

# AGENDA

## ASSEMBLY BUDGET SUBCOMMITTEE NO. 2 ON EDUCATION FINANCE

Assemblymember Kevin McCarty, Chair

WEDNESDAY, MAY 26, 2021

1:30 PM - STATE CAPITOL, ASSEMBLY CHAMBER

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*Due to the ongoing COVID-19 safety considerations, including guidance on physical distancing, seating for this hearing will be very limited for the press and for the public. All are encouraged to watch the hearing from its live stream on the Assembly's website at <https://assembly.ca.gov/todayevents>.*

*We encourage the public to provide written testimony before the hearing. Please send your written testimony to: [BudgetSub2@asm.ca.gov](mailto:BudgetSub2@asm.ca.gov). Please note that any written testimony submitted to the committee is considered public comment and may be read into the record or reprinted.*

*A moderated telephone line will be available to assist with public participation. The public may provide comment by calling the following toll-free number: **877-692-8957, Access Code: 242 62 37.***

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## VOTE ONLY ITEMS

### 6100 CALIFORNIA DEPARTMENT OF EDUCATION

#### VOTE-ONLY ISSUE 1: DEPARTMENT OF EDUCATION, TK-12 LOCAL ASSISTANCE & STATE OPS

| Item | Subject  | Description   | Assembly Position  |
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| 1    | <p><b>Local Control Funding Formula</b></p> <p>6100-601-0001</p> <p>Education Code Section 42238.022</p> <p>(Governor's Budget and May Revision)</p>                       | <p>The Governor's Budget provided a COLA of 3.84 percent (1.5 percent attributed to 2021-22 and 2.31 percent to reflect the foregone COLA in 2020-21), approximately \$2 billion, for the 2021-22 fiscal year, bringing total LCFF funding to \$64.5 billion. The May Revision increases this amount by \$1.2 billion to reflect an updated COLA of 5.07 percent (1.7 percent attributed to 2020-21 updated, 2.31 percent to reflect the foregone COLA in 2020-21, and an additional 1 percent increase) and updated ADA growth.</p>  | <p>Approve as proposed with placeholder trailer bill language.</p> |
| 2    | <p><b>Removal of Outyear Proposition 98 Supplemental Payments and Test 1 Rebench</b></p> <p>Education Code Section 41204.2</p> <p>(Governor's Budget and May Revision)</p> | <p>The Governor's Budget eliminates the multi-year payment obligation in the 2020-21 budget designed to supplement funding provided by Proposition 98. This new obligation designated 1.5 percent of General Fund Revenues per year to K-14 education beginning in 2021-22 to provide \$12.4 billion over a multi-year period. With the General Fund revenues estimated in the proposed budget, the recovery of the Proposition 98 Guarantee from reductions related to COVID-19 is achieved. In addition, the Governor's Budget provided a one-time overappropriation of the Proposition 98 Guarantee in 2021-22 by \$2.3 billion, reflecting the amount the supplemental payment would have been in 2021-22. The May Revision further removes the proposal to make the 2022-23 payment.</p> | <p>Approve as proposed.</p>  |

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| <p>3</p> | <p><b>Special Education Early Intervention Preschool Grants</b></p> <p>6100-161-0001, Education Code Section 53836.40</p> <p>(Governor's Budget and May Revision)</p> | <p>The Governor’s Budget provides \$300 million in ongoing Proposition 98 General Fund for the Special Education Early Intervention Grants to increase the availability of evidence-based services for infants, toddlers, and preschoolers. The proposal would provide funds based on the number of preschool aged children with special needs residing within the school district. Under this proposal, funds would be required to supplement existing special education resources currently required to be provided pursuant to federal and state law and promote a targeted focus on services and supports being offered in inclusive settings, to the extent practicable. Funds could be used to serve children from birth to age five. The May Revision makes technical trailer bill edits.</p> | <p>Adopt amended proposal and placeholder trailer bill language to modify the special education base formula to double count kindergarten attendance for school districts when calculating ADA for purposes of special education funding. This approach effectively uses kindergarten attendance as a proxy for preschool attendance, since most preschool aged students do not attend programs in public schools. Provide \$255 million for this change in 2021-22.</p> |
| <p>4</p> | <p><b>The California Early Math Initiative</b></p> <p>Uncodified</p> <p>(Governor's Budget and May Revision)</p>  | <p>The May Revision provides \$75 one-time Proposition 98 General Fund, available over five years, for the California Early Math Initiative to provide teachers with professional development in mathematics teaching strategies for young children pre-K through third grade through the statewide system of support. Additional funding could also support state-level capacity to broaden the reach of the Early Math Initiative among California State Preschool and other programs across the state.</p>  | <p>Adopt amended proposal with placeholder trailer bill language to provide \$30 million one-time Proposition 98 General Fund, available over three years, for the California Early Math Initiative to provide teachers with professional development in mathematics teaching strategies for young children pre-K through third grade through the statewide system of support.</p>   |

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| 5 | <b>21st Century School Leadership Academies</b><br><br><b>Uncodified</b><br><br>(May Revision)                             | The May Revision appropriates \$25 million one-time Proposition 98 General Fund, available over five years, to support the 21st Century School Leadership Academies pursuant to Section 44690 of the Education Code. The CSLA provides high-quality professional learning for K 12 administrators and other school leaders that is provided free of charge on a statewide basis as part of the Statewide System of Support to local educational agencies that receive federal Title II funds. | Approve as proposed with placeholder trailer bill language.  |
| 6 | <b>Classified Food Service Employee Training and Kitchen Infrastructure</b><br><br><b>Uncodified</b><br><br>(May Revision) | The May Revision appropriates \$100 million one-time Proposition 98 General Fund to provide training for school food service workers to promote healthier and more nutritious meals, and grants for kitchen infrastructure upgrades and improvements to increase access to fresh, high quality school meals.  | Approve with amendments to increase funds to \$200 million and define "healthier" and "nutritious" and adopt placeholder trailer bill language.  |
| 7 | <b>Career Technical Education Joint Powers Agreement</b><br><br><b>Uncodified</b><br><br>(May Revision)                    | The May Revision appropriates \$86.4 million one-time Proposition 98 General Fund to career technical education regional centers or programs operated by a joint powers authority to be used for any purpose consistent with providing in-person instruction.   | Approve as proposed with placeholder trailer bill language.  |
| 8 | <b>Classified School Employees Summer Assistance Program</b><br><br><b>Uncodified</b><br><br>(May Revision)                | The May Revision appropriates \$60 million one-time Proposition 98 General Fund to provide state matching funds to classified school employees that elect to have a portion of their monthly paychecks withheld during the school year and then paid during the summer recess period.   | Approve as proposed with placeholder trailer bill language, include technical amendments to ensure that employees participating in the program during the pandemic will not be made ineligible by changes to the school year calendar. |

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| 9  | <b>Open Educational Resources</b><br><br><b>Uncodified</b><br><br>(May Revision)                                     | The May Revision appropriates \$15 million one-time Proposition 98 General Fund to identify and curate a repository of high-quality open educational resources for educators and provide guidance and resources for local educational agencies and educators regarding implementation and use of open educational resources, including professional learning opportunities.                        | Approve as proposed with placeholder trailer bill language. |
| 10 | <b>Professional Learning for Reading Instruction and Intervention</b><br><br><b>Uncodified</b><br><br>(May Revision) | The May Revision appropriates \$10 million one-time Proposition 98 General Fund to provide professional learning to strengthen reading instruction for all students, with an emphasis on diverse learners, through high quality reading instruction, intensive intervention strategies to support reading for struggling students, and supports to develop students' executive functioning skills. | Approve as proposed with placeholder trailer bill language. |
| 11 | <b>Broadband Infrastructure Grant Program</b><br><br><b>Uncodified</b><br><br>(May Revision)                         | The May Revision appropriates \$5.2 million one-time non-Proposition 98 General Fund to fund the remaining 10 schools identified as part of the Broadband Infrastructure Grant Program authorized pursuant to SB 75 (Section 83 of Chapter 51, Stats. of 2019).  | Approve as proposed with placeholder trailer bill language. |
| 12 | <b>Ethnic Studies Professional Development</b><br><br>Uncodified<br><br>(Governor's Budget)                          | The Governor's Budget includes \$5 million one-time Proposition 98 General Fund to fund professional development and instructional materials for local educational agencies who are offering, or would like to offer, courses on ethnic studies.   | Approve as proposed with placeholder trailer bill language. |

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| <p>13</p> | <p><b>School Climate Survey Resources</b></p> <p>Uncodified</p> <p>(Governor's Budget and May Revision)</p>   | <p>The Governor's Budget provides \$10 million in one-time Proposition 98 General Fund for one or two LEAs (selected by CDE and the executive director of the state board of education) to make information available on valid, reliable, and appropriate school climate surveys related to the pandemic, and provide grants and training to LEAs. The May Revision includes reporting language.</p>  | <p>Adopt alternative proposal with placeholder trailer bill language to provide \$10 million in one-time General Fund, \$3.5 ongoing General Fund for CDE to make school climate surveys available to all LEAs through 2024, develop a trauma-informed survey supplement and provide training resources to LEAs.</p>  |
| <p>14</p> | <p><b>Professional Development on Social Emotional Learning and Trauma-Informed Practices</b></p> <p>Uncodified</p> <p>(Governor's Budget and May Revision)</p> | <p>The Governor's Budget includes \$50 million one-time Proposition 98 General Fund to create statewide resources and provide targeted professional development on social-emotional learning and trauma-informed practices. This includes 1) \$30 million for grants to LEAs to implement services or practices aligned with the MTSS framework developed under the SUMS project, with a focus on addressing the mental health and social and emotional needs of students who have been adversely impacted by the pandemic response. 2) \$20 million to build statewide capacity for social emotional learning, by creating a centralized set of resources, providing ongoing training and coaching, etc. The May Revision includes proposal amendments to: (1) include an encumbrance date and reporting requirements for the funding; (2) designate the Superintendent of Public Instruction to select a partner agency to work collaboratively with the Orange County Department of Education and Butte County Office of Education on social-emotional learning professional development; and (3) direct the leveraging of existing social-emotional learning resources as practicable for professional development.</p> | <p>Adopt amended proposal with placeholder trailer bill to require CDE to administer grants to LEAs in consultation with OCOE and BCOE, provide \$2 million additional one-time, General Fund for grants to community-based organizations, add trauma screening tools and school climate assessments/surveys to list of required activities, and require consultation with the Sonoma County Office of Education.</p> |

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| 15 | <b>Special Olympics</b><br><br>Uncodified<br><br>(Governor's Budget)                      | The Governor's Budget includes \$4 million in one-time General Fund for the Special Olympics of Northern and Southern California. These funds support various programs and would be available for expenditure through 2023-24.   | Adopt amended proposal to increase funding to \$6 million in one-time General Funds. |
| 16 | <b>Medi-Cal Billing Guidance and Support</b><br><br>Uncodified<br><br>(Governor's Budget) | The Governor's Budget provides \$250,000 in ongoing Proposition 98 for an LEA to provide guidance for Medi-Cal billing within the statewide system of support. The selected LEA shall demonstrate success in submitting claims through the LEA BOP program and drawing down federal reimbursement for Medi-Cal services. The May Revision also includes statutory changes to include: (1) data sharing between the Department of Education and the Department of Health Care Services to aid in the selection process of a Medi-Cal coordinator local educational agency; and (2) reporting requirements for the selected coordinator agency to provide program data to the Department of Education. | Approve as proposed with placeholder implementing trailer bill language.             |
| 17 | <b>Foster Youth Service Coordinating Program</b><br><br>Uncodified<br><br>(May Revision)  | The May Revision appropriates \$30 million one-time Proposition 98 General Fund for the Foster Youth Services Coordinating Program to provide targeted interventions and supports focusing on reengagement, learning recovery, and social and emotional needs of students in foster care. The existing Foster Youth Services Coordinating Program provides integrated educational services to foster youth in California through interagency collaboration within counties. This one-time funding is intended for the program to provide direct education interventions through direct services or contracts coordinated by county offices of education.   | Approve as proposed with placeholder implementing trailer bill language.             |



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| 18 | <b>Proposition 98 Matching Funds for Children's Mental Health Services</b><br><br>Uncodified<br><br>(Governor's Budget)  | The Governor's Budget provides \$25 million ongoing Proposition 98 General Fund to fund partnerships with county behavioral health to support student mental health services. Funds would be provided as competitive grants to LEAs to match, on a 1:1 basis, proposed county expenditures for children's mental health services, as specified in a county's three-year program and expenditure plan or annual update prepared pursuant to Section 5847 of the Welfare and Institutions Code from their share of the MHSF. The May Revision withdraws this proposal. | Approve the May Revision withdrawal of the Governor's Budget Proposal.                                  |
| 19 | <b>Special Education</b><br><br>6100-161-0001<br><br>(Governor's Budget and May Revision)  | The Governor's Budget and the May Revision include adjustments to Special Education in 2021-22 for offsetting property taxes (net decrease of \$43.3 million) and base adjustments (net decrease of \$3.822).  | Approve as proposed.<br><br>Conform to Proposition 98 Package.  |
| 20 | <b>Growth</b><br><br>6100-161, 203, 296, 608 - 0001<br><br>(Governor's Budget and May Revision)  | The May Revision (including the Governor's Budget) provides a net growth adjustment increase of \$29.6 million for the Special Education, K-12 mandates block grant, Child Nutrition programs, and County Office of Education LCFF ADA growth.   | Approve as proposed.  |
| 21 | <b>Cost of Living Adjustment (COLA) Proposition 98 Programs</b><br><br>6100-119, 150, 151, 158, 161, 203, 296 - 0001<br><br>(Governor's Budget and May Revision) | The May Revision (including Governor's Budget adjustments) provides a COLA increase of \$193.6 million for the Foster Youth, American Indian Early Education Childhood Education, American Indian Education Centers, Special Education, Child Nutrition, Adults in Correctional Facilities, and K-12 Mandate Block Grant programs. This adjustment reflects a COLA of 1.7 percent, except for Special Education which received a compounded COLA of 4.05 percent or \$186.1 million.   | Adopt amended proposal to increase COLA to 4.05% for all categorical programs and include ASES program. |

