

**ASSEMBLY SUBCOMMITTEE NO. 2 ON EDUCATION FINANCE
VOTE-ONLY CALENDAR**

CALIFORNIA DEPARTMENT OF EDUCATION

	Item	Issue	Description	Staff Recommendation	Language	Comments
K-12 Local Assistance						
1	6100-161-0890 (058)	Special Education - Early Intervention Funding (May Revision)	The May Revision includes \$30 million in ongoing Proposition 98 funds to expand the number of districts providing services to infants and toddlers with disabilities.	Approve as proposed	BBL	
2	6110-196-0001 (Issue 828)	Special Education - Part-Day State Preschool Slots (May Revision)	The May Revision increases by \$12,103,000 Proposition 98 General Fund to serve 2,500 additional children in part-day State Preschool, with priority for children with exceptional needs. Also include proposed language to conform to proposal.	Approve as proposed	BBL	
3	6100-196-0001 (Issue 809)	Special Education - Preschool Professional Development and Parent Information (May Revision)	The May Revision requests \$6.025 million in ongoing Proposition 98 funds to increase the rate for part-day State Preschool by 1 percent. Providers would have to increase their professional development activities around training teachers on behavioral strategies and targeted interventions to improve kindergarten readiness. Additionally, they would be required to provide parents with information about accessing local resources for the screening and treatment of developmental disabilities.	Approve as proposed	BBL	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
4	6110-001-0890 (Issue 046)	Special Education - Office of Administrative Hearings (May Revision)	The May Revision requests \$1,890,000 million in ongoing federal funds to cover increased workload for the Office of Administrative Hearings (OAH), with which CDE contracts to conduct hearings, mediation, and settlement services between districts and families who disagree about special education services.	Approve proposal amended to provide one-time funding of \$1.89 million, per the LAO reco, and conforming BBL to reflect this change. (See attachment A)	BBL	Staff agrees with LAO concern that more information is needed to support an ongoing augmentation.
5	6100-161-0890 (Issues 054, 065, 045)	Special Education - Alternative Dispute Resolution (May Revision)	The May Revision requests \$1.65 million in ongoing federal funds to expand grants for SELPAs to hire mediators or conduct other strategies to try to resolve disputes (typically between districts and families) regarding special education services without going to trial. This includes technical adjustments related to this proposal, including federal grant alignment and federal carryover adjustments.	Approve as proposed.	BBL	
6	6100-161-0890 (047, 045)	Special Education - State Level Improvement Activities (May Revision)	The May Revision requests \$500,000 in ongoing federal funds for CDE to contract with another entity (such as a COE) to develop resources and provide technical assistance to districts around implementing the federally required State Systemic Improvement Plan for students with disabilities.	Approve as proposed.	BBL	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
7	6110-795-0001, (Issue 373)	Use of One-Time Funding/ Outstanding Mandate Claims (January Proposal and May Revision)	The Administration proposes trailer bill legislation to appropriate an additional \$2,530,566,000 for outstanding K-12 mandate claims. Specifically, \$98,315,000 is applicable to 2013-14 and \$2,414,765,000 is applicable to 2014-15. An additional \$17,486,000 in settle-up funding is applicable to 2015-16. The funding will be allocated on an average daily attendance basis and will first satisfy any outstanding mandate claims for reimbursement of state-mandate local program costs. This nets a total of \$3.6 billion with the January proposal.	Approve as proposed. Conform to Proposition 98 Package	TBL	Staff notes that the amount of funds provided for mandates will be a "balancer" issue in the final package and adjusted if needed to tie to total Proposition 98 one-time funding available in the final Proposition 98 package. Staff recommendations assume LAO revenues are adopted.

