

Dashboard Last Updated: Fall 2025

CALIFORNIA TEACHER RESIDENCY GRANT PROGRAM DASHBOARD

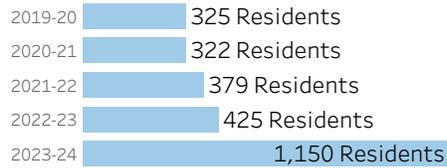
Snapshot of Program Reporting from Fall 2024

A tool to understand the preparation and retention of diverse teachers in shortage fields funded through the Teacher Residency Grant Program, by showing patterns of enrollment, program completion, and hiring.

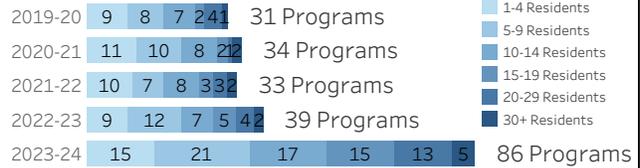
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ENROLLMENT

OF RESIDENTS ENROLLED



OF PROGRAMS BY PROGRAM SIZE



Residents funded through the 2018 grant funding were enrolled in 2019-20 through 2022-23, while residents funded through the 2021 Grant were enrolled starting in 2022-2023.

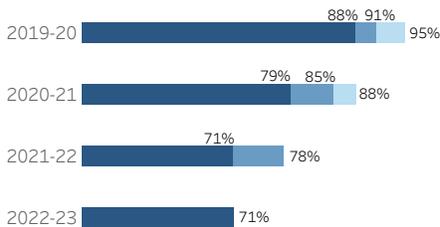
In 2023-24, 86 programs reported that they enrolled TRGP-funded residents.

Thirty-six of the 86 programs (42%) reported enrolling fewer than 10 residents in 2023-24, but the average program size increased from 11 residents in 2022-23 to 13 residents in 2023-24.

COMPLETION & HIRING



% OF RESIDENTS EARNING PRELIMINARY CREDENTIAL

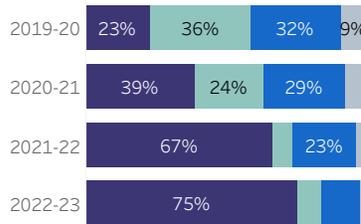


Completion % as of 3rd reporting period
 Completion % as of 2nd reporting period
 Completion % as of 1st reporting period

Seventy-one percent of 2022-23 residents earned their preliminary credential as of their first period of reporting. This matches 1st period completion rates for the 2021-22 residents, but is lower than initial co.

REASON FOR NON-COMPLETION

Among those that did not earn a preliminary credential

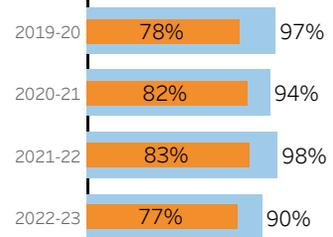


Reason not indicated
 Other
 Exited program
 Did not pass required exam

Programs are asked to report a reason for why residents did not earn a preliminary credential. The most frequently reported reason is that residents did not pass required exams, including 46% of 2022-23 non-completers.

% OF RESIDENTS HIRED

Among those that did earn a preliminary credential.



% of Completers Hired
 % of Completers Hired in Same LEA as Residency Training

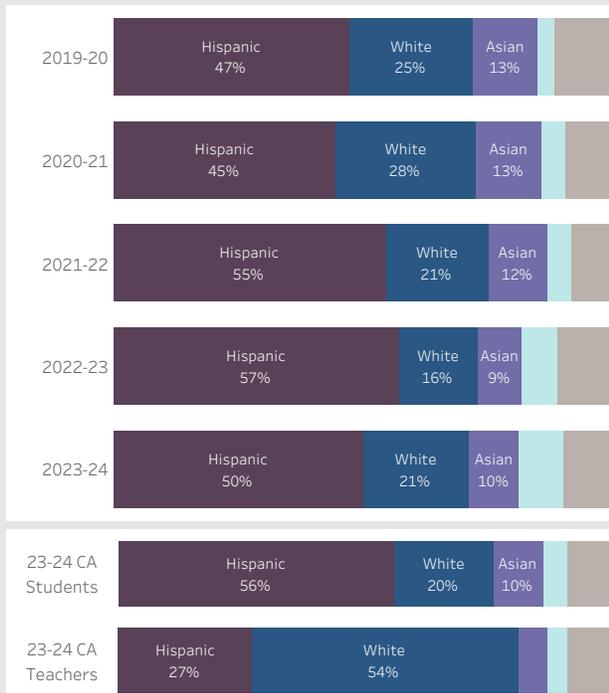
Among 2022-23 residents who earned a preliminary credential, 90% were hired, and 77% were hired in the same LEA where they did their residency training.

DETAILED RESIDENT INFORMATION BY STAGE OF RESIDENCY

Among Enrolled Residents

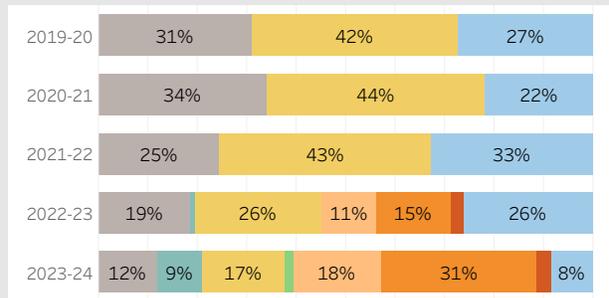
DEMOGRAPHICS & PROGRAM TYPE

RESIDENTS, BY RACE/ETHNICITY



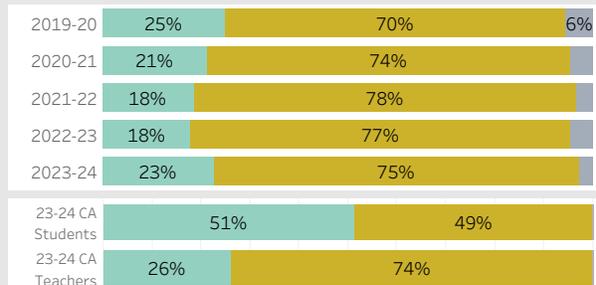
Declined to State
 Hispanic
 White
 Asian
 Black or African American
 Other/Not Reported/Dec..

RESIDENTS, BY CREDENTIAL PROGRAM



STEM
 Multiple Subject - TK or Kindergarten
 Education Specialist
 Dual Credential
 Diversify Workforce - Single Sub.
 Diversify Workforce - Mult. Sub.
 Diversify Workforce - Ed. Specialist
 Bilingual

RESIDENTS, BY GENDER



Male
 Female
 Decline to state/Nonbi..