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| 22 | <b>California Collaborative for Educational Excellence (CCEE)</b><br><br>6100-106-0001<br><br>(Governor's Budget) | The Governor's Budget includes a total of \$12.5 million in ongoing Proposition 98 funds for the operations of the CCEE. This is an increase of \$183,000 for CCEE operations.  | Adopt as proposed  |
| 23 | <b>K-12 Mandated Cost Reimbursement Funding</b><br><br>6100-295-0001<br><br>(May Revision)                        | The May Revision increases this item be increased by \$1,000 ongoing Proposition 98 General Fund and adds provisional language to reflect the addition of the Public School Restrooms: Feminine Hygiene Products mandated program. This mandate requires local educational agencies serving grades 6 to 12, inclusive, that meet a 40 percent pupil poverty threshold specified in federal law, to provide feminine hygiene products free of charge in 50 percent of restrooms available to pupils.   | Approve as proposed  |
| 24 | <b>K-12 Mandate Block Grant Funding</b><br><br>6100-296-0001<br><br>(May Revision)                                | The May Revision increases this item be increased by \$560,000 ongoing Proposition 98 General Fund and adds provisional language to reflect the addition of the Public School Restrooms: Feminine Hygiene Products mandated program. This mandate requires local educational agencies serving grades 6 to 12, inclusive, that meet a 40 percent pupil poverty threshold specified in federal law, to provide feminine hygiene products free of charge in 50 percent of restrooms available to pupils. Related trailer bill language is also proposed. | Approve as proposed with placeholder implementing trailer bill language. |
| 25 | <b>Proposition 98 Reappropriation</b><br><br>6100-485/605-0001<br><br>(Governor's Budget and May Revision)        | It is requested that Items 6100-485 and 6100-605-0001 be amended to reflect \$165.7 million in available Proposition 98 reversion account funds. Related provisional language is included.  | Approve as proposed  |

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| 26 | <b>Proposition 98 Reappropriation</b><br><br>6100-488/602-0001<br><br>(Governor's Budget and May Revision)                | It is requested that Item 6100-488 be amended to reflect \$32.513 Proposition 98 savings for re-appropriation. Related provisional language is included.   | Approve as proposed  |
| 27 | <b>Standardized Account Code Structure (SACS) System Replacement Project</b><br><br>uncodified<br><br>(Governor's Budget) | The Governor's Budget proposes trailer bill legislation to appropriate \$3.1 million in one-time Proposition 98 funding in 2021-22 for the SACS system replacement project. The May Revision further appropriates \$3.92 million ongoing Proposition 98 General Fund, beginning in 2022-23 for maintenance and ongoing operations. The SACS system technology is outdated, lacks adequate support, is incompatible with modern systems, and does not meet current security standards.                  | Approve as proposed with placeholder implementing trailer bill language. |
| 28 | <b>Paradise Unified Hold Harmless for 2021-22</b><br><br>6100-601-0001<br><br>(Governor's Budget)                         | The Governor's Budget includes \$4.2 million to stabilize Paradise Unified School District in the 2021-22 school year (25 percent of the 2020-21 hold harmless amount per recommendations from FCMAT)  | Approve as proposed  |
| 29 | <b>Tobacco-Use Prevention Education Program</b><br><br>6100-101-0231 / 102-0231<br><br>(May Revision)                     | The May Revision increases Item 6100-101-0231 by \$1,563,000 Health Education Account, Cigarette and Tobacco Products Surtax Fund and Item 6100-102-0231 be increased by \$4,950,000 Health Education Account, Cigarette and Tobacco Products Surtax Fund to reflect revised revenue estimates for the Health Education Account, Cigarette and Tobacco Products Surtax Fund (Proposition 99). These funds are allocated to local educational agencies for health education efforts aimed at preventing | Approve as proposed  |

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|    |   | and reducing tobacco use. Activities may include tobacco-specific student instruction, reinforcement activities, special events, and cessation programs for students.  |  |
| 30 | <b>Foster Youth Service Coordinating Program</b><br><br>6100-119-0001<br><br>(May Revision) | The May Revision increases this item by \$55,000 ongoing Proposition 98 General Fund and adds provisional language to reflect the revised cost-of-living adjustment for the Foster Youth Services Coordinating Program. This program provides funding to participating county offices of education to coordinate with local educational agencies within its jurisdiction to ensure that direct services, consistent with foster youth services coordinating plans, are being provided to foster youth pupils to promote positive educational outcomes.   | Approve as proposed.   |
| 31 | <b>Adult Education Program</b><br><br>6100-156-0001<br><br>(May Revision)                   | The May Revision increases Schedule (3) of this item by \$827,000 ongoing reimbursements to reflect an increase in the estimated amount of Adult Education Program funding that will be received through an interagency agreement with the Chancellor's Office of the California Community Colleges.   | Approve amended proposal to shift funds for LEAs in the Adult Education program from CCC to CDE. |
| 32 | <b>Adults in Correctional Facilities</b><br><br>6100-158-0001<br><br>(May Revision)         | The May Revision decreases this item be decreased \$7,746,000 ongoing Proposition 98 General Fund to reflect a decrease in the number of participants in the program. Provisional language is added to clarify that for the purpose of calculating 2020-21 expenditures, a local educational agency may use its average daily attendance for 2019-20 in place of its average daily attendance for 2020-21. In addition, the May Revision amends Item 6100-158-0001 of the Budget Act of 2020, Adults in Correctional Facilities Program to decrease the appropriation by \$7,746,000 to reflect a decrease in the number of participants in the program. | Approve as proposed with placeholder trailer bill language.                                      |

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| 33 | <b>Online Educational Resources Augmentation</b><br><br>6100-172-0001<br><br>(May Revision) | The May Revision increase Schedule (2) of this Item by \$2.5 million ongoing Proposition 98 General Fund to expand the available online educational resources to include research tools and content on STEAM (Science, Technology, Engineering, Arts, and Mathematics) subjects for use by K-12 students and education professionals.   | Approve as proposed.   |
| 34 | <b>Transitional Kindergarten Curriculum</b><br><br>6100-190-0001<br><br>(May Revision)      | The May Revision adds Item 6100-190-0001 in the amount of \$10 million one-time General Fund and adds provisional language to update the California Preschool Learning Foundations to reflect the expansion of transitional kindergarten and to develop curriculum and teacher resources to implement those standards.  | Approve amended proposal to clarify the Preschool Foundations be updated for a Pre-Kindergarten specific framework, that includes recommended instructional, play, and rest/nap minutes, and other environmental factors that are developmentally appropriate. |
| 35 | <b>Educator Development and Support</b><br><br>6100-195-0001<br><br>(May Revision)          | The May Revision adds Item 6100-195-0001 in the amount of \$5 million one-time General Fund and related provisional language to establish the Educator Workforce Investment Grant: Computer Science to provide professional learning for teachers and paraprofessionals statewide in strategies for providing high-quality instruction and computer science learning experiences aligned to the computer science content standards.   | Approve as proposed.   |
| 36 | <b>Child Nutrition Program - Transfer</b><br><br>6100-203-0001<br><br>(May Revision)        | The May Revision decreases this item by \$2,255,000 ongoing Proposition 98 General Fund to reflect the Child and Adult Care Food Program portion of the state meal program being transferred to the Department of Social Services. This program provides reimbursements for meals and snacks served to children and adults who are enrolled for care at participating child care centers, day care homes, and adult day care centers. | Approve as proposed  |

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| 37 | <b>State Special Schools Capitol Outlay</b><br><br>6100-301-0001 / 6100-498<br><br>(May Revision) | The May Revision adds item 6100-301-0001 for \$19,261,000 one-time and adds Item 6100-498 to revert prior authority of \$2,177,000 General Fund for the following purposes: Of the funds requested, \$8,279,000 will be for the construction phase of the California School for the Deaf and California School for the Blind—Fremont: Perimeter Security Fencing and the California School for the Deaf—Riverside: Remove Modular Buildings projects. Further, of the funds requested, \$8,519,000 is for a new project; the California School for the Deaf and California School for the Blind—Fremont: Renovate Student Housing project. This new project includes the renovation of all 26 residences, including 18 at the California School for the Deaf—Fremont and 8 at the California School for the Blind—Fremont. Of the funds requested \$2,463,000 is for the School for the Deaf—Fremont: Middle School Activity Center project and the addition of Item 6100-498 to revert the existing construction authority. | Approve as proposed. |
| 38 | <b>Exploratorium Funding</b><br><br>6100-601-0001<br><br>(May Revision)                           | The May Revision increases non-Budget Act Item 6100-601-0001 by \$3.5 million Proposition 98 General Fund to reflect the restoration of the Science, Technology, Engineering, and Mathematics professional development funding for San Francisco Unified School District.  | Approve as proposed  |
| 39 | <b>English Learner Proficiency Assessment for California (ELPAC)</b><br><br>(May Revision)        | The May Revision increases non-Budget Act Item 6100-602-0001 by \$1.6 million one-time Proposition 98 General Fund for contract costs associated with administering the ELPAC in 2021-22, conducting an alignment study for the ELPAC summative assessment and 2012 English Language Development Standards, and invoice costs for administering the ELPAC in 2019-20.  | Approve as proposed  |

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| 40 | <b>Oakland Unified School District - AB 1840 Payment</b><br><br>6100-602-0001<br><br>(May Revision)           | The May Revision increases non-Budget Act Item 6100-602-0001 by \$10,008,000 one-time Proposition 98 General Fund for Oakland Unified School District's operating budget deficit pursuant to Education Code section 42160.   | Approve as proposed.  |
| 41 | <b>Differentiated Assistance Evaluation</b><br><br>(May Revision)   | The May Revision appropriates \$400,000 one-time General Fund for an evaluation of differentiated assistance for school districts and county offices, to ensure that differentiated assistance is having maximum impact and help inform where adjustments may be necessary in the future.  | Approve as proposed with placeholder trailer bill language. |
| 42 | <b>Proposition 98 Universal Meal Incentive (May Revision)</b>   | The May Revision increases on-going Proposition 98 funding for school meals by \$150,000,000 to reflect a \$.25 reimbursement for LEAs operating universal meal provisions.  | Reject this proposal without prejudice.                     |
| 43 | <b>Federal Child Nutrition Emergency Program Operating Costs</b><br><br>(6100-201-0890)<br><br>(May Revision) | The May Revision increases Item 6100-201-0890 by \$257,337,000 one-time Federal Trust Fund and includes provisional language for payments to child nutrition program operators. Pursuant to Section 722 of the Consolidated Appropriations Act, 2021, this program provides reimbursement to school food authorities and other program operators for declining program revenue resulting from the COVID-19 pandemic. | Approve as proposed   |

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| 44 | <b>American Rescue Plan Act (ARPA), Elementary and Secondary Schools Emergency Relief - Homeless Children and Youth Fund</b><br><br>(6100-135-0890)<br><br>(May Revision) | The May Revision adds Item 6100 135-0890 in the amount of \$98,710,000 one time federal ARPA Homeless Children and Youth Fund. Provisional language specifies that of this amount, up to \$6,170,000 is available for State-level activities to support training, technical assistance, capacity building, and engagement at the State and local educational agency levels. The remaining funding is available for distribution to local educational agencies in accordance with all requirements of the Education for Homeless Children and Youths program. This program supports local education agencies' efforts to identify homeless students and ensure equal access to public education. | Approve as proposed.  |
| 45 | <b>American Rescue Plan for After School Programs and transfer to the Dept of Social Services</b><br><br>(6100-149-0890)<br><br>(May Revision)                            | The May Revision adds Item 6100-149-0890 in the amount of \$4,058,522,000 Federal Trust Fund and provisional language to reflect the availability of one-time funds allocated through the federal American Rescue Plan Act. Of this amount, \$3,756,522,000 is for transfer to the Department of Social Services, and \$302 million for after and summer school programs.   | Approve amended proposal to increase the daily reimbursement rate for after school programs to \$10.75. |
| 46 | <b>Special Education - American Rescue Plan Act</b><br><br>(6100-159-0890)<br><br>(May Revision)  | The May Revision adds Item 6100-159-890 in the amount of \$277,705,000 federal IDEA funds and includes provisional language to reflect the availability of one-time funds allocated through the federal American Rescue Plan Act.   | Approve as proposed.  |
| 47 | <b>California Interscholastic Federation</b><br><br>(6100-662-8506)<br><br>(May Revision)   | The May Revision adds Item 6100-662-8506 in the amount of \$10.5 million Coronavirus Fiscal Recovery Fund for the California Interscholastic Federation to reflect the availability of one-time funds allocated through the federal American Rescue Plan Act.   | Approve as proposed.  |



