

The Effects of COVID-19 on Transfer-Intending Students in California's Community Colleges

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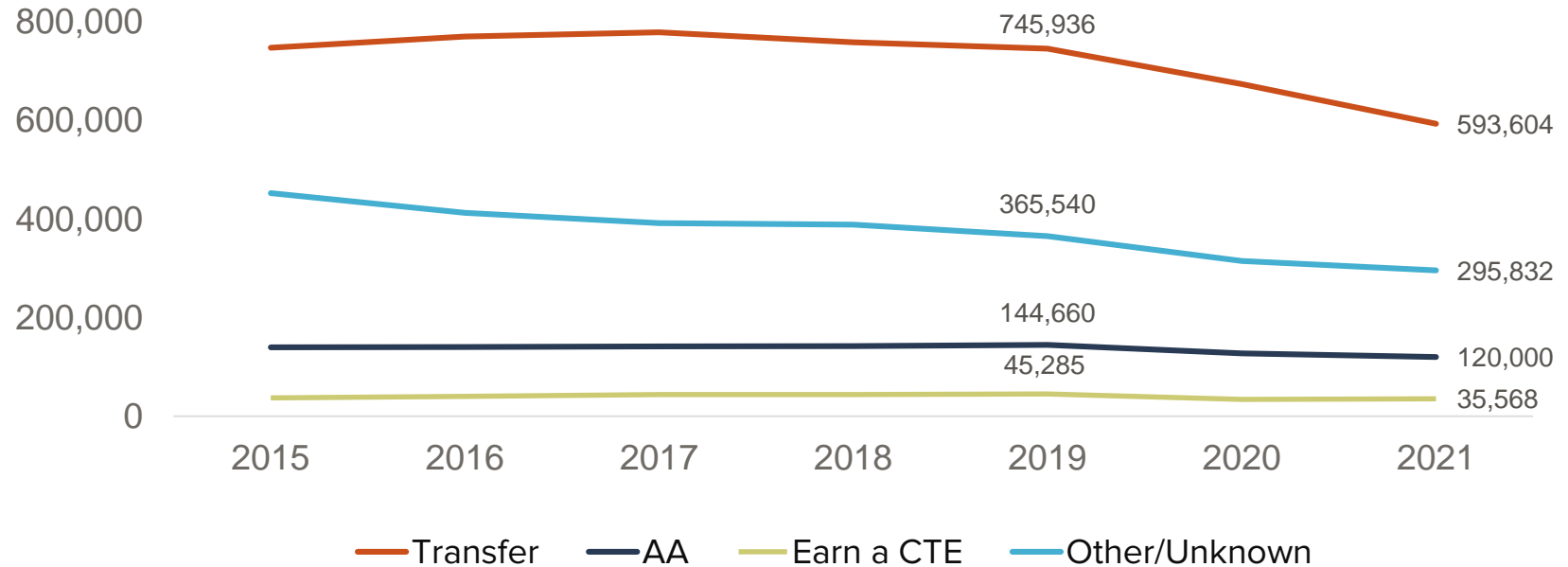


