



CA Commission on Teacher Credentialing State-Funded Grants Update

Classified School Employee Teacher Credentialing Program

Purpose: To provide grants of \$4,000 per participant per year for up to five years to recruit classified school employees to participate in a program designed to support completion of a degree and teacher preparation program.

Round	Proposals Received	Proposals Awarded	Slots Requested	Slots Awarded (based on funding)
1	61	25	5,582	1010*
2	28	28	2,741	1250*
Totals	89	53	8,323	2,260*

Potential unmet need based on two rounds of applications: 6,063 more slots were requested by applicants than the 2,260 awarded. The Education Specialist teacher shortage across the state is serious, and there remains significant interest in helping Classified employees earn teaching credentials. In addition, the Commission continues to be contacted by other potential applicants asking if the competition would be reopened so that they might have a chance to apply.

**As participants complete their credentials and leave the Classified program, the grantee is allowed to fill these slots.*

Integrated Undergraduate Teacher Preparation Grants

Purpose: To provide grant awards of up to \$250,000 to develop a new four-year integrated preparation program or adapt an existing five-year integrated program to a four-year integrated program (candidate graduates with an undergraduate degree and completes a credential program in the compacted time frame).

Proposals Received	Proposals Awarded	Total Funding
64	41	\$9,743,745.00

Potential unmet need: Undetermined at this time, as the first of the Integrated Undergraduate Teaching Programs began fall 2018.

California Center on Teaching Careers

Purpose: To provide a one-time grant of \$5 million for the establishment of the California Center on Teaching Careers to support potential teaching candidates across the state get connected to programs, provide resources and support in order to increase teachers into the field. In addition, the Center was responsible for administering the \$9.2 million CalED grant funding which provided mainly funding to support teachers moving into administrative roles.

Proposals Awarded	Administrator Component	Teacher Component	Total
32	\$6,496,358.00	\$2,725,696.00	\$9,222,054.00

Potential unmet need based on one round of competition: Eight of the thirty-two grant recipients were not fully funded due to a combination of (1) an 18 percent cut overall of federal grant funds after the proposal was issued, and (2) a decision to fund as many grant proposals as possible. The Commission and the Center have

been contacted by other potential applicants asking if the competition would be reopened so that they might have a chance to apply.

Local Solutions to the Shortage of Special Education Teachers

Purpose: To provide grant awards of up to \$20,000 per teacher participant to develop and implement new, or expand existing, locally-identified solutions that address a local need for special education teachers.

Proposals Received	Proposals Awarded	Four-Year Funding Requested	Four-Year State Funding Available
56	41	\$ 57,227,238.00	\$ 50,000,000.00

Potential unmet need based on one round of funding: Funding requests exceeded the available state funding by \$ 7,227,238. The Education Specialist teacher shortage across the state is serious, and this program allows flexibility for LEAs to design a program that meets their local needs. In addition, the Commission continues to be contacted by other potential applicants asking if the competition would be reopened so that they might have a chance to apply.

Teacher Residency Capacity Grant Program

Purpose: To provide awards of up to a maximum of \$50,000 to support a collaborative partnership between an eligible LEA and an IHE that offers a Commission-approved teacher preparation program to build on the partners' capacity to develop and be prepared to operate a Teacher Residency Program.

Proposals (combined Rounds 1 & 2)	Proposals Awarded (combined Rounds 1 & 2)	One-Time Funding
31	22	\$ 1,025,410.00

Potential unmet need based on one round of funding: The Commission received more proposals for Capacity Building grants than were available. Capacity support is critical, particularly for LEAs who have never created or supported a Residency program. Resources to support the development of a program is key to long-term success.

Teacher Residency Grant Program

Purpose: To provide awards of up to a maximum of \$20,000 per teacher resident to develop a new or expand an existing residency pathway with an IHE that has a Commission-approved teacher preparation program or expand LEA-IHE partnerships currently operating a Commission-approved teacher residency pathway.

Proposals Received	Proposals Awarded	Year One Funding
49	38	\$ 13,316,671.00*

*As the Commission continues to negotiate funding to grantees, this amount may change.

TOTAL Year One Grant Funds Awarded

	SPED/Bilingual SPED	STEM/Bilingual	Totals
Capacity (one-time funding)	\$ 538,475.00	\$ 486,935.00	\$ 1,025,410.00
Residency	\$ 7,670,911.00	\$ 5,645,760.00	\$ 13,316,671.00
Totals	\$ 8,209,386.00	\$ 6,132,695.00	\$ 14,342,081.00

Potential unmet need based on one round of funding: Both SPED/Bilingual SPED and STEM/Bilingual can span the four years of funding (\$50 million and \$25 million respectively); however, Teacher Residency Proposals indicated a much greater need than what Residency programs will be able to provide. More potential for unmet need will be determined after Teacher Residency Programs begin fall 2019. It is anticipated that additional LEAs would apply for Capacity and then ultimately Residency, based on inquiries received by the Commission.