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| 48 | <b>Student Assessments</b><br><br>6100-113-0890 and 6100-113-0001<br><br>(Governor's Budget and May Revision)            | In the May Revision, the Administration requests a reduction of \$685,000 in Proposition 98 General Fund and a corresponding increase in federal funds for students assessments (adjusted from an increase of \$1.5 million in the Governor's Budget) to reflect alignment to anticipated contract costs in 2021-22 and available federal funds, including carryover. Federal funds and Proposition 98 General Fund for state assessments are provided for costs associated with the administration of statewide K-12 student testing. Related provisional language is included.   | Approve as proposed |
| 49 | <b>Project Advancing Wellness and Resilience in Education (AWARE) Grant</b><br><br>(6100-104-0890)<br><br>(May Revision) | The May Revision increases Item 6100-104-0890 by \$60,000 Federal Trust Fund and adds provisional language to reflect an ongoing \$240,000 decrease to align to the federal Project Aware grant award and a \$300,000 increase in one-time carryover funds for allocation to selected local educational agencies for programs and activities that increase access to mental health services for students and families. Project AWARE is a five-year grant program that provides funding for the Department and local educational agencies to increase awareness of mental health issues among school-aged youth, provide Mental Health First Aid training to teachers and other school personnel, and ensure students with signs of mental illness are referred to appropriate services. | Approve as proposed |
| 50 | <b>English Language Acquisition Program</b><br><br>(6100-125-0890)<br><br>(May Revision)                                 | The May Revision increases Schedule (3) of Item 6100-125-0890 be increased by \$5,814,000 federal Title III funds and adds provisional language to reflect an ongoing \$3,814,000 increase to align to the federal grant award, and a \$2 million increase in one-time carryover funds. This program provides services to help students attain English proficiency and meet grade level academic standards.  | Approve as proposed |

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| 51 | <b>Migrant Education Program</b><br><br>(6100-125-0890)<br><br>(May Revision)                 | The May Revision increases Schedule (1) of Item 6100-125-0890 by \$28,623,000 federal Title I, Part C funds and adds provisional language to reflect an ongoing \$3,592,000 increase to align to the federal grant award, and a \$25,031,000 increase in one-time carryover funds. This program provides educational support services to meet the needs of highly-mobile children.  | Approve as proposed   |
| 52 | <b>Federal Child and Adult Food Care Program</b><br><br>(6100-201-0890)<br><br>(May Revision) | The May Revision increases Item 6100-201-0890 by \$148,604,000 one-time Federal Trust Fund and includes provisional language to reflect Child and Adult Care Food Program (CACFP) fourth quarter payments. While the CACFP will shift to the Department of Social Services effective July 1, 2021, the Department will pay CACFP operators until September 30, 2021 (the end of the 2021 federal fiscal year). This program provides reimbursements for meals and snacks served to children and adults who are enrolled for care at participating child care centers, day care homes, and adult day care centers. | Approve as proposed   |
| 53 | <b>Preschool Development Grant Renewal</b><br><br>(6100-194-0890)<br><br>(May Revision)       | The May Revision creates a new budget Item 6100-194-0890 adds provisional language to appropriate \$6,658,000 Federal Trust Fund reflect one-time carryover funds to continue activities under the Preschool Development Grant. Provisional language also specifies that \$2,413,000 in federal carryover is provided for these purposes in the 2022-23 fiscal year.  | Approve amended proposal to require JLBC report on Grant activates on or before December 2021, December 2022, and final report August 2023. |
| 54 | <b>Public Charter Schools Grant Program</b><br><br>(6100-112-0890)<br><br>(May Revision)      | The May Revision amends provisional language to specify that Schedule (1) reflects a \$13.9 million ongoing decrease to align to the federal Title V, Part B, funds grant award and a \$13.9 million increase in one-time carryover funds. This program provides startup funds to new charter schools and grants to disseminate charter school best practices in California.  | Approve as proposed.  |

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| 55 | <b>Program for Neglected or Delinquent Children</b><br><br>(6100-119-0890)<br><br>(May Revision)                 | The May Revision increases Schedule (1) of this item by \$163,000 federal Title I, Part D funds and includes provisional language to reflect an ongoing \$120,000 increase to align to the federal grant award, and an increase of \$43,000 in one-time federal carryover funds. This program provides supplemental instruction, including math and literacy activities, to children, youth, and adults in state correctional institutions to ensure that these youth make successful transitions to school or employment.   | Approve as proposed |
| 56 | <b>Migrant Education Program</b><br><br>(6100-125-0890)<br><br>(May Revision)                                    | The May Revision increases Schedule (2) of this item by \$2.5 million federal Title I, Part C funds and includes provisional language to reflect one-time carryover funds. The state administered Migrant Education programs include the Binational Migrant Education Program, Mini-Corps Program, and the Migrant Student Information Network.  | Approve as proposed |
| 57 | <b>Federal Title I, Comprehensive Support and Improvement Funds</b><br><br>(6100-134-0890)<br><br>(May Revision) | The May Revision increases Schedule (2) of Item 6100-134-0890 by \$129,364,000 federal Title I funds to reflect a \$42,893,000 ongoing increase in federal funds, a \$1,729,000 ongoing decrease to reflect of shift of funding from local assistance to support, and an increase of \$88.2 million one-time federal carryover funds. In accordance with California's Every Student Succeeds Act State Plan, Title I funds support eligible local educational agencies and schools that serve high numbers of low-income students. Provisional language is added to reflect the availability of carryover funds. | Approve as proposed |

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| 58 | <b>Elementary and Secondary Education Act Program, Title I State Grant and School Improvement Grant Program</b><br><br>(6100-134-0890)<br><br>(May Revision) | The May Revision includes an ongoing shift of \$5 million in funding from local assistance to state-level activities and provisional language for county offices to provide support to schools identified as requiring support through Comprehensive Support and Improvement. The May Revision also includes provisional language to specify that of the \$7,110,000 allowable for CSI state-level activities, \$5 million shall be made available in Schedule (2) for county offices of education to provide state level support with various CSI activities. The May Revision includes \$689,000 and provision language to increase the amount of federal Title I funds allocated for school support in proportion to the state's increased Title I Basic Grant award. The May Revision adds Schedule (4) be added to this item to reflect an increase of \$34,917,000 in one time federal carryover funds and provisional language for the School Improvement Grant Program. | Approve as proposed  |
| 59 | <b>Federal IV, Student Support and Academic Enrichment Grant</b><br><br>(6100-134-0890)<br><br>(May Revision)  | The May Revision increases Schedule (3) of this item by \$696,000 ongoing Title IV funds to align to the federal grant award. This program supports improvement of students' academic achievement by increasing capacity of local educational agencies, schools, and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students.  | Approve as proposed. |
| 60 | <b>McKinney-Vento Homeless Assistance</b><br><br>(6100-136-0890)<br><br>(May Revision)   | The May Revision increases Schedule (1) of this item by \$972,000 Federal Trust Fund to reflect a \$722,000 ongoing increase to align to the federal grant award, and adds \$250,000 in one-time carryover funds and related provisional language. This program supports local education agencies' efforts to identify homeless students and ensure equal   | Approve as proposed  |

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|    |  | access to public education.  |                      |
| 61 | <b>Rural and Low Income Schools Program</b><br><br>(6100-137-0890)<br><br>(May Revision) | The May Revision increases Schedule (1) of this item by \$50,000 ongoing Federal Trust Fund to align to the federal grant award. This program provides financial assistance to rural school districts for initiatives aimed at improving student achievement   | Approve as proposed  |
| 62 | <b>Adult Education Program</b><br><br>(6100-156-0890)<br><br>(May Revision)              | The May Revision increases this item by \$16,792,000 federal Workforce Innovation and Opportunity Act, Title II funds and adds provisional language to reflect a \$14 million increase in one-time carryover funds, and a \$2,792,000 ongoing increase to align to the federal grant award. The federal Adult Education Program supports adult basic education, English as a second language, and adult secondary education programs.  | Approve as proposed  |
| 63 | <b>Special Education</b><br><br>(6100-161-0890)<br><br>(May Revision)                    | The May Revision increases:<br>Schedule (1) of this item by \$23,289,000 federal IDEA funds to reflect an ongoing increase to align to the federal grant award;<br>Schedule (2) of this Item by \$700,000 federal IDEA funds and includes provisional language to reflect an ongoing increase to expand the Supporting Inclusive Practices Grant to increase access to the general education environment for students with disabilities;<br>Schedule (3) of this item by \$1,389,000 federal IDEA funds and includes provisional language to reflect a \$300,000 ongoing increase for the Supporting Inclusive Practices Grant and a \$1,089,000 ongoing increase to align to the federal grant award; and<br>Schedule (4) of this item by \$695,000 federal IDEA funds and includes provisional language to reflect the availability of one-time carryover funds for the State Improvement Grant. | Approve as proposed. |

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| 64 | <b>Vocational Education Program</b><br><br>(6100-166-0890)<br><br>(May Revision)                              | The May Revision increases this item by \$24,751,000 federal Perkins V Act funds and adds provisional language to reflect the availability of \$20 million one-time carryover funds and a \$4,751,000 ongoing increase to align to the federal grant award. The Vocational Education Program develops the academic, vocational, and technical skills of students in high school, community colleges, and regional occupational centers and programs. | Approve as proposed.  |
| 65 | <b>21st Century Community Learning Center Federal Adjustment</b><br><br>(6100-197-0890)<br><br>(May Revision) | The May Revision increases Schedule (1) of this item by \$4,558,000 Federal Trust Fund and adds provisional language to reflect a \$443,000 ongoing decrease to align to the federal grant award and a \$5 million increase in one-time carryover funds.   | Approve amended proposal with provisional language to increase the daily program reimbursement rate to \$10.75. |
| 66 | <b>Child Nutrition Federal Rate Increase</b><br><br>6100-201-0001<br><br>(May Revision)                       | The May Revision increases this item by \$5,822,000 ongoing Federal Trust Fund to reflect anticipated growth in the federal reimbursement rates for child nutrition programs.  | Approve as proposed.  |
| 67 | <b>Early Head Start Federal Adjustment</b><br><br>(6100-294-0890)<br><br>(May Revision)                       | The May Revision increases Schedule (1) of this item by \$1,081,000 Federal Trust Fund and adds provisional language to reflect a \$119,000 ongoing decrease to align to the federal grant award and a \$1.2 million increase in one-time carryover funds.   | Approve as proposed.  |

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| 68 | <p><b>Dual Language Immersion Grant Program</b></p> <p>Uncodified<br/>(Legislative Proposal)</p> | <p>Dual Language Immersion Grant Program. Provide \$10 million in one-time Proposition 98 General Fund, available over a three year period, to the California Department of Education to administer the Dual Language Immersion Grant program to expand access to quality dual language learning and foster languages that English learners bring to California's education system. CDE shall award a minimum of 25 one-time grants over a period of 3 years to an eligible entity to expand or establish dual language immersion programs that provide integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency and cross-cultural understanding. Funds may be used for instructional materials, professional development, teacher recruitment, and family outreach.</p> | <p>Adopt proposal as described with implementing placeholder trailer bill language</p> |
| 69 | <p><b>Anti-Bias Education Grant Program</b></p> <p>Uncodified<br/>(Legislative Proposal)</p>     | <p>Provide \$10 million in one-time Proposition 98 Funds for the Anti-Bias Education Grant Program. CDE shall provide grants to LEAs of not less than \$75,000. Grants shall be used for training and curriculum to prevent and address bias or prejudice toward any group of people based on race, ethnicity, religion, gender, gender identity, sexual orientation, disability, immigration status, language, or any actual or perceived characteristic listed in Penal Code section 422.55. Emphasis shall be on preventing anti-Semitism and bias or prejudice toward groups including, but not limited to, African Americans, Asian-Pacific Islanders, and Latinos.</p>  | <p>Adopt proposal as described with implementing placeholder trailer bill language</p> |

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| 70 | <b>Training for Youth Mental and Behavioral Health</b><br><br><b>Uncodified (Legislative Proposal)</b>                                      | Provide \$1.7 million in one-time funding for the California Department of Education to identify and provide to LEAs, free of cost, an evidence-based training program for local educational agencies to use to train classified and certificated school employees having direct contact with pupils in youth mental and behavioral health.   | Adopt proposal as described with Implementing placeholder trailer bill language          |
| 71 | <b>Family Empowerment Centers</b><br><br>6100-161-0001 / uncodified (Legislative Proposal)  | Provide \$7 million in ongoing General Fund to expand family empowerment centers to expand family empowerment centers to all regions in the state. In addition, provide \$20 million in one-time General Fund one-time response to COVID.<br><br>Family Empowerment Centers offer parents and guardians of children and young adults with disabilities access to accurate information, specialized training, and peer-to-peer support in their communities. | Approve proposal as described with implementing trailer bill language.                   |
| 72 | <b>Cost of Living Adjustment (COLA) State Preschool Program</b><br><br>6100-194/196-0001<br><br><b>(Governor's Budget and May Revision)</b> | The May Revision (including Governor's Budget adjustments) provides a COLA increase of \$972,000 and amends provisional language for the non-LEA State Preschool program and provides a COLA increase of \$12.3 million and amends provisional language for the LEA State Preschool program. This adjustment reflects a COLA of 1.7 percent,  | Adopt amended proposal to increase COLA to 4.05 percent for the State Preschool Program. |