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	Item	Issue	Description	Staff Recommendation	Language	Comments
8	6100-630-0001 (Issue 252)	Career Technical Education Incentive Grant Program (January Proposal and May Revision)	The Governor proposes (amended at May Revision) a Career Technical Education (CTE) Incentive Grant program to provide one-time Proposition 98 funding in the amounts of \$400 million, \$300 million, \$200 million for 2015-16, 2016-17, and 2017-18 respectively. These funds would be provided through competitive grants and would be available for local educational agencies that met program requirements, including criteria for a high quality CTE program and accountability measures. Applicants must provide matching funds of 1:1 in 2015-16, 1.5:1 in 2016-17, and 2:1 in 2017-18. Career Pathways Trust Funds may not be used as a match. Applicants administering programs located in rural school districts or regions with high student dropout rates are prioritized. Staff Suggested Alternative: Approve proposed funding amounts of \$400 million, \$300 million, \$200 million for 2015-16, 2016-17, and 2017-18 respectively. Remove matching fund requirements. Provide funds on a per ADA basis and require, as a condition of receiving these funds, recipients to: (1) develop a plan that includes a sequence of courses for high-quality CTE aligned to state standards, articulation of CTE courses with CCC or apprenticeship prgms and a system for specified data collection to be reported to CDE; (2) certify plan development with industry-based advisory cmte; (3) certify each course within a CTE sequence is aligned with the CTE Model Curriculum Standards and, where applicable, the Common Core State Standards; (4) certify CTE instructors have the appropriate authorization; and (5) collect and report data as necessary.	Approve proposed staff alternative. Adopt placeholder TBL to implement as described in staff alternative. Conform to Proposition 98 Package	TBL	Staff notes that the Administration's proposal, while addressing many of the concerns raised by the Legislature and stakeholders, provided a complex competitive grant program that would provide CTE funds to a limited pool of districts. The staff alternative would provide these funds on a per ADA basis, but still ensure recipients provide high quality CTE.

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	Item	Issue	Description	Staff Recommendation	Language	Comments
9		Charter School Facilities Grant Program (January Budget and May Revision Proposal)	The Governor's Budget proposes an additional \$50 million in ongoing Proposition 98 funding for the Charter School Facilities Grant Program and a lowering of the eligibility threshold to 55 percent of free or reduced price lunch enrollment. The May Revision amended the proposal to provide any remaining funds be apportioned to eligible charter schools on a pro rata basis, such that no charter school receives in total an amount that exceeds \$1,000 per Average Daily Attendance or 100 percent of the annual facilities rent and lease costs. It is further requested that trailer bill language be amended to eliminate the second review of data on pupils eligible for free or reduced-price meals when determining eligibility. Current law requires the use of prior year data on pupil eligibility for free or reduced-price meals for the charter schoolsite when determining the initial grant apportionment until current year data is available. To the extent that charter schools no longer meet the free or reduced-priced meal eligibility threshold using current year data, the initial apportionment is adjusted and funds are returned to the program.	Reduce augmentation to \$20 million. Adopt proposed TBL, to be refined as necessary and amended to remove language providing additional funds on a pro-rata basis.	TBL	Staff notes that \$20 million is a more reasonable cost estimate for the change in threshold eligibility.

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	Item	Issue	Description	Staff Recommendation	Language	Comments
10	6100-203-0001 (Issues 366 and 367)	Local Assistance, Child Nutrition Program (May Revision)	<p>The May revision requests that this item be decreased by \$921,000 Proposition 98 General Fund to reflect the revised cost-of-living adjustment applied to the per-meal reimbursement rates for the state child nutrition program at public school districts, county offices of education, and Proposition 98-eligible child care centers and homes.</p> <p>It is also requested that this item be decreased by \$1,278,000 Proposition 98 General Fund to reflect the revised estimate of meals served through the state child nutrition program at public school districts, county offices of education, and Proposition 98-eligible child care centers and homes. The resulting appropriation would fully fund, at the specified rates, all meals projected to be served in 2015 16.</p>	Approve as proposed.	BBL	
11	6100-608-0001 (Issue 487)	Local Assistance, "Tools for Tolerance", Professional Development and Leadership Training (May Revision)	The May Revision requests that the LCFF apportionment amount for the Los Angeles County Office of Education be increased by \$2 million in ongoing Proposition 98 General Fund to allow the county office to contract with a community organization to support anti-bias education, inclusion, and leadership training for educators in California.	Approve with amendments to proposed TBL to specify that funds are to support anti-bias education, inclusion, and leadership training for educators, to be refined as necessary.	TBL	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
12	6100-654-0001 (Issue 635)	Local Assistance, Evaluation Rubrics (May Revision)	The May Revision requests \$350,000 in in one-time Proposition 98 General Fund for the SPI to contract with the San Joaquin County Office of Education to support implementation of the Evaluation Rubrics, including supporting availability of state and local data, to align with a new state-wide accountability system and implementation of LCFF.	Approve as proposed.	TBL	
13	6100-652-0001 (Issue 057)	Local Assistance, Resources for Aligning Support Systems	The May Revision requests \$10 million in one-time Proposition 98 General Fund to the Superintendent of Public Instruction to implement a plan (due by June 30, 2016) for the provision of technical assistance and dissemination of resources to assist local educational agencies in establishing and aligning school-wide, data-driven, systems of learning and behavioral supports.	Approve, adopt TBL, to be refined as necessary, to specify that funds are provided to contract with COEs to develop statewide models, and develop and disseminate statewide resources, and for grants to local educational agencies, to be refined as necessary.	TBL	
14	6100-680-0001 (Issue 060)	Local Assistance, Quality Education Investment Act (QEIA) Transition Funding	The May Revision requests \$4,583,000 in one-time Proposition 98 General Fund to be allocated to Tier one and two school districts that received QEIA funding in 2013-14, but do not meet the threshold to receive concentration grants under the LCFF.	Reject the proposal	TBL	