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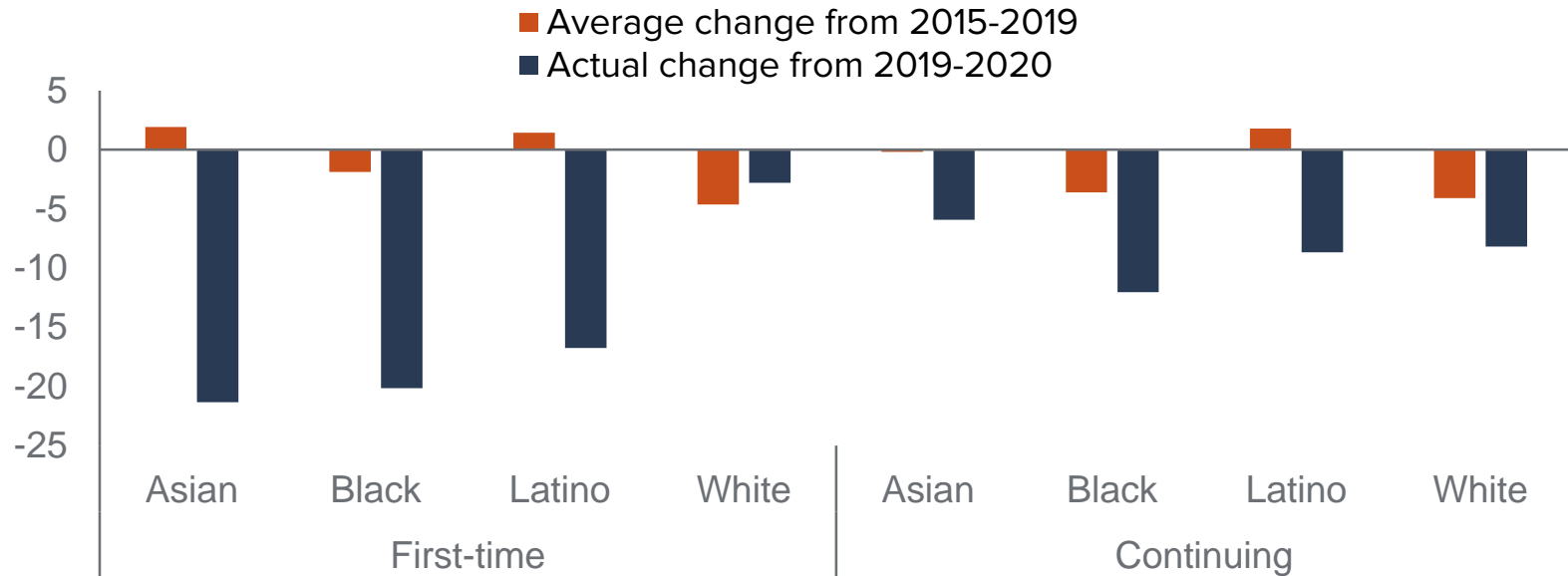
Enrollment declined steeply among students of all academic goals

Number of credit-enrolled students in the fall term by academic goal



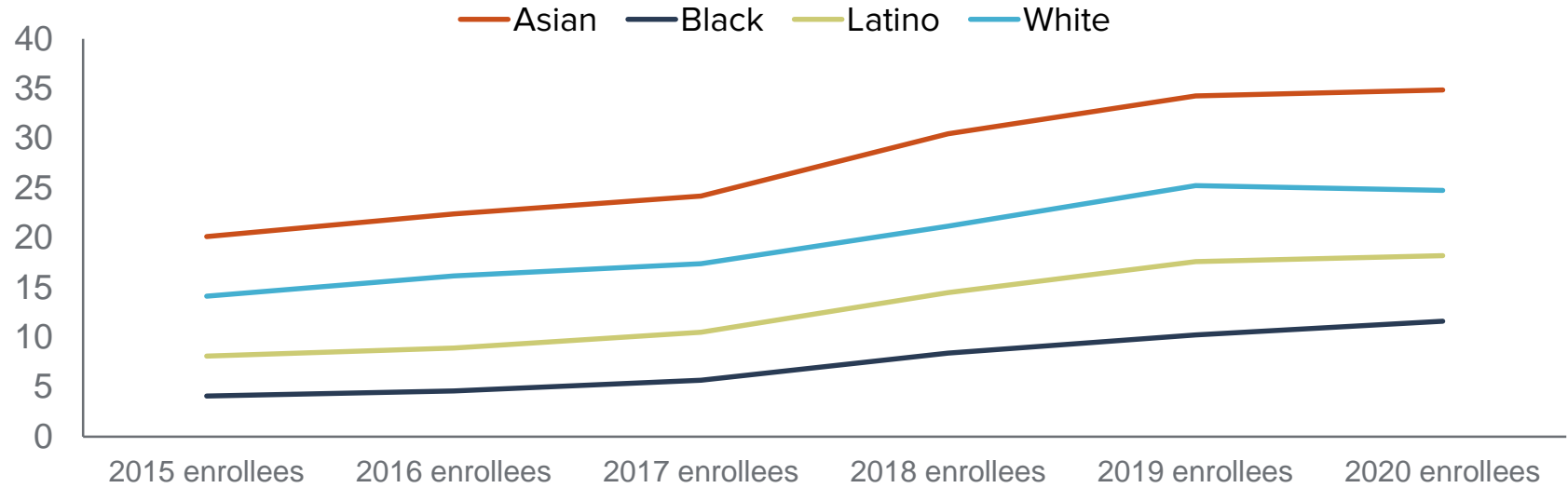
Enrollment declines were largest among non-white first-time students

Change in fall transfer-intending student enrollment (%)



Students of all groups continued to make significant progress toward transfer

Share of first-time transfer-intending students completing a TL English and math course and 30 TL units in one year (%)



Notes on the use of these slides

These slides were created to accompany a presentation. They do not include full documentation of sources, data samples, methods, and interpretations. To avoid misinterpretations, please contact:

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Thank you for your interest in this work.