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| 73 | <b>General Fund Loan Authority</b><br><br>6100-194/196-0001<br><br>(May Revision)            | The May Revision includes provisional language to provide general fund loan authority for the Department to cover reimbursements made between California State Preschool Program and general child care contracts. Language specifies that the Department of Finance may authorize a cash loan from the General Fund for cash flow purposes, in an amount not to exceed \$20 million, provided that:<br>(a) The loan is to meet cash needs resulting from a delay in the receipt of reimbursements from the California State Preschool Program or the general child care program funds.<br>(b) The loan is for a short-term need and shall be repaid within 90 days of the loan's origination date.<br>(c) Interest charges may be waived pursuant Government Code 16314. | Approve as proposed. |
| 74 | <b>School Emergency Data Collection</b><br><br>6100-001-0001<br><br>(Governor's Budget)      | The Governor's Budget provides one position and \$136,000 for CDE to develop and maintain a data collection system that tracks schools affected by emergencies.   | Approve as proposed  |
| 75 | <b>Accounting Resources for Fiscal Operations</b><br><br>6100-001-0001<br><br>(May Revision) | The May Revision increases Schedule (1) of this item by \$376,000 ongoing General Fund, provisional language, and 3 positions to support increased workload related to implementation of FISCAL, and to ensure the Department is sufficiently staffed to complete monthly and year-end reconciliation activities in a timely manner.  | Approve as proposed  |

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| 76 | <b>Litigation Costs</b><br><br><b>6100-001-0001</b><br><br><b>(May Revision)</b>  | <p>The May Revision increases Schedule (1) of this item by \$1.2 million one-time General Fund and provisional language for increased litigation costs due to COVID-19 related school closures.</p>  | Approve as proposed |
| 77 | <b>Federal Indirect Cost Administrative Positions</b><br><br><b>6100-001-0001/0890</b><br><br><b>(May Revision)</b>                               | <p>The May Revision increases Schedule (1) of Item 6100-001-0001 by \$3,403,000 ongoing General Fund and adds provisional language to backfill funding for authorized administrative positions previously funded by federal funds. In addition, Schedule (1) of item 6100-001-0890 is decreased by \$3,403,000 ongoing Federal Trust Fund to reflect a decrease in the federal Indirect Cost Rate.</p> | Approve as proposed |
| 78 | <b>Administrative Positions Funded by Federal Childcare and Nutrition Indirect Funds</b><br><br><b>6100-001-0001</b><br><br><b>(May Revision)</b> | <p>The May Revision increases Schedule (2) of this item by \$2,960,000 ongoing General Fund and adds provisional language to backfill childcare and nutrition program indirect funding shifting to the Department of Social Services. This amount shall be used to backfill funding for authorized administrative positions previously funded by federal funds.</p>                                    | Approve as proposed |

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| <p>79</p> | <p><b>Student Mental Health Programs</b><br/><br/><b>6100-001-0001</b><br/><br/><b>(May Revision)</b></p>          | <p>The May Revision increases Schedule (1) of this item by \$143,000 ongoing General Fund and adds provisional language for 1 position for the School Health and Safety Office to support coordination and collaboration between the Department of Education, Department of Health Care Services, and local educational agencies. This position will support inter-agency statewide partnerships as it relates to school-based mental health and behavioral health.</p> | <p>Approve amended proposal for 6 positions and \$700,000 ongoing General Fund, including State School Nurse Consultant, at CDE to establish Office of School-Based Health. Responsibilities of office to include, but not be limited to, liaison with DHCS and the LEA selected to serve as statewide system of support lead on Medi-Cal billing, duties associated with the technical assistance pilot project and the establishment of a professional learning network related to the provision of health and mental health services in schools, as well as the development of guidelines for the use of telehealth technology in public schools, pursuant to Section 49429.</p> |
| <p>80</p> | <p><b>California Computer Science Coordinator</b><br/><br/><b>6100-001-0001</b><br/><br/><b>(May Revision)</b></p> | <p>The May Revision increases Item 6100-001-0001 in the amount of \$250,000 ongoing General Fund and adds provisional language for 1 position to establish the California Computer Science Coordinator to provide statewide coordination in implementing the computer science content standards and lead the implementation of the computer science strategic implementation plan adopted by the State Board of Education.</p>  | <p>Approve as proposed.</p>   |

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| 81 | <b>Transitional Kindergarten Programs</b><br><br><b>6100-001-0001</b><br><br><b>(May Revision)</b>        | <p>The May Revision increases Schedule (2) of this item by \$530,000 ongoing General Fund and adds provisional language for 3.5 positions for increased workload associated with expansion of Transitional Kindergarten programs.</p>   | <p>Approved as proposed.</p>   |
| 82 | <b>Medi-Cal Billing Support and Coordination</b><br><br><b>6100-001-0001</b><br><br><b>(May Revision)</b> | <p>The May Revision increases Schedule (1) of this item by \$143,000 ongoing General Fund and provisional language for 1 position to support coordination and collaboration between the Department of Education, the Department of Health Care Services, stakeholders, and others around Medi-Cal billing options, the School-based Medi-Cal Administrative Activities Program, and medically necessary federal Early and Periodic Screening, Diagnostic, and Treatment benefits.</p> | <p>Approved as proposed, as part of the School Health &amp; Safety Office.</p> |
| 83 | <b>School Fiscal Services Division Support</b><br><br><b>6100-001-0001</b><br><br><b>(May Revision)</b>   | <p>The May Revision increases Schedule (1) of this item by \$467,000 ongoing General Fund and provisional language for 4 positions for the School Fiscal Services Division to provide additional support for workload related to state apportionment calculations, review of average daily attendance waivers, technical assistance and implementation of grant programs.</p>   | <p>Approve as proposed.</p>  |

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| 84 | <b>Instructional Quality Commission</b><br><br><b>6100-004-0001</b><br><br><b>(Governor's Budget and May Revision)</b> | <p>The Governor's Budget includes \$206,000 in one-time General Fund for the Instructional Quality Commission (IQC) to complete updates to the mathematics curriculum framework.</p> <p>The May Revision further includes \$88,000 one-time General Fund to complete the Ethnic Studies Model Curriculum.</p> <p>Related provisional language is included.</p> | <p>Approved amended proposal to provide \$1,325,000 shall be provided until June 30, 2024, to support model curricula activities of the Instructional Quality Commission related to the Ethnic Studies, Native American, Vietnamese American, Cambodian genocide, and Hmong model curricula authorized by statute, and complete updates to the mathematics curriculum framework.</p> |
| 85 | <b>State Special Schools Deferred Maintenance</b><br><br><b>6100-005-0001</b><br><br><b>(May Revision)</b>             | <p>The May Revision increases Schedule (3) of this item by \$20 million one-time General Fund and adds provisional language to address deferred maintenance projects that represent critical infrastructure deficiencies.</p>  | <p>Approve as proposed.</p>  |
| 86 | <b>CDE Additional State Operations Needs</b><br><br><b>6100-001-0001</b><br><br><b>(Legislative Proposal)</b>          | <p>Provide \$2.5 million ongoing General Fund and 21 positions for the Department of Education for additional workload related to new and expanded grant programs. This item is a placeholder to be aligned with final budget actions.</p>   | <p>Approve Legislative Proposal as described.</p>  |

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| 87 | <b>Federal Child Nutrition Emergency Program Operating Costs</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b>               | <p>The May Revision increases Schedule (2) of Item 6100-001-0890 by \$2,573,000 one-time Federal Trust Fund and includes provisional language for state administrative expenses associated with administering emergency program operating cost payments. Pursuant to Section 722 of the Consolidated Appropriations Act, 2021, this program provides reimbursement to school food authorities and other program operators for declining program revenue resulting from the COVID-19 pandemic.</p>  | Approved as proposed. |
| 88 | <b>Elementary and Secondary School Emergency Relief (ESSER I) Fund Carryover</b><br><br><b>6100-062-0890</b><br><br><b>(May Revision)</b> | <p>The May Revision adds Item 6100-062-0890 and \$6.5 million Federal Trust Fund to reflect one-time Elementary Secondary and School Emergency Relief (ESSER) Fund carryover funds. Of this amount, \$550,000 is to support the allocation and monitoring of federal CARES Act funds provided to local educational agencies, and \$6 million is for transfer to the University of California to address COVID-19 related impacts on student learning in mathematics, science, and English and language arts through existing California Subject Matter Projects (CSMPs). The CSMPs provide content-focused professional development and create collaborative networks of K-12 teachers and university faculty. There are nine projects encompassing all of the academic disciplines and K-12 academic content standards.</p> | Approved as proposed. |

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| 89 | <b>American Rescue Plan Act Funds Administration</b><br><br><b>6100-067-0890</b><br><br><b>(May Revision)</b>             | <p>The May Revision adds Item 6100-067-0890 and \$15 million Federal Trust Fund and provisional language to reflect one-time funds to support the administration and monitoring of federal relief funds provided to local educational agencies.</p>                     | <p>Approved as proposed.</p> |
| 90 | <b>Violence Prevention and Mental Health Staff Training</b><br><br><b>6100-001-0890</b><br><br><b>(Governor's Budget)</b> | <p>The Governor's Budget proposes \$420,000 one-time federal funds to extend spending authority to fund violence prevention and mental health training programs for students and staff, and to provide state-level support on school safety and suicide prevention.</p> | <p>Approve as proposed</p>   |
| 91 | <b>Federal Expenditure Reporting</b><br><br><b>6100-001-0890</b><br><br><b>(Governor's Budget)</b>                        | <p>The Governor's Budget proposes \$133,000 and one additional position to meet workload demand related to new federal requirement that all schools report per-pupil expenditure data.</p>  | <p>Approve as proposed</p>   |

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| 92 | <b>Federal Expenditure Reporting</b><br><br><b>6100-001-0890</b><br><br><b>(Governor's Budget)</b>                                     | <p>The Governor's Budget proposes \$133,000 and one additional position to meet workload demand related to new federal requirement that all schools report per-pupil expenditure data.</p>  | Approve as proposed |
| 93 | <b>Immediate Aid to Restart School Operations Carryover</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b>                 | <p>The May Revision increases Schedule (1) of Item 6100-001-0890 by \$371,000 Federal Trust Fund and adds provisional language to reflect one-time carryover funds to support the administration of the Immediate Aid to Restart School Operations grant program. The State Department of Education administers the grant and provides technical assistance to support the long-term recovery efforts of local educational agencies affected by the Camp Fire in Butte and Shasta counties in 2018.</p>   | Approve as proposed |
| 94 | <b>Project Advancing Wellness and Resilience in Education (AWARE) Grant</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b> | <p>The May Revision increases Schedule (1) of Item 6100-001-0890 by \$203,000 Federal Trust Fund and adds provisional language to reflect one-time carryover funds for state-level support of the Project Cal-Well program funded by the Project AWARE federal grant. Project AWARE is a five-year grant program that provides funding for the Department and local educational agencies to increase awareness of mental health issues among school-aged youth, provide Mental Health First Aid training to teachers and other school personnel, and ensure students with signs of mental illness are referred to appropriate services.</p> | Approve as proposed |



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| 95 | <b>Equitable Services for Private School Educators</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b> | <p>The May Revision increases Schedule (1) of Item 6100-001-0890 by \$1,437,000 Federal Trust Fund to reflect one-time carryover for federally-required professional development of private school teachers and administrators and includes related provisional language.</p>  | Approve as proposed |
| 96 | <b>English Language Acquisition Program</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b>            | <p>The May Revision increases Schedule (1) of Item 6100-001-0890 by \$250,000 federal Title III funds and includes provisional language to reflect one time carryover to continue activities related to the standardized English learner reclassification teacher observation protocols that were halted due to the COVID-19 pandemic.</p>   | Approve as proposed |
| 97 | <b>Migrant Education Program</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b>                       | <p>The May Revision increases Schedule (1) of Item 6100-001-0890 by \$136,000 ongoing federal Title I, Part C funds and 1 position and includes provisional language to support enhancements to the Migrant Student Information Network and the California Longitudinal Pupil Achievement Data System (CALPADS). Enhancements to enable interoperability between the two data systems will ensure the Department can meet federal reporting requirements and local education agencies can provide timely services to highly-mobile students.</p> | Approve as proposed |

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| 98  | <b>Federal Child and Adult Food Care Program</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b> | <p>The May Revision increases Schedule (2) of Item 6100 001-0890 by \$5,944,000 one-time Federal Trust Fund and includes provisional language for state administrative expenses associated with administering the Child and Adult Care Food Program (CACFP). While the CACFP will shift to the Department of Social Services effective July 1, 2021, the Department will pay CACFP operators until September 30, 2021 (the end of the 2021 federal fiscal year). This program provides reimbursements for meals and snacks served to children and adults who are enrolled for care at participating child care centers, day care homes, and adult day care centers.</p> | Approve as proposed |
| 99  | <b>Preschool Development Grant Renewal</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b>       | <p>The May Revision increases Schedule (2) of Item 6100-001-0890 by \$544,000 Federal Trust Fund and includes provisional language to reflect one-time carryover funds to continue activities under the Preschool Development Grant. Provisional language also specifies that \$603,000 in federal carryover is provided for these purposes in the 2022-23 fiscal year.</p>   | Approve as proposed |
| 100 | <b>Head Start Carryover</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b>                      | <p>The May Revision increases Schedule (2) of Item 6100-001-0890 by \$23,000 Federal Trust Fund and includes provisional language to reflect an increase in one-time carryover funds.</p>   | Approve as proposed |