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15	6100-601-0001	K-12 Education Deferrals (January Proposal)	The Governor proposes to repay all K-12 inter-budgetary deferrals (\$897 million).	Approve as proposed, and conform to Proposition 98 package		
16	6100-161, 196, 203, 601, 608, 670 - 0001 (Issue 051, 055, 816, 367, 515	Growth (January Proposal and May Revision)	The May Revision provides a growth adjustment of an increase of \$154 million for the Special Education, Preschool, and Child Nutrition programs and Charter School, School District, and County Office of Education LCFF ADA growth. This is in addition to \$75 million proposed in the January Budget.	Approve as proposed, and conform to Proposition 98 package	BBL	
17	6100-119, 150, 151, 161, 196, 203, 608, - 0001 (Issues 196, 197, 198, 052, 056, 818, 366	Cost of Living Adjustment (COLA) (January Proposal and May Revision)	The May Revision provides a COLA adjustment of a decrease of \$25 million for the Foster Youth, American Indian Early Education Childhood Education, American Indian Education Centers, Special Education, Preschool, Child Nutrition, and County Office of Education LCFF. This is an adjustment in addition to \$71 million proposed in the January Budget and reflects a revised COLA percentage of 1.02 percent	Approve as proposed, and conform to Proposition 98 package	TBL/BBL	
18	6100-295-0001 (Issues 371 and 372)	Mandate Reimbursement Funding (January Proposal and May Revision)	The May Revision requests that Absentee Ballots, Mandates Reimbursement Process I and II, and the \$1,000 budgeted for each mandated program be deleted because these mandates have been suspended. It is also requested that the Open Meetings/Brown Act Reform mandate and the \$1,000 budgeted be deleted because the Commission on State Mandates (Commission) determined that it is not a reimbursable state-mandated program beginning November 7, 2012 due the passage of Proposition 30 on November 6, 2012. It is also requested that the Race to the Top mandate	Approve as proposed and conform to Proposition 98 package	BBL/TBL	

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			and \$1,000 Proposition 98 General Fund be added to the mandate claiming process to reflect the Commission's determination that it is state-mandated program. This includes January proposals in regards to the Pertussis Mandate and consolidation of claims.			
19	6100-296-0001 (Issue 370)	Mandates Block Grant (January Proposal and May Revision)	The May Revision requests that this item is increased by \$1,166,000 Proposition 98 General Fund to reflect increased school district participation in the Mandated Programs Block Grant. This additional funding is required to maintain statutory block grant funding rates assuming 100 percent participation. The Administration also proposed to add the Pertussis Mandate to the Block Grant and \$1.7 million in January.	Approve as proposed and conform to Proposition 98 package	BBL	
20	Items 6100-139-8080, 6100-640-0001, 6100-639-0001 and 6100-698-8080 (Issues 532, 533, 534, and 535)	Proposition 39 (January Proposal and May Revision)	<p>The May Revision requests that Item 6100-139-8080 be decreased by \$6,675,000 Clean Energy Job Creation Fund to reflect decreased projected revenues in 2015-16 tied to the corporate tax changes enacted by Proposition 39. It is further requested that Items 6100-639-0001 and 6100-698-8080 be adjusted to conform to this action.</p> <p>The May Revision also requests that Item 6100-640-0001 be increased by \$342,000 General Fund to align to the Proposition 39 allocation for the California Conservation Corps.</p>	Approve as proposed, and conform to Proposition 98 package		

