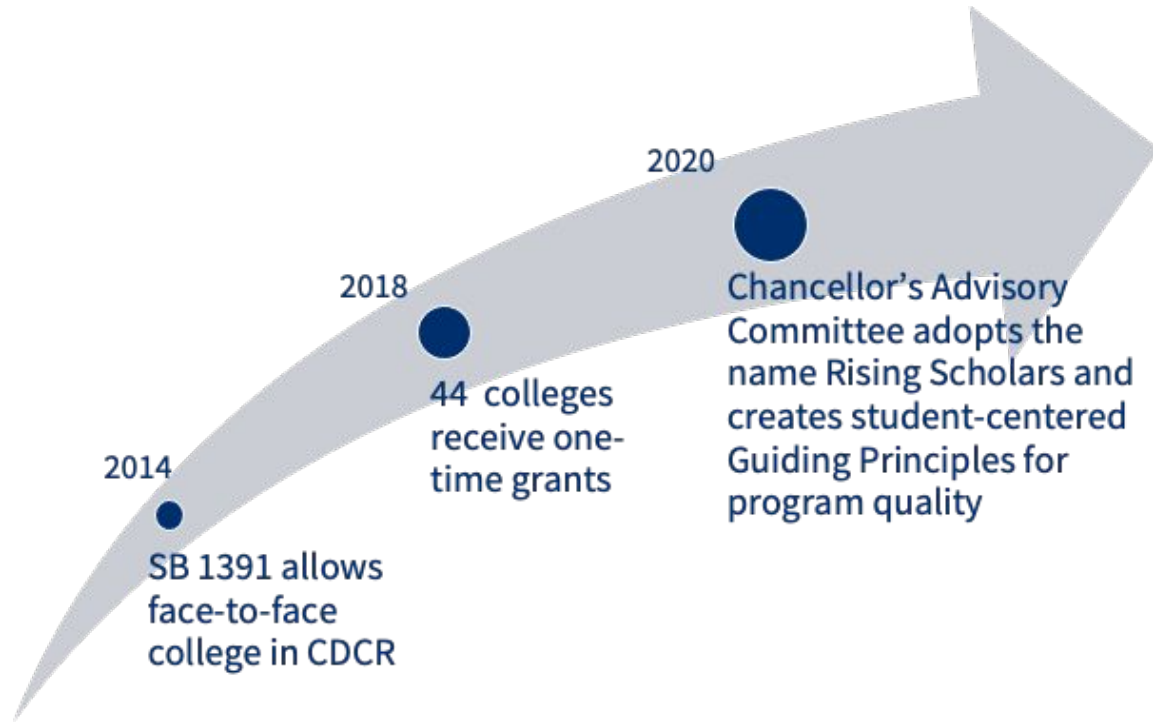
In prisons, jails, juvenile facilities, and on-campus

RUN BY 500+ PRACTITIONERS

College faculty, staff, and administrators



TIMELINE



2014

SB 1391 allows face-to-face college in CDCR

2018

44 colleges receive one-time grants

2020

Chancellor's Advisory Committee adopts the name Rising Scholars and creates student-centered Guiding Principles for program quality

2022

- 80 colleges receive grants
 - 20 colleges in CDCR
 - \$10 million ongoing

2023

- 45 colleges will receive grants for youth justice programs
 - \$15 million ongoing



\$15 MILLION ON-GOING



Makes CA the first state to
dedicate higher ed dollars
to JJ impacted youth



\$15 MILLION

UP TO 45 COLLEGE PROGRAMS

That support juvenile justice impacted youth

COURSES IN DETENTION

Through dual, concurrent, and traditional enrollment

TRANSITIONS SUPPORT

For students transitioning from detainment to campus or to an adult correctional facility

PROMOTE NEW MODELS

Alternative sentencing, early release, and step down programs

BUILD COMMUNITY

First initiative of its kind in the nation; needs a strong community of practice

COLLECT STUDENT-CENTERED DATA

Five-year research study conducted to measure successes and gaps



DEFINITION

A juvenile justice-impacted youth is any youth who has been arrested, detained, or referred to probation



YOUTH JUSTICE INITIATIVE TIMELINE

APRIL 2023

RFA released for colleges to complete

SUMMER 2023

Applications due June 5. Grantees will be approved during the July BOG meeting.

FALL 2023

Funds awarded

FALL 2023 - SPRING 2024

College programs begin

OUR GOALS

PROVIDE ENOUGH FUNDING

To build comprehensive support programs

FOCUS ON RETENTION AND COMPLETION

It is not enough to offer random classes to detained youth

ENSURE ACCESS TO DUAL ENROLLMENT

To combat historically disjointed educational experiences

BE INCENTIVE BASED, NOT PUNITIVE

By using restorative justice models and promoting program structures founded in evidence-based practices

OUR GOALS

HIRE SYSTEM IMPACTED PROGRAM LEADS

Who can meet students where they are and promote authenticity in bolstering confidence

RUN HIGH-TOUCH PROGRAMS

With regular in-person contact with students, peer-to-peer support, and goal accountability

OFFER COMPREHENSIVE SUPPORTS

Including tutoring, dedicated space on-campus, workshops, free technology, basic needs, etc.

INTEGRATE ACCESS TO MULTIPLE PATHWAYS

Multiple academic and career pathways should be available to students who may otherwise be pigeonholed



THE APPLICATION REQUIRES COLLABORATION

Through a Letter of
Commitment signed by
the COE, college, and
Juvenile Probation
Department





FUNDED PROGRAMS

Will...

STAFF THE PROGRAM

With a full-time lead, and dedicate hours of a counselor and retention specialist

DEDICATE SPACE ON-CAMPUS

That is large enough for students to meet and exclusive to Rising Scholars students

OFFER CLASSES IN DETENTION

With one course per semester, at a minimum, offered face to face

OFFER DUAL ENROLLMENT

To juvenile justice impacted youth who have not yet completed high school

OFFER TRANSFERABLE COURSES

To detained students that build pathways to four year universities

PROVIDE SUPPORT SERVICES

To students based on local need. Can be for books, supplies, fees, etc.



FUNDED PROGRAMS

Will...

BUILD PARTNERSHIPS

With the COE and Probation, and are encouraged to partner with local high schools and CBOs

OFFER TRANSITIONAL SUPPORT

To support students as they move locations (from detainment to campus, from alt. School to campus, etc)

FOCUS ON RETENTION

Through coordinated support with various college departments (A&R, financial aid, counseling, tutoring centers, etc.)

CONDUCT OUTREACH

To prospective students at facilities and in the community

A hand holding a document, overlaid with a blue tint and text.

SG 24 (see handout)

**Amend textbook
reimbursement language
to include youth justice
students**



THANK YOU

Kellie Nadler

KNadler@cccco.edu