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| 101 | <b>Comprehensive Literacy State Development Grant</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b> | <p>The May Revision increases Schedule (1) of Item 6100-001-0890 by \$300,000 Federal Trust Fund and includes provisional language to reflect an increase in one-time carryover funds to support the Comprehensive Literacy State Development Grant.</p>  | Approve as proposed  |
| 102 | <b>Special Education</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b>                              | <p>The May Revision includes the increases in federal Individuals with Disabilities Education Act (IDEA) funds and associated provisional language to Schedule (1) of Item 6100-001-0890:</p> <ol style="list-style-type: none"> <li>1) \$743,000 and 1 position to reflect a \$143,000 increase in ongoing funds to support coordination and collaboration between CDE, the DDS, and LEAs for the transition between Part C (regional centers) to Part B (school district) programs and \$600,000 increase in one-time funds for training to improve state and local interagency policies;</li> <li>2) \$1,508,000 federal IDEA funds to reflect 6 positions and \$858,000 in ongoing funds to support special education compliant caseload and monitoring; and \$650,000, of which \$215,000 is one time, to decrease special education complaint caseload ratios and perform monitoring activities;</li> <li>3) \$500,000 one-time federal IDEA funds for the Department to convene stakeholder workgroups to identify barriers and disseminate best practices to increase access to more inclusive settings;</li> <li>4) \$750,000 one-time federal IDEA funds for the Department to purchase software to streamline the tracking of ongoing special education monitoring and complaints;</li> <li>5) \$15 million one-time federal IDEA</li> </ol> | <p>Approve increases for purposes described in 2), and 4). Reject, without prejudice, proposal 1) regarding Part C to B transition, 3) for best practices workgroups, and 5) comprehensive IEPs (proposed provisions 36, 38, 40), until the Legislature has received and is able to review the full set of recommendations in the final reports which are due to the Legislature by October 1st. These proposals can be re-submitted in the Governor's Budget for 2022-23. Approve instead \$16.2 million in one-time IDEA funds to develop a statewide IEP facilitation network, including costs to contract for the design of the network, and pilot it in a select number of school districts. Adopt provisional language to require CDE, by August 1st, to issue guidance to</p> |

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|     |  | funds for the Department to provide technical assistance and support to assess and address learning and service needs for students with disabilities through developing and administering more comprehensive Individualized Education Programs.  | assist local educational agencies in identifying factors to consider when conducting individualized determinations of any need to address impacts to learning or for services related to COVID-19 school disruptions, including examples of strategies to monitor pupil progress for purposes of conducting these determinations |
| 103 | <p><b>Special Education - Study of Non-Public School Placements</b></p> <p><b>6100-001-0890</b></p> <p><b>(Governor's Budget and May Revision)</b></p> | The Governor's Budget provides \$500,000 in one-time Federal IDEA funds for a study to examine certification and oversight of non-public school special education placements. The May Revision amends the associated provisional language to specify the analysis and evaluation scope and amends the report due date to October 1, 2023.  | Approve with amendments to provisional language to ensure competitive bidding for the study and stakeholder consultation.  |
| 104 | <p><b>Office of Administrative Hearings</b></p> <p><b>6100-001-0890</b></p> <p><b>(May Revision)</b></p>   | The May Revision increases Schedule (1) of Item 6100-001-0890 by \$3,310,000 one-time federal IDEA funds and amends provisional language to support increased costs associated with special education dispute resolution services. The Department contracts with the Office of Administrative Hearings to provide special education services, which includes hearings, mediations, and related due process activities required by both state and federal law. The number of claims filed and the cost per case have increased over the past few years. | Approve as proposed. Adopt Supplemental Report Language requiring the CDE to report to the Legislature on the number of special education state complaints to CDE and cases handled by the Office of Administrative Hearings which are related to COVID-19 school disruptions by for each of the next two fiscal years.          |

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| 105 | <b>Federal IV,<br/>Student<br/>Support and<br/>Academic<br/>Enrichment<br/>Grant</b><br><br><b>6100-001-0890 /<br/>6100-134-0890</b><br><br><b>(May Revision)</b> | <p>The May Revision increases Schedule (1) of Item 6100-001-0890 by \$282,000 ongoing federal Title IV funds and adds provisional language and decreases Schedule (3) of Item 6100-134-0890 by \$282,000 on an ongoing basis to reflect the shift of funding from local assistance to support and provides 2 positions. This funding will enable the Department to conduct federal program monitoring of and provide technical assistance to local educational agency recipients of the Title IV, Student Support and Academic Enrichment Grant.</p>   | Approve as proposed |
| 106 | <b>Adult Education<br/>Program</b><br><br><b>6100-001-0890</b><br><br><b>(May Revision)</b>   | <p>The May Revision increases Schedule (1) of Item 6100-001-0890 by \$205,000 ongoing federal Workforce Innovation and Opportunity Act, Title II funds to reflect an increase in the federal grant award. The federal Adult Education Program supports adult basic education, English as a second language, and adult secondary education programs.</p>  | Approve as proposed |
| 107 | <b>Federal Title I,<br/>Comprehensive<br/>Support and<br/>Improvement<br/>Funds</b><br><br><b>(6100-001-0890)</b><br><br><b>(May Revision)</b>                    | <p>The May Revision increases Schedule (1) of Item 6100-001-0890 by \$1,729,000 federal Title I funds and 4 positions and includes provisional language for the Department to provide ongoing grant management, monitoring, training, and technical assistance related to the school improvement requirements of the federal Elementary and Secondary Education Act as amended by the federal Every Student Succeeds Act (P.L. 114-95). In accordance with California's Every Student Succeeds Act State Plan, Title I funds support eligible local educational agencies and schools that serve high numbers of low-income students.</p> | Approve as proposed |

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| 108 | <b>School Nutrition - Universal Meals Workload</b><br><br><b>6100-001-0001</b>   | Provide \$3.9 million in non-Proposition 98 General Fund and 29.5 positions in each of the 2022-23 and 2023-24 fiscal years for the School Nutrition Division for temporary workload related to the Universal Meals Proposal.   | Approve as proposed. |
| 109 | <b>Backfill from Shift of Childcare positions to DSS</b><br><br><b>6100-001-0001</b><br><br><b>(Governor's Budget)</b>       | The Governor's Budget proposes to provide 83 positions and \$12.6 million to backfill positions shifting to the Department of Social Services (DSS) to provide CDE with sufficient staff to administer the programs remaining at CDE.   | Approve as proposed. |
| 110 | <b>Audits and Investigations, Legal and IT Transition Shortfall</b><br><br><b>6100-001-0001</b><br><br><b>(May Revision)</b> | The May Revision increases Schedule (2) of this item by \$2,583,000 ongoing General Fund and adds provisional language for 11.7 positions to support early learning workload remaining at the Department of Education after transition of child care programs to the Department of Social Services. | Approve as proposed. |

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| 111 | <b>Head Start<br/>Carryover<br/>General Fund</b><br><br><b>6100-001-0001</b><br><br><b>(May Revision)</b> | The May Revision increases Schedule (2) of this item by \$2,583,000 ongoing General Fund and adds provisional language for 11.7 positions to support early learning workload remaining at the Department of Education after transition of child care programs to the Department of Social Services. | Approve as proposed.  |
| 112 | <b>Early Education<br/>Statewide Data<br/>System</b><br><br><b>(May Revision)</b>                         | The May Revision amends Provision 34 of Item 6100-001-0001 of the Budget Act of 2020 to extend the encumbrance period for \$9,259,000 for the early education statewide data system.  | Approved amended proposal to require the establishment of a unique individual identifier across CDE and DSS-funded programs, as a system outcome that is compatible with the Cradle to Career system. |

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**Staff Recommendation: Adopt Assembly Positions on Governor's Budget and May Revision Proposals.**

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## VOTE-ONLY ISSUE 2: TK-12 OMNIBUS TRAILER BILL

| Item | Subject  | Description   | Assembly Position  |
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| 113  | <p><b>AB 1200 Clean-up for County Offices of Education.</b></p> <p>Education Code Sections 1240 and 1630</p> <p>(January Proposal)</p>                   | <p>The Governor's Budget requests trailer bill language that would make technical clarifying changes to process by which county office of education budgets are certified and overseen by the Superintendent of Public Instruction.</p>   | <p>Approve as proposed with placeholder trailer bill language.</p> |
| 114  | <p><b>Revising Repayment Terms for Funds Owed to the School Facilities Program.</b></p> <p>Education Code Section 17076.10</p> <p>(January Proposal)</p> | <p>The Governor's Budget requests language that would change the maximum repayment period for funds owed by districts to the School Facilities Program from 5 years to 20 years, aligning with the repayment period for repaying emergency apportionments. In addition, this language updates the requirements to repayment of funds not expended in accordance with the terms of the School Facilities Program to include funds from the 2006 and 2016 State School Facilities Funds</p> | <p>Approve as proposed with placeholder trailer bill language.</p> |
| 115  | <p><b>School District Lapsation Process</b></p> <p>Education Code Section 35780</p> <p>(January Proposal)</p>  | <p>The Governor's Budget requests language that provides for additional control over the lapsation process at the local level, allowing lapsation to occur upon resolution of the local governing board of the school district with written concurrence of the county superintendent.</p>   | <p>Approve as proposed with placeholder trailer bill language.</p> |



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| 116 | <p><b>Net Charter Shift Proposal</b></p> <p>Education Code Section 42238.051</p> <p>(January Proposal)</p>   | <p>The Governor's Budget requests language to suspend the calculation of allocating charter school average daily attendance (ADA) to a sponsoring school district in the 2021-22 fiscal year, to conform to other ADA changes made during the pandemic.</p>  | <p>Approve as proposed with placeholder trailer bill language.</p> |
| 117 | <p><b>Supplemental and Concentration Grant Carryover Requirements</b></p> <p>Education Code Sections 42238.07, 52064, 52070, 52070.5</p> <p>(January Proposal)</p> | <p>The Governor's Budget also proposes policy changes to the multi-year nature of LCFF Supplemental and Concentration fund tracking with the intent is to add additional oversight by County Offices of Education on the use of actions that satisfy the Minimum Proportionality Percentage (MPP) for Local Control and Accountability Plans that propose to expend less on actions to increase or improve services than their LCFF apportionment attributable to supplemental and concentration funds, and require a specific justification of how services are improved, and that dollars associated with unimplemented actions that are counted toward meeting the MPP be used for actions that meet the needs of unduplicated students in future years. The May Revision amends language to improve the accountability standards and transparency metrics for local educational agencies' use of unspent supplemental and concentration grant funding.</p> | <p>Approve as proposed with placeholder trailer bill language.</p> |

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| 118 | <p><b>Alignment of Distance Learning Attendance and Record-Keeping Penalties</b></p> <p>Education Code Sections 43504</p> <p>(January Proposal)</p>                                     | <p>The Governor's Budget proposes language that would revise the calculation of penalties associated with distance learning attendance to reflect penalties only for the specific number of days out of compliance with requirements.</p>   | <p>Approve as proposed with placeholder trailer bill language.</p> |
| 119 | <p><b>Instruction Day Penalty Waiver</b></p> <p>Education Code Section 43504.3</p> <p>(January Proposal)</p>  | <p>The Governor's Budget proposes language that grants the SBE waiver authority on Distance Learning instructional day penalties if LEAs provide the instructional days in out-years to supplement statutorily required instructional days.</p>   | <p>Adopt placeholder trailer bill language.</p>                    |
| 120 | <p><b>2020-21 CSP and K-3 Grade Span Adjustment Citation Technical Correction</b></p> <p>Education Code Section 43507</p> <p>(January Proposal)</p>                                     | <p>The Governor's Budget proposes a correction to the Grade Span adjustment code citation.</p>  | <p>Approve as proposed with placeholder trailer bill language.</p> |
| 121 | <p><b>Demonstrations of Competence for Teacher Basic Skills and Subject Matter Knowledge</b></p> <p>Education Codes 44252, 44259, 44280, 44310, and 44830</p> <p>(January Proposal)</p> | <p>The Governor's Budget proposes language that would expand the list of allowable exemptions from the basic skills proficiency test to include applicants that earn at least a "B" grade in qualifying coursework to demonstrate subject matter proficiency or are designated proficient by a credential program, would specify that the minimum requirements for a preliminary single or multiple subject teaching credential include verification of subject matter competence, though through specified means, and provides alternative</p> | <p>Approve as proposed with placeholder trailer bill language.</p> |

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|     |  | assessment authority to the CTC.  |   |
| 122 | <b>School District Hold Harmless</b><br><br>Education Code Section 46392<br><br>(January Proposal)       | The Governor's Budget includes language to adjust funding calculations for Pioneer Union School District and Paradise Unified School District to provide funding relief related to natural disasters.   | Approve as proposed with placeholder trailer bill language. |
| 123 | <b>Adults in Charter Schools Program</b><br><br>Education Code Section 47612.1<br><br>(January Proposal) | <p>The Governor's Budget proposes language that would narrow the eligibility for charter schools to enroll adult students in their programs and receive state funding. Additional reporting would also be required of charter schools operating these models. Schools previously serving adult students in 2019-20 would be grandfathered in at their 2019-20 funding level.</p> <p>The May Revision withdraws this proposal.</p> | Approve May Revision withdrawal of proposed changes.        |
| 124 | <b>Charter Mid-Year Closure</b><br><br>Uncodified<br><br>(January Proposal)                              | The Governor's Budget includes language that would allow the Superintendent of Public Instruction to reduce funding apportioned for charter schools that close during the 2020-21 school year if the school operated for 175 days or less.  | Approve as proposed with placeholder trailer bill language. |