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21	Control Section 6.10	State Special Schools Deferred Maintenance (January Budget)	The Governor proposes to provide \$3 million in one-time non-Proposition 98 General Fund to address deferred maintenance for the state special schools. This is part of the Governor’s recently released 2015 Five – Year Infrastructure Plan which prioritizes specific maintenance projects for existing state facilities, and proposes \$125 million in General Fund for projects. The funds are proposed to be appropriated through Control Section 6.10, and the Department of Finance would review and approve the lists of projects to be funded. The Department of Education has identified a list of 3 state special schools projects that would be submitted for the funds, with priority for critical deficiencies that could be completed within two years.	Approve \$3 million in one-time Proposition 98 funds for state special schools deferred maintenance. Adopt placeholder TBL to implement this action including language to require the state special schools to use these funds to supplement rather than supplant the existing base funding for deferred maintenance. Conform to Proposition 98 Package	TBL	Staff believes that deferred maintenance can be appropriately funded with Proposition 98. Including additional requirements on the base funding would ensure that the State Special Schools continue to make progress towards reducing the maintenance backlog.

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22	6110-005-0001 or 6110-006-0001	State Special Schools Capital Outlay (January Budget)	The Governor proposes to provide \$1.749 million in non-Proposition 98 General Fund to construct a new building for the middle school activity center at the California School for the Deaf in Fremont. The project would replace the old modular 1,920 square foot building with a new 2,160 square foot permanent building. The Administration did not revise its January proposal.	Reject		Staff agrees with LAO concerns that other health and safety capital outlay proposals should be higher priority and recommends the State Special School for the Deaf Fremont report back next year on the use of other buildings for this purpose.
23	6110-170-0001 (Issue 282)	Career Technical Education (April Letter)	The April Letter requests to increase reimbursements by \$810,000 to reflect one-time reimbursement carryover funds for the Career Technical Education (CTE) program. The Administration proposes to spend these funds as follows: \$220,000 for completion of three projects that were delayed in 2014-15; \$275,000 for an evaluation of the Linked Learning Pilot Program; and \$315,000 for allocation to existing participants of the Linked Learning Program.	Approve \$220,000 for completion of the three projects; and \$90,000 for two county offices of education to provide regional Linked Learning trainings. Adopt BBL to implement these actions (See Attachment A)	BBL	SDE notes that after the April Letter was released, they encumbered an additional \$500,000, leaving \$310,000 available for reappropriatio. This action would align to the updated amount.

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24	Various	Williams - Emergency Repair Program (January and May Proposals)	The Governor proposed to pay off the remaining balance (\$273.4 million) owed to the Emergency Repair Program as a result of the Williams v. California lawsuit. Of this total, the May Revision proposes \$127.9 million is from Proposition 98 savings and the remaining \$145.5 million is from one-time Proposition 98 funds and counts towards meeting settle-up obligations.	Approve, conform one-time funding source to Proposition 98 package. Adopt placeholder TBL to be refined.	TBL	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
25	6110-182-0001	Local Assistance, K-12 High Speed Network Operating Reserve (January Budget)	The January budget proposes to use \$8.8 million from the K-12 High Speed Network (HSN) reserve funds to provide additional Broadband Infrastructure Improvement Grants (BIIG) in 2015-16. This would reduce the HSN reserve from \$14.3 to \$5.5 million (38 percent of the annual budget). The Governor proposes to retain the remaining reserve to cover uncertainties in the timing of federal Internet subsidies and for anticipated replacement of equipment in 2018-19.	Reject Governor's proposal to provide \$8.8 million for network infrastructure. Approve LAO recommendation to reduce HSN reserve by \$8.3 million and use these funds for HSN operations in 2015-16 instead of Proposition 98 ongoing funds. Include BBL to require a separate annual financial audit of HSN expenditures and operations. Conform to Proposition 98 Package.	BBL	Staff notes that both the LAO and Department of Finance are in agreement about reducing the HSN reserve, however it is unclear that the funds are needed in a new BIIG program. Staff recommends that the Department of Education and Department of Finance pursue plans to reconsider and resize workload for the HSN for the 2016-17 fiscal year. The addition of the audit and the reduction in reserve will support this movement towards appropriate technology funding for K-12 education.