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| 125 | <p><b>Free Application for Federal Student Aid (FAFSA).</b></p> <p>Education Code Section 51225.7</p> <p>(January Proposal)</p> | <p>The Governor's Budget includes language to require LEAs to confirm that all high school seniors complete a FAFSA or California Dream Act Application beginning in the 2021-22 academic year.</p>   | <p>Approved placeholder trailer bill language with amendments that:</p> <ol style="list-style-type: none"> <li>1) Delay implementation to the 2022-23 academic year;</li> <li>2) direct the California Student Aid Commission to develop specified forms and regulations;</li> <li>3) require LEAs to use standardized opt out form developed by CSAC and allow students to opt out for any reason;</li> <li>4) ensure there is no penalty for students who do not complete financial aid forms; and</li> <li>5) allow legal aid and immigrant services centers to assist LEAs.</li> </ol> |
| 126 | <p><b>Audit Extension Deadline</b></p> <p>Education Code Section 41020</p> <p>(May Revision)</p>                                | <p>The May Revision includes language for a one time extension to the audit deadlines for local educational agencies' annual audit reports to be filed, as well as the deadline for the governing body review of the annual audit in 2021-22.</p>   | <p>Approve as proposed with placeholder trailer bill language.</p>   |
| 127 | <p><b>Charter Schools Renewals</b></p> <p>Uncodified</p> <p>(May Revision)</p>  | <p>The May Revision includes language to extend the terms of all existing charter schools by two years, except for charter schools renewed or first approved in the 2020-21 school year. Charter school renewal is based on two years of Dashboard data, however, due to the ongoing pandemic and distance learning, sufficient assessment data is not available.</p> | <p>Approve as proposed with placeholder trailer bill language.</p>   |

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| 128 | <b>AB 86 Cleanup</b><br><br>Education Code<br>Section 43521<br><br>(May Revision)                                | The May Revision includes language to make several changes to provisions in AB 86, including: (1) the exclusion of charter schools that closed during 2020-21, prior to enactment of AB 86, from being eligible to receive Expanded Learning Opportunities and In-Person Instruction Grants funding, and (2) technical amendments to AB 86 language so it does not conflict with existing statute as it relates to instructional time. | Approve as proposed with placeholder trailer bill language.  |
| 129 | <b>Special Education Out-of-Home Funding</b><br><br>Education Code<br>Section<br>56836.165<br><br>(May Revision) | The May Revision includes language to extend the out-of-home care funding allocation freeze through 2021-22.   | Reject this proposal and instead adopt placeholder trailer bill language that provides funding for out of home placements based on one rate for foster youth and a different rate for Short-Term Residential Therapeutic Programs. |
| 130 | <b>Annual Assessments</b><br><br>Uncodified<br><br>(May Revision)  | The May Revision includes language to allow local educational agencies to administer standards-aligned assessments in place of the California Assessment of Student Performance and Progress summative assessments, and receive an apportionment at the rate approved by the State Board of Education  | Adopt placeholder trailer bill language.   |

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| 131 | <p><b>California School Dashboard and Annual Reporting</b></p> <p>Uncodified</p> <p>(May Revision)</p>                       | <p>The May Revision includes language to change the requirements for publishing the 2021 California School Dashboard and identifying local educational agencies for technical assistance in response to the COVID-19 pandemic, including: (1) eliminating the requirement to publish the 2021 California School Dashboard; (2) requiring the Department to publish all valid and reliable data that would have been included in the 2021 Dashboard on Dataquest or through some other internet website; (3) eliminating the requirement to identify local educational agencies for technical assistance in 2021-22, (4) clarifying that all local educational agencies identified for technical assistance in the 2019 School Dashboard shall retain the identification until the release of the 2022 Dashboard; and, (5) clarifying which data years will be used to identifying local educational agencies for technical assistance in accordance with Education Code section 52072 in December 2022-December 2024.</p> | <p>Adopt placeholder trailer bill language.</p>                    |
| 132 | <p><b>State Seal of Biliteracy Flexibility Due to COVID 19</b></p> <p>Education Code Section 51461</p> <p>(May Revision)</p> | <p>The May Revision includes language to provide flexibility for the Superintendent to grant the State Seal of Biliteracy to students who are on track to graduate in the 2021-22 school year and are unable to take the required assessments in the 2020-21 school year due to the COVID-19 pandemic..</p>   | <p>Approve as proposed with placeholder trailer bill language.</p> |
| 133 | <p><b>Differentiated Assistance for LEAs in 2021-22</b></p> <p>Uncodified</p> <p>(May Revision)</p>                          | <p>The May Revision includes language to require differentiated assistance to focus on critical inputs for local educational agencies identified for differentiated assistance for the 2021-22 school year, plus any additional local educational agencies that seek support.</p>   | <p>Approve as proposed with placeholder trailer bill language.</p> |

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| 134 | <p><b>Technical Clean-Up for LCAP</b></p> <p>Section 95 of Chapter 24 of the Statutes of 2020</p> <p>(May Revision)</p>   | <p>The May Revision includes language to make technical amendments to clarify the requirements for the annual update to the LCAPs, in line with the provisions of Chapter 24, Statutes of 2020 (SB 98).</p>   | <p>Approve as proposed with placeholder trailer bill language.</p> |
| 135 | <p><b>Technical Clean-Up for LCAP and the Budget Overview for Parents and Learning Continuity and Attendance Plan Deadlines</b></p> <p>Education Code Section 43509</p> <p>(May Revision)</p> | <p>The May Revision includes language to make technical amendments to clarify the requirements for the annual update to the LCAPs, in line with the provisions of Chapter 24, Statutes of 2020 (SB 98).</p> <p>The May Revision includes language to make technical amendments to clarify the deadline for the learning continuity and attendance plans for local educational agencies impacted by natural disasters and the requirements of the budget overview for parents.</p> | <p>Approve as proposed with placeholder trailer bill language.</p> |
| 136 | <p><b>School Districts and Charter Schools Impacted by Wildfires</b></p> <p>Education Code Section 46392</p> <p>(May Revision)</p>  | <p>The May Revision includes language to include charter schools in the calculations of hold harmless provisions for those schools affected by the Governor's September 2020 state of emergency declaration. Additionally, the proposed statutory changes would add a partial extension for charter schools affected by the Camp fire.</p>  | <p>Adopt placeholder trailer bill language.</p>                    |
| 137 | <p><b>Routine Restricted Maintenance Account</b></p> <p>Uncodified</p> <p>(May Revision)</p>  | <p>The May Revision includes language to be added to exempt Elementary and Secondary School Emergency Relief funds appropriated in the Coronavirus Response and Relief Supplemental Appropriations Act and the American Rescue Plan Act from the computation of the Routine Restricted Maintenance Account for school districts.</p>  | <p>Approve as proposed with placeholder trailer bill language.</p> |

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| <p>138</p> | <p><b>Suspend K-12/CCC P98 Split</b></p> <p>Education Code 41203.1</p> <p>(May Revision)</p> | <p>The Administration proposes trailer bill language to suspend the split between K-12 and Community Colleges for purposes of Proposition 98 expenditures.</p> | <p>Approve as proposed with placeholder trailer bill language.</p> |
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**Staff Recommendation: Adopt Assembly Positions on Governor’s Budget and May Revision Proposals.**

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## VOTE-ONLY ISSUE 3: COMMISSION ON TEACHER CREDENTIALING

| Item | Subject  | Description   | Assembly Position  |
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| 139  | <p><b>Teacher Residency Grant Program</b></p> <p>Education Code Sections 44415.1 and 44417.1</p> <p>(Governor's Budget and May Revision)</p> | <p>The Governor's Budget includes \$100 million one-time Proposition 98 General Fund to expand the Teacher Residency Program, including establishing new programs and expanded existing programs. The proposal expands the eligible subject areas beyond special education, bilingual education, and STEM to include any other shortage area identified by CTC. The May Revision increases the available funds to \$550 million, available over five years.</p>                     | <p>Adopt amended proposal to reduce funding to \$250 million and add placeholder trailer bill language to include transitional kindergarten and kindergarten teachers as a shortage field.</p>                           |
| 140  | <p><b>Classified School Employees Teacher Credentialing Program</b></p> <p>Uncodified</p> <p>(January Proposal)</p>                          | <p>The Governor's Budget includes \$25 million one-time Proposition 98 General Fund to expand the Classified School Employees Credentialing Program, which provides grants to local educational agencies to recruit non-certificated school employees to become certificated classroom teachers. Priority would go to LEAs that did not previously receive grants through this program. The May Revision increases the available funds to \$125 million available over 5 years.</p> | <p>Adopt amended proposal and placeholder trailer bill language to provide priority for LEAs expanding or providing new program with plan to recruit expanding learning and early childhood education program staff.</p> |
| 141  | <p><b>Educator Assessments</b></p> <p>6100-xx-0001</p> <p>(January Proposal)</p>   | <p>The Governor's Budget includes an increase of \$2 million one-time Test Development and Administration Account to support updates to educator testing.</p>   | <p>Approve as proposed.</p>  |

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| 142 | <p><b>Preschool Development Grant Reimbursement Authority</b></p> <p>6100-XX-0001</p> <p>(January Proposal)</p>   | <p>The Governor's Budget includes an increase of \$1.3 million one-time reimbursement authority to support activities outlined in the federal Preschool Development Grant Renewal award including development of a teaching performance assessment for candidates seeking a teacher level child development permit.</p>   | <p>Approve as proposed.</p>  |
| 143 | <p><b>Transitional Kindergarten Teacher Credentials</b></p> <p>Uncodified</p> <p>(January Proposal)</p>   | <p>The Governor's Budget includes language that would allow for the CTC to convene a group of stakeholders to assess how current transitional kindergarten credentialing requirements are being implemented and align with the recently released Master Plan for Early Learning and Care.</p>   | <p>Adopt amended proposal with placeholder trailer bill language to require the CTC to convene the group with a January 2022 report.</p> |
| 144 | <p><b>Demonstrations of Competence for Teacher Basic Skills and Subject Matter Knowledge</b></p> <p>Education Code Sections 44252, 44259, 44280, 44310, and 44830</p> <p>(January Proposal)</p> | <p>The Governor's Budget includes language that would expand the list of allowable exemptions from the basic skills proficiency test to include applicants that earn at least a specified grade in qualifying coursework to demonstrate subject matter proficiency or are designated proficient by a credential program. This language would also specify that the minimum requirements for a preliminary single or multiple subject teaching credential include verification of subject matter competence, though through specified means.</p> | <p>Approve as proposed with placeholder trailer bill language.</p>   |
| 145 | <p><b>Roadmap to PK 12 Educational Employment Program</b></p> <p>6360-001-0001</p> <p>(May Revision)</p>  | <p>The May Revision includes \$45,624,000, available on a one-time basis until June 30, 2026 to support 4.0 limited-term positions and 15.0 permanent positions, and to implement the Roadmap to PK-12 Educational Employment Program.</p>  | <p>Reject proposal without prejudice.</p>  |

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| 146 | <b>Roadmap to PK 12 Educational Employment Program - Regional Employment Centers</b><br><br>Education Code Section XX<br><br>(May Revision) | The May Revision includes \$65,250,000 one-time Proposition 98 General Fund, available over five years, to support the implementation and operation of statewide regional educator recruitment and support centers as part of the Roadmap to PK-12 Educational Employment Program. | Adopt amended proposal and implementing placeholder trailer bill language to provide reduce funding to \$40 million and operation of statewide regional educator and support centers. |
| 147 | <b>Roadmap to PK 12 Educational Employment Program - District Guidebook</b><br><br>Education Code Section XX<br><br>(May Revision)          | The May Revision includes \$250,000 one-time Proposition 98 General Fund to develop a guidebook for districts on how to navigate hiring, licensure, assignment, and support needs in recruiting educators as they reopen schools post-COVID.                                       | Reject proposal without prejudice.  |
| 148 | <b>Credential Fee Waiver</b><br><br>6360-001-0001<br><br>(May Revision)   | The May Revision includes \$20 million to provide a credential fee waiver in fiscal year 2021-22 for individuals entering the PK-12 educator workforce. The fee shall be waived only for a candidate's initial application for specified credentials.                              | Approve as proposed with placeholder trailer bill language.   |
| 149 | <b>Teacher Preparation Program Updates</b><br><br>6360-001-0001<br><br>(May Revision)   | The May Revision includes \$2 million for grants to align teacher preparation programs with the revised Teacher Performance Expectations and include pedagogy on dyslexia.   | Approve as proposed with placeholder trailer bill language.   |

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| 150 | <b>Commission<br/>Data Capacity -<br/>Gates<br/>Foundation<br/>Grant<br/>Reimbursements</b><br><br>6360-001-0407<br><br>(May Revision)     | The May Revision increases reimbursements by \$500,000 one-time to reflect the availability of a grant from the Gates Foundation to enhance the Commission's data collection, analysis, and reporting capacity and improve its ability to make data about teacher preparation, placement, retention, and diversity available to the public, policy makers, researchers, and the accreditation system. | Approve as proposed with placeholder trailer bill language. |
| 151 | <b>Test Flexibility<br/>Due to COVID-19</b><br><br>Education Code<br>Section<br><br>(May Revision)   | The May Revision amends language to provide the Commission with the authority to extend exam suspensions to a date no later than June 31, 2022, if it determines that a credential candidate is unable to complete a specified assessment due to testing center closures or testing center capacity issues related to COVID-19.   | Approve as proposed with placeholder trailer bill language. |
| 152 | <b>Computer<br/>Science<br/>Supplementary<br/>Authorization<br/>Incentive Grant</b><br><br>Education Code<br>Section<br><br>(May Revision) | The May Revision provides \$15 million one-time Proposition 98 General Fund, available over three years, and establishes the Computer Science Supplementary Authorization Incentive Grant for 6,000 teachers to earn a Supplementary Authorization to teach computer science.   | Approve as proposed with placeholder trailer bill language. |

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**Staff Recommendation: Adopt Assembly Positions on Governor's Budget and May Revision Proposals.**

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**VOTE-ONLY ISSUE 4: OFFICE OF PUBLIC SCHOOL CONSTRUCTION**

| <b>Item</b> | <b>Subject</b>   | <b>Description</b>   | <b>Assembly Position</b>   |
|-------------|--|--|--|
| 153         | <p><b>California Transitional Kindergarten Facilities Grant Program</b></p> <p>Education Code Section 17375 6100-XX-0001</p> <p>(Governor's Budget and May Revision)</p> | <p>The proposed budget includes \$200 million one-time General Fund for school districts to construct new facilities or retrofit existing facilities to support TK. The program is based on the Full-Day Kindergarten Facilities Grant Program described above. Grants would be competitive, and in the first year, priority will be given to LEAs intending to offer and expand TK programs. The May Revision includes The May Revision decreases the fiscal year 2021-22 appropriation for the program by \$10 million one-time General Fund to reflect alternative funding priorities, and (2) excludes portable buildings from the allowable use of funds for the proposed transitional kindergarten and full-day kindergarten facilities program.</p> | <p>Adopt amended proposal and placeholder trailer bill language to fund a total of \$500 million in one-time General Fund, eliminate the first year priority for TK facilities, add eligibility for CSPP facilities.</p> |
| 154         | <p><b>Digital Method for Meeting Bond Reporting Requirements</b></p> <p>Education Code Section:</p> <p>(May Revision)</p>  | <p>The May Revision includes statutory changes to allow a lead state agency administering bond proceeds to maintain an alternative digital method of reporting information on bond-funded projects, in lieu of providing an annual report to the Legislature and the Department of Finance.</p>  | <p>Approve as proposed</p>   |

**Staff Recommendation: Adopt Assembly Positions on Governor's Budget and May Revision Proposals.**

**VOTE-ONLY ISSUE 5: DEPARTMENT OF SOCIAL SERVICES, CHILD CARE & STATE OPS**

| Item | Subject   | Description  | Assembly Position   |
|------|---|--|---|
| 155  | <b>Child Care CalWORKs Caseload Funding</b><br><br>5180-101-0001<br>5180-104-0001<br><br>(Governor's Budget and May Revision) | The May Revision augments Governor's Budget to reflect changes in the CalWORKs child care caseload and cost of care for a net decrease of \$327 million, reflecting a total \$120 million decrease in Stage 1, a \$211 million decrease in Stage 2, and a \$4 million increase in Stage 3. | Approve as proposed.  |
| 156  | <b>Non- CalWorks Child Care Cost of Living Adjustment</b><br><br>6110-196-0001<br><br>(Governor's Budget)                     | The May Revision increases the Governor's budget \$19.9 million for a 1.5 percent COLA adjustment for non-CalWORKs child care, to 1.7%.  | Approve amended proposal to increase the COLA for non-CalWORKS child care, to 4.05% |
| 157  | <b>Child Care Slots - Federal Funds</b><br><b>6110-666-0890</b><br><b>5180-601-0995</b><br><b>(May Revision)</b>              | The May Revision provides \$403,000,000 federal ARPA funds to expand CAPP and General Child Care program access, \$292,500,000 for CAPP, and \$110,500,000 for General Child Care.   | Approve as proposed.  |
| 158  | <b>Child Care Slots - General Fund</b><br><b>6110-194-0001</b><br><b>5180-601-0995</b><br><b>(May Revision)</b>               | The May Revision provides \$223,565,000 ongoing General Fund to expand CAPP, Migrant Care, and General Child Care program access, \$151,650,000 for CAPP, \$14,625,000 for Migrant, and \$57,290,000 for GCC.  | Approve as proposed.  |

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| 159 | <b>Child Care Slots- Proposition 64</b><br><br>6100-XX-0001<br>DSS<br><br>(Governor's Budget and May Revision) | The Governor's Budget includes an increase of \$21.5 million ongoing in 2020-21 and an additional \$44 million ongoing for 4,700 additional Alternate Payment Program slots due to updated Proposition 64 cannabis tax revenues. The May Revision includes an additional increase of \$40.3 million ongoing in 2021-22 for CAPP, GCC and foster bridge. The May Revision also includes \$7.9 one-time Proposition 64 carryover and backfill for CAPP. | Approve as proposed.   |
| 160 | <b>COVID-19 Related Support</b><br><br>DSS<br><br>(Governor's Budget)  | The Governor's Budget includes \$55 million one-time General Fund to support child care providers' and families' needs as a result of the pandemic.   | Reject January Budget proposal to conform with CCPU agreement, see Issue #2. |
| 161 | <b>Child Care – Federal Relief DSS (May Revision)</b>  | The May Revision shifts \$4,285,522,000 in one-time Coronavirus Aid Relief Economic Security Act funds from CDE to DSS.   | Approve as proposed.   |
| 162 | <b>Alternative Payment Program, Migrant, and General Child Care Slots 5180-101-0001</b>                        | The May Revision increases child care funding by \$223,565,000 in ongoing General Funds, an increase of \$57,290,000 for General Child Care, \$14,625,000 for Migrant Centers, and \$151,650,000 for AP.  | Approve as proposed.   |
| 163 | <b>Child and Adult Care Food Program 5180-101-0890 (Legislative Proposal)</b>                                  | Restore \$11 million on-going General Fund, and \$30 million one-time federal funds for the child nutrition program \$.24 reimbursement rate.   | Adopt proposal as described.   |

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| 164 | <b>Child and Adult Care Food Program Growth and COLA</b><br><br>5180 -XXX-0001<br>(May Revision)                             | The May Revision (including Governor's Budget) includes a growth adjustment decrease of \$188,000 and a Cost of Living Adjustment (COLA) increase of \$36,000 to reflect a 1.7 percent COLA.   | Adopt alternative 4.05% COLA.   |
| 165 | <b>Child Care and Development Program Support 5180-001-001</b>   | The Governor's Budget shifts \$31,700,000 in funding and 185.7 positions from CDE to DSS to support the transition of child care programs to DSS. The May Revision includes an additional 67 positions and \$8,715,000 in ongoing General Fund support for the transfer of child care programs to the Department of Social Services. | Adopt amended proposal to 1) Reduce total funding by \$555,000 and reduce positions by 5 AGPA positions for the Health and Safety Security Team, and 2) include provisional language to require report to the JLBC by December 2021 on ongoing staff workload needs, and workload analysis by program goal. |
| 166 | <b>Child Care and Development Support - Whole Child Integration and Data Development Support 5180-001-001 (April Letter)</b> | The May Revision requests 9 positions and \$1,686,000 ongoing to establish a Whole Child Integration program.  | Approve as proposed.  |
| 167 | <b>Child Care and Development Support - Administration 5180-001-0890</b>   | The May Revision requests 3 positions and \$497,000 ongoing to support additional administrative and legal infrastructure at DSS.  | Approve as proposed.  |



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| 168 | <b>Child Care Direct Deposit Payments<br/>5180-001-0001<br/>(May Revision)</b>   | The May Revision increases this item by \$6 million to modernize payment options and support the implementation of direct deposit electronic fund transfers and payments for child care and early childhood development providers.   | Adopt amended proposal to increase State Controller operating budget for these purposes for all DSS and CDE child care programs.  |
| 169 | <b>Child Care Data Landscape<br/>5180-001-0001<br/>(May Revise)</b>  | The May Revision increases this item by \$4,874,000 and adds provisional language to support resources for the planning and initial implementation of a child care data system. This data system aligns with the Master Plan for Early Learning and Care and would strengthen the administrative processes used for data collection of child care programs (see Attachment 1). | Approve amended BBL to require the establishment of a unique individual identifier across CDE and DSS-funded programs, as a system outcome, that is compatible with the Cradle to Career system, and to fund with \$4,874,000 one-time CCDBG quality funds. |
| 170 | <b>Proposition 98 Nutrition<br/>5180-104-0001<br/>(May Revise)</b>   | The May Revision proposes to shift \$2.1 million in Proposition 98 funding for the Child and Adult Care Food Program from CDE to DSS as part of the child care program transition.   | Approved as proposed.   |
| 171 | <b>Child Care Lift and Shift Authority<br/>5180-101-0001,<br/>5180-101-0890 ,<br/>Numerous Education Codes, Welfare &amp; Institutions Codes.<br/>(May Revise)</b> | The May Revision adds provisions to this item to conform to the child care program transition.   | Approve amended BBL to conform to Legislative child care TBL package, including rate changes. Approve placeholder TBL for authority shift.  |

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**Staff Recommendation: Adopt Assembly Positions on Governor’s Budget and May Revision Proposals.**

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**VOTE-ONLY ISSUE 6: DEPARTMENT OF EDUCATION, EARLY CARE & EDUCATION & STATE OPS**

| Item | Subject  | Description  | Assembly Position   |
|------|--|--|---|
| 172  | <b>Cost of Living Adjustment (COLA) State Preschool Program</b><br><br><b>6100-194/196-0001</b><br><br><b>(Governor's Budget and May Revision)</b> | The May Revision (including Governor's Budget adjustments) provides a COLA increase of \$8.3 million and amends provisional language for the non-LEA State Preschool program and provides a COLA increase of \$12.3 million and amends provisional language for the LEA State Preschool program. This adjustment reflects a COLA of 1.7 percent.   | Approve amended proposal to increase the COLA for non-LEA State Preschool program, and the LEA State Preschool program, to 4.05%, and conform rate BBL to Legislative child care package. |
| 173  | <b>General Fund Loan Authority</b><br><br>6100-194/196-0001<br>5180-101-0001<br><br>(May Revision)   | The May Revision includes provisional language to provide general fund loan authority for the Department to cover reimbursements made between California State Preschool Program and general child care contracts. Language specifies that the Department of Finance may authorize a cash loan from the General Fund for cash flow purposes, in an amount not to exceed \$20 million, provided that: (a) The loan is to meet cash needs resulting from a delay in the receipt of reimbursements from the California State Preschool Program or the general child care program funds. (b) The loan is for a short-term need and shall be repaid within 90 days of the loan's origination date. (c) Interest charges may be waived pursuant Government Code 16314. | Approve as proposed.  |

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| 174 | <b>Backfill from Shift of Childcare positions to DSS</b><br><br>6100-001-0001<br><br>(Governor's Budget)                  | The Governor's Budget proposes to provide 83 positions and \$12.6 million to backfill positions shifting to the Department of Social Services (DSS) to provide CDE with sufficient staff to administer the programs remaining at CDE.   | Approve as proposed. |
| 175 | <b>Support, Preschool Support for Child Development and Nutrition Fiscal Services Division 6100-001-0001 (May Revise)</b> | The May Revision increases Schedule (2) of this item by \$294,000 ongoing General Fund and 2 positions to support early learning workload remaining at CDE.   | Approve as proposed. |
| 176 | <b>Support, Preschool Support for Early Learning and Care Division 6100-001-0001 (May Revise)</b>                         | The May Revision increases Schedule (2) of this item by \$1,697,000 ongoing General Fund and 3 positions to support early learning workload remaining at CDE.   | Approve as proposed. |
| 177 | <b>Audits and Investigations, Legal and IT Transition Shortfall</b><br><br>6100-001-0001<br><br>(May Revision)            | The May Revision increases Schedule (2) of this item by \$2,583,000 ongoing General Fund and adds provisional language for 11.7 positions to support early learning workload remaining at the Department of Education after transition of child care programs to the Department of Social Services. | Approve as proposed. |
| 178 | <b>Head Start Carryover General Fund</b><br><br>6100-001-0001<br><br>(May Revision)                                       | The May Revision increases Schedule (2) of this item by \$2,583,000 ongoing General Fund and adds provisional language for 11.7 positions to support early learning workload remaining at the Department of Education after transition of child care programs to the Department of Social Services. | Approve as proposed. |

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| 179 | <b>Early Education Statewide Data System</b><br><br>(May Revision)     | The May Revision amends Provision 34 of Item 6100-001-0001 of the Budget Act of 2020 to extend the encumbrance period for \$9,259,000 for the early education statewide data system.  | Approved amended proposal to require the establishment of a unique individual identifier across CDE and DSS-funded programs, as a system outcome that is compatible with the Cradle to Career system. |
| 180 | <b>Quality Improvement – Stakeholder Process</b><br><br>(May Revision) | The May Revision includes \$20 million for a multi-year effort to strengthen existing quality improvement supports and systems. CDSS will engage with stakeholders to inform policy-setting and program design with a focus on addressing inequities. Quality projects funded by the federal Child Care and Development Fund (CCDF) will transfer to CDSS as part of the child care and development transition without any immediate changes. | Reject without prejudice.   |

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**Staff Recommendation: Adopt Assembly Positions on Governor’s Budget and May Revision Proposals.**

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## ITEMS TO BE HEARD

**5180 DEPARTMENT OF SOCIAL SERVICES**  
**6100 DEPARTMENT OF EDUCATION**  
**6360 COMMISSION ON TEACHER CREDENTIALING**  
**6870 CALIFORNIA COMMUNITY COLLEGES**

### ISSUE 1: ASSEMBLY PROPOSITION 98 PACKAGE

The Subcommittee will vote on the Assembly's Proposition 98 spending plan and corresponding trailer bill proposals.