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	Item	Issue	Description	Staff Recommendation	Language	Comments
26	6110-182-0001	Local Assistance, K-12 High Speed Network BIIG (January Budget)	The January budget proposes to provide \$100 million in one-time Proposition 98 funding to support Internet connectivity and infrastructure for schools. This funding would go out through the same BIIG program from the current year and would use the same eligibility and priority ranking criteria as last year to address the remaining sites and any newly-identified sites.	Approve as proposed	TBL	Staff notes that the Administration's proposal lacked detail on the use of the \$100 million, beyond the use of these funds to build fiber connectivity. In addition the HSN had noted that all sites identified at this point could be served with other solutions (microwave or satellite) within the existing BIIG grant funds. The Senate has adopted an alternative, so this issue will be in Conference.
27	6110-209-0001 (Issue 291) 6110-619-0001 (Issue 292)	Commission on Professional Competence hearing expense claims appropriation (January Proposal and May Revision)	The Governor proposes language and an appropriation of \$50,000 in one-time Proposition 98 General Fund in 2014-15 and \$40,000 in 2015-16 for district claims for reimbursement of teacher dismissals. The state is required to pay half the cost of teacher dismissal hearings and the costs of members of the Committee on Professional Competence pursuant to Education Code 44944.	Approve as proposed.	TBL	

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28	Items 6100-113-0001, 6100-113-0890, 6100-491, 616, 619, 631, 632, 633, 634, 636)	Student Assessment Program (January and May Revision)	The May Revision adjusts funding for student assessment contracts to reflect the full cost of statewide student assessment implementation and development of new assessments as required by current statute. The May Revision also includes language that allows CDE to provide \$1.5 million of the amount provided to the California Assessment of Student Performance and Progress to support training and resources for the California Assessment of Student Performance and Progress. The May Revision also requests that trailer bill language is adopted to allow the California Department of Education to extend the contract for the California High School Exit Exam (CAHSEE) and the CAHSEE independent evaluation, contingent upon the continuation of the CAHSEE requirement.	Approve as proposed, Adopt placeholder TBL to extend the contract for the CAHSEE and alternatively allow for the expenditure of CAHSEE savings pursuant to a plan approved by JLBC and the Department of Finance, priority for the primary language assessment and california alternative assessment. Conform to Proposition 98 Package	BBL/TBL	Staff notes that legislation is pending that would suspend the CAHSEE. Proposed TBL would provide flexibility for CDE to adjust activities to respond to legislation.
29	6100-172-0001 (Issue 880)	Local Assistance, Student Friendly Services	The May Revision requests that \$500,000 ongoing Proposition 98 General Fund be provided for the Riverside County Office of Education to support a college planning and preparation website. These funds have previously been appropriated to the Board of Governors of the California Community Colleges.	Approve as proposed, Conform to Proposition 98 Package	BBL	
30	6100-602-0001 and 6100-488 (Issue 059, 061)	California Student Information Services (CSIS) (January and May Revision)	Revises January proposal to fund CSIS with Proposition 98 reappropriation funding to reflect corrected amount.	Approve as Proposed		Technical Adjustment

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31	6100-161-0001 (Issues 013 and 014)	Special Education Technical Items (May Revision)	Technical Adjustment to reflect an interagency agreement to serve infants and toddlers with special needs.	Approve as Proposed		
32	6100-xxx-0001	Pupils of Limited Academic English Proficiency	Provide funding of \$1 million to Los Angeles Unified School District, in partnership with the University of California, Los Angeles Center X, to conduct an evaluation of the Los Angeles Unified School District's Academic English Mastery Program. This evaluation shall include data collection and analysis, and shall address policy questions regarding identification, assessment, instruction, and professional development of, and curriculum and definitions of proficiency for, pupils of limited academic English proficiency. The evaluation shall be completed by July 1, 2016 and shall be submitted to the appropriate fiscal and policy committees of the Legislature.	Approve augmentation of \$1 million General Fund and TBL, to be refined as necessary	TBL	
State Operations						
33	6100-001-0001 (Issue 680)	Adult Education (May Revision)	The May Revision requests that \$335,000 General Fund is provided for three existing positions to support Department of Education workload related to implementing the proposed Adult Education Block Grant.	Approve as proposed		