#### PROPOSITION 98 PACKAGE:

#### Proposition 98

The Assembly plan includes an overall Proposition 98 funding level of \$96.064 billion in 2021-22, \$91.657 billion in 2020-21 and \$79.173 billion in 2019-20. The differences between the Administration and LAO's revenue estimates, and the Assembly's Proposition 98 spending plan, reduces one-time Proposition 98 spending by \$1.3 billion, but increases the Proposition 98 on-going available funding by \$2.32 billion over the May Revision estimates.

| <b>Comparing Proposition 98 Funding Under May Revision and Assembly Plan</b><br><i>(In Millions)</i> |                 |                 |                 |
|--|-----------------|-----------------|-----------------|
|  | 2019-20         | 2020-21         | 2021-22         |
| <b><i>May Revision</i></b>   |                 |                 |                 |
| <b>Proposed Funding</b>  | <b>\$79,173</b> | <b>\$92,822</b> | <b>\$93,738</b> |
| K-14 programs  | 79,173          | 90,838          | 91,121          |
| Reserve deposit  | —               | 1,984           | 2,617           |
| <b><i>Assembly Plan</i></b>  |                 |                 |                 |
| <b>Proposed Funding</b>  | <b>\$79,173</b> | <b>\$91,657</b> | <b>\$96,064</b> |
| K-14 programs  | 79,173          | 90,012          | 92,985          |
| Reserve deposit  | —               | 1,645           | 3,079           |

Source: Legislative Analyst's Office

#### TK-12 Education

The Assembly Proposition 98 spending plan includes the following significant actions related to TK-12 education:

General TK-12 Funding

- 1) **Pensions.** Under LAO revenue estimates, assumes \$1.2 billion in one-time Prop. 2 (non-Prop. 98) payments to schools in the 2021-22 and 2022-23 budgets to offset future staff benefit costs of districts.
- 2) **Local Control Funding Formula.** Adopts the May Revise super-COLA of 4.05% and additional 1% increase for the LCFF Base calculation.
- 3) **Cost of Living Adjustment (COLA).** Adopts a 4.05% COLA for all statutory categorical programs, including California State Preschool (CSPP), and includes the 4.05% COLA for the After School Education & Safety program (ASES) and Adult Education.
- 5) **LCFF Supplemental Grant Rate.** Amends the May Revise proposal that would provide \$1.1 billion to increase the LCFF Concentration Rate to 65%, and adopts Assembly alternative for an on-going increase to the LCFF Supplemental Grant Rate of \$1.1 billion, and adjusts Supplemental Grant Rate to 23.3%; amends trailer bill language for direct services to include custodial services.
- 6) **Deferrals.** Adopts amended proposal to pay down all TK-12 deferrals in the Budget year.

California State Preschool & Universal Transitional Kindergarten

- 5) **Transitional Kindergarten.** Adopts an amended proposal from May Revise to expand Universal Transitional Kindergarten state-wide by 2025-26; increases UTK minimum quality standards to full-school day, 1:10 adult to child ratio; allows CSPP to provide full-day, full-year care wrap programs for TK and kindergarten students; maintains child eligibility and parent choice for state preschool and Head Start during TK school hours.
- 6) **California Pre-Kindergarten Program Planning and Implementation Grant.** Rejects the separate May Revision Early Education Professional Development Grants and California Transitional Kindergarten Planning Grant Program, for an alternative California Pre-Kindergarten Program Planning and Implementation Grant, to provide \$300 million in one-time Proposition 98, including \$100 million to support the preparation of preschool, transitional kindergarten, kindergarten teachers and provide professional development in providing instruction in inclusive classrooms, support for English language learners, social-emotional learning, trauma-informed practices, restorative practices, and mitigating implicit biases. Provides up to \$200 million for planning grants for the expansion of Pre-Kindergarten and Kindergarten programs, including transition kindergarten, kindergarten, and preschool programs.

- 7) **Preschool Slots.** Provides an additional \$300 million in ongoing Proposition 98 General Fund for the State Preschool Program to provide additional full day, full year slots, funded at the 85th percentile of the 2018 RMR.
- 8) **Rate Reform.** Provides an additional \$234 million in ongoing Proposition 98 General Fund for the State Preschool Program in 2021-22 and \$468 million ongoing. Provide an additional \$145.2 million in non-Proposition 98 General Fund for the non-LEA State Preschool Program in 2021-22 and \$290.5 million ongoing. Adopt placeholder trailer bill language to fund all CSPP contracts at the 85th percentile of the 2018 RMR and adopt Rate Reform policy.

#### Reopening Public Schools

- 9) **Independent Study Requirements, School Closures, and Data.** Adopts placeholder trailer bill language to strengthen the May Revision proposals for independent study, school closures, and biweekly school surveys.

#### Special Programs

- 10) **Special Education.** Adopts the May Revision super-COLA of 4.05%, and increases Special Education base funding by \$891 million on-going Proposition 98; adopts LAO out-of-home funding formula.
- 11) **Special Education Learning Recovery.** Adopts \$500 million in Federal Stimulus Funds on a one-time basis for learning recovery support for students with disabilities, with LEA requirements to match funds on a one-to-one basis, use voluntary alternative dispute resolution practices, and implement a plan to engage with families who face language and other barriers to participation in special education processes.
- 12) **Early Education Inclusion.** Approves \$20 million in one-time Proposition 98 funds, for use over three years, for the Supporting Inclusive Practices project to provide technical assistance and grants to LEAs to increase inclusive practices for students with disabilities, and provides \$500 million in one-time Proposition 98 General Funds for the Inclusive Early Education Expansion Program in accordance with Article 23.5 (commencing with Section 8492) of the Education Code. Grants would be awarded to local educational agencies for the purpose of increasing access to inclusive early care and education programs.
- 13) **Career Technical Education.** Increases the ongoing Proposition 98 funding for the Career Technical Education Incentive Grant by \$150 million, for a total of \$300 million; provides priority for new funds to existing joint powers authority programs.

- 14) **College Readiness.** Provide \$700 million in one-time Proposition 98 funding for the A-G Completion Grant Program. Of the total, \$400 million is available to all LEAs to improve A-G completion rates through staff development, pupil supports, additional A-G access, and covering AP fees for students. \$300 million would be for high school learning loss during the pandemic, including providing opportunities for students to retake A-G courses if they did not receive a passing grade, and credit recovery to ensure students graduation from high school. Grant funds would be calculated on a per unduplicated pupil basis for pupils in grades 9-12, with a minimum grant of \$75,000 for LEAs that receive concentration grants. Funds are available for expenditure over a three year period.
- 15) **Expanded Learning.** Approves amended May Revise proposal and placeholder trailer bill language to provide \$1 billion ongoing Proposition 98 and \$1.5 billion one-time federal stimulus funds in the 2021-22 fiscal year for all LEAs, with the exception of non-classroom based charter schools, based on their counts of unduplicated student enrollment in grades TK-6. LEAs would receive a minimum amount of \$50,000, and be required to provide the proposed expanded learning opportunities to at least 50 percent of their unduplicated student count. Trailer bill amendments would also require quality standards, including USDA meals/snacks, two educational elements and reporting pursuant to EC 8482.3, and staff minimum requirements pursuant to EC 8483.5.
- 16) **Universal School Meals.** Increases state meal reimbursement by \$54 million in the 2021-22 fiscal year and \$650 million ongoing Proposition 98 funding beginning in 2022-23, to cover the costs of offering breakfast and lunch for all students. LEAs will be required to participate in the National School Meals Programs commencing in 2022-23 and offer breakfast and lunch to all students.
- 17) **LGBTQ+ Training.** Approves the May Revision \$1.8 million for the development of LGBTQ+ cultural competency online training content tailored for teachers and other certificated staff throughout the state of California, and \$600,000 for the development of an interactive online platform for the content.
- 18) **Ethnic Studies.** In addition to the inclusion of Ethnic Studies in the Educator Effectiveness Block Grant, provides \$50 million in one-time Proposition 98 funds for the Ethnic Studies Curricula Block Grant for LEA curricula and implementation support.
- 19) **Seal of Civic Engagement.** Provides \$300,000 ongoing non-Proposition 98 General Fund for CDE to administer the Seal of Civic Engagement and to allocate up to \$150,000 through 2024 to the California Association of Student Councils to provide leadership development opportunities for financially disadvantaged students.



- 20) **In-Person Health and Safety Block Grant.** Rejects May Revision proposal for a new one-time program.
- 21) **Targeted Intervention Block Grant.** Rejects May Revision proposal for a new one-time program.

#### Student Mental Health & Wellbeing

- 22) **Community Schools.** Adopts amended proposal to provide \$2 billion in one-time funding and to align program requirements to Healthy Start program best practices, create separate planning, launch, and ongoing coordination grant types, reduce local match requirements to 1:3, and extend program encumbrance period for new grant awards through 2028.
- 23) **Medi-Cal Professional Learning Networks.** Adopts amended May Revision proposal to provide \$10 million one-time Proposition 98 General Fund and direct CDE, with DHCS and MHSOAC, to select up to 3 teams of experts in school finance, Medi-Cal and insurance billing, to provide intensive hands-on technical assistance to 10 LEAs selected as pilots for a 2-year period; and then to use pilot best practices to establish professional learning network through 2025.

#### Educator Pipeline & Professional Supports

- 24) **Educator Effectiveness Block Grant.** Adopt amended proposal to provide \$1 billion one-time Proposition 98 general fund, and codify the Educator Effectiveness Block Grant; add Early Childhood through Grade 3 professional development, and ethnic studies professional development to allowable uses; extend the program timeline to five years.
- 25) **National Board Certification.** Adopted amended proposal to reduce funding to \$100 million one-time, allow for a portion of the funds to count for paying the National Board Certification fees for teachers.

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**Staff Recommendation: Approve the Assembly Proposition 98 Package.**

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**ISSUE 2: ASSEMBLY EARLY CARE & EDUCATION PACKAGE****ASSEMBLY EARLY EDUCATION PACKAGE:**

The Assembly's early care and education spending plan includes the following actions:

- 1) **Child Care Access.** In addition to May Revision's 100,000 new childcare slots, provide \$801 million in 2021-22, and \$1.061 billion ongoing General Funds for approximately 100,000 additional Alternative Payment, General child Care, and CBO-based California State Preschool slots, funded at the 85th percentile of the 2018 RMR. Priority for AP is to make essential worker vouchers permanent.
- 2) **Full-Day Kindergarten and Preschool Facilities Grants.** Adopts amended May Revise proposal and placeholder trailer bill language to fund a total of \$500 million in one-time General Fund, eliminate the first year priority for TK facilities, add eligibility for CSPP facilities.
- 3) **Facilities.** Restores \$250 million in one-time General Fund to the Early Learning and Care Infrastructure Block Grant, and amends statute to include re-opening costs, as an alternative to the May Revise federal funding for child care facilities.
- 4) **Workforce Development.** Provides \$250 million one-time federal funding to the Early Learning and Care Workforce Development Block grant, and amends statute to expand apprenticeship options.
- 5) **Reimbursement Rate Reform.** Provides \$525 million in 2021-22, \$1.061 billion ongoing General Fund, and \$234 million in 2021-22, \$468 million ongoing Proposition 98 funding for Budget Year interim rate reform at the 85<sup>th</sup> percentile for the 2018 RMR survey for all providers. Adopts placeholder trailer bill to implement Rate Reform targets in 2022-23.
- 6) **Expanding Licensed Child Care Capacity.** Provides \$205 million in one-time federal funds for a state-wide intermediary initiative to expand licensed child care capacity in high-need communities.
- 7) **Family Fees & Eligibility.** In addition to the CCPU agreement, fund \$60 million in one-time ARPA funds to cover provider costs in lieu of family fees through 2023, pursuant to federal law. Amend current law to cap family fees at 7%, and increase eligibility for all child care and preschool programs to 100% SMI, to the extent allowable under federal law for federally funded programs.

- 8) **Child Care Providers United Agreement.** Child Care Providers United and the Administration have reached the following agreement for pandemic relief:
- \$205.5 million for Stipends (\$600 per subsidized child) - for all systems
  - \$99.3 million for licensed providers (including closed who intend to re-open) \$77 million for centers.
  - Adopt extension of 16 paid non-operative days
  - Extension of signature waiver for shelter-in-place families
  - Mental Health Supports
  - \$25 m for capacity through Resource & Referral CCIP program.
  - \$60 million to waive family fees in FY 2021-22
  - \$70 million to continue the hold harmless policy to pay providers based on authorized hours in FY 2020-21
- 9) **Child Nutrition.** Restores \$11 million ongoing General Fund, and provides \$30 million one-time federal funds for the \$.24 state reimbursement match for the Child and Adult Care Meal Program.
- 10) **MyChildCarePlan.org.** Allocates \$10 million in one-time CCDBG quality set-aside funds to DSS for the annual administration costs of MyChildCarePlan.org through 2022-2023.
- 11) **Resource and Referral Agencies.** Allocates \$10 million in ongoing federal funds to support an agency rate increase for all resource and referral agencies that are also administering the California Alternative Payment Program.
- 12) **Child Care Pilot.** Extends the sunset date for the Alameda Child Care pilot to July 2023.

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**Staff Recommendation: Adopt the Assembly Early Education Package**

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