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34	Item 6100-001-0001 (Issue 251)	Career Technical Education Incentive Grant Program (May Revision)	The May Revision requests that this item be increased by \$350,000 General Fund for three years (Until June 30, 2018) and 2.0 positions added to support the Career Technical Education Incentive Grant Program.	Approve \$175,000 General Fund and 1.0 positions. Approve amended BBL (see attachment A).	BBL	Staff notes that adoption of a reduced state operations proposal reflects reduced workload related to proposed changes to the Career Technical Incentive Grant Program to provide funds per ADA, rather than through a competitive grant program.
35	6100-001-0001 (Issue 628)	State Operations, Instructional Quality Commission (May Revision)	The May Revision requests that Schedule (1) of this item be increased by \$274,000 General Fund to support curriculum framework activities of the Instructional Quality Commission. This funding will support the development of the history-social science, science, and health curriculum frameworks in 2015-16.	Approve as proposed	BBL	

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36	6110-003-0001, 6110-001-0890 6110-491 (Issue 380, 381, 382, 384)	Standardized Account Code Structure (SACS) Replacement Project (January Budget and May Revision)	The January budget provides a total of \$6.1 million (\$3.6 million in General Fund and \$2.5 million in federal funds) for the SACS Replacement Project. The May Revision additionally proposes to reappropriate \$2.5 million federal funds and \$3.6 million in General Fund. These adjustments total \$12.2 million for the replacement of SACs in 2015-16. SACs is the system the state uses to collect and report financial data from school districts, county offices of education and some charter schools. SACs is currently a fragmented system that required considerable manual inputs and has many components that are not supported by current operating systems. CDE proposed a replacement SACs system to address these issues, and had an approved Feasibility Study Report in 2011 estimating costs of \$5.9 million. In 2014, CDE submitted a special project report that shows total project costs of \$21.2 million based on updated data needs and complexity. This proposal reflects the budgeted costs reflected in the special project report, needed to implement the project.	Approve as proposed.	BBL	Staff notes that this total funding of \$12.2 provides for the one-time costs of replacing the current SACs system, in future years, ongoing costs are estimated at \$1-\$2 million.
37	6110-001-0001	State Operations, Funding for Legal Representation in <i>Cruz v. California</i>	The January budget provides \$3.675 million in one-time funding non-Proposition 98 General Fund for the second year of a contract with a legal firm to represent the California Department of Education, State Board of Education, and the Superintendent of Public Instruction in the <i>Cruz v. California</i> case.	Approve as proposed	BBL	

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38	Item 6100-001-0001 (Issue 496)	State Operations, (Schedule Correction)	The May Revision requests that Schedule (2) of this item be decreased by \$250,000 General Fund and that Schedule (3) be increased by \$250,000 General Fund to correct a scheduling error included in the Governor's Budget.	Approve this technical adjustment		Technical Correction
39	Item 6100-001-0001 and Provision 29	State Operations, Kindergarten Implementation Report: Increase Item 6110-001-0001 and Provision 29 by \$350,000 one-time General Fund (conforms to Issue 496)	AB 1719 requires the SPI to provide the Legislature with an evaluation of kindergarten program implementation in the state, including part-day and full day programs. The evaluation shall include recommended best practices for providing full-day programs. The intent of the evaluation is to ensure policy makers have robust data to make informed policy decisions. CDE is concerned that if it is not provided more than \$250,000, it will not be able to meet the full intent of the legislation and are asking that the amount be reconsidered.	Approve the Governor's request for resources and the CDE request in addition	BBL if needed	
40	Item 6100-001-0001	State Operations, Standards Implementation Office: Increase 6110-001-0001 by \$640,000 and 4 positions (on-going GF), and 6110-NEW-0001 \$7,284,000 (Proposition 98 GF over two-years)	The CDE requested \$640,000 in on-going GF to support four positions for a CDE Standards Implementation Office (SIO), and \$7,284,000 in P98 GF for six Assessment Fellows and to provide grants to a consortium of County Offices of Education and Local School Districts over two years, to work with CDE staff and California's diverse education stakeholders to support successful statewide implementation of the Common Core State Standards, the Next Generation Science Standards, and the CA English Language Development Standards. <u>SIO:</u> \$640,000 and 4 additional staff to comprise a targeted and strategic Standards Implementation Office (SIO) to address and support local needs in implementing the CA CCSS, the CA ELD Standards, and NGSS, by	Approve the CDE request	BBL if needed	

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			<p>coordinating, leveraging and maximizing existing internal and external efforts and resources. It will also enable a better understanding of the gaps in information and resources at the local level and the ability to develop or broker solutions. Through funding and statutory authorization, the CDE could expand the breadth of information it provides on instructional and professional development materials; provide useful data to districts about student performance to inform local decisions regarding instructional materials, professional development, and other local initiatives; develop and disseminate to districts information about the quality of available assessments outside of those included in the Smarter Balanced system; and become a center for information on educational quality by providing support to the California Collaborative for Educational Excellence as it seeks to provide technical assistance to districts not making progress under the requirements of LCFF.</p> <p><u>Fellows:</u> \$1,284,000 of the requested funding would support the continuation of CDE's Senior Assessment Fellows who, since March of 2014, have provided critical outreach, training, and support services, including over 150 presentations to LEA's throughout the state. The services provided by the Fellows require subject matter expertise that is beyond the resource capacity of the CDE, and their services have been deemed high quality and essential by many stakeholders.</p> <p><u>Consortiums:</u> \$6,000,000 of the requested funding would provide grants to county and district partners to facilitate sharing, and to develop and broadly and strategically</p>			

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			<p>disseminate tools and materials that will assist educators with their standards implementation efforts. In order to effectively build a more robust system of professional learning across the state and enable educators to learn from one another in addition to accessing state resources and information, SIO staff, in consultation with the State Board of Education, will develop criteria and distribute grants to County Offices of Education and/or School Districts or a consortium thereof to provide technical assistance, convene or support convening of peer learning opportunities, and develop training modules, videos and other materials that can be shared statewide regarding critical implementation issues.</p>			
41	Item 6100-001-0001	<p>State Operations, DJ Case: Increase 6110-001-0001 by 3.5 positions and \$571,000 (2015-16) and \$520,000 (2016-17) on-going General Fund</p>	<p>In January of 2013, the ACLU filed suit against the CDE and SBE. The lawsuit alleged that the CDE and SBE are violating State and Federal law regarding 1) the collection, interpretations and use of data submitted to the CDE and 2) English learner (EL) program monitoring implementation.</p> <p>The court found CDE negligent in the monitoring of local educational agencies (LEAs) that provided data to the CDE indicating required services were not provided to English learners. The ACLU is requesting that CDE collect data in such a way that LEAs report when no services are provided to English learners and increase monitoring and technical assistance for those LEAs that submit such data. As a result, the CDE requests funds to obtain additional staff to conduct this monitoring and provide these LEAs with the technical assistance necessary to resolve issues raised by the lawsuit.</p>	Approve the CDE request	BBL if needed	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
	FEDERAL AND OTHER FUNDS					
42	6100-102-0231 (Issue 390)	Local Assistance, Tobacco-Use Prevention Education Program (May Revision)	The May Revision requests that this item be decreased by \$2,171,000 Health Education Account to reflect declining revenues from the Cigarette and Tobacco Products Surtax Fund (Proposition 99). These funds are used for health education efforts aimed at the prevention and reduction of tobacco use.	Approve as proposed		
43	Item 6100-197-0890 (Issue 819)	Local Assistance, Federal Funds - 21st Century Community Learning Center (May Revision)	The May Revision requests that this item be increased by \$9,896,000 federal Title IV, Part B funds to reflect an increase in one-time federal carryover funds available from prior years to support existing program activities and provisional language:	Approve as proposed	BBL	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
44	Item 6100-201-0890 (Issues 362 and 363)	Local Assistance, Federal Child Nutrition Program (May Revision)	<p>The May Revision requests that Schedule (1) of this item be decreased by \$124 million Federal Trust Fund to remove excess authority and to more closely align program funding to expected program participation. The Child Nutrition Program is a federally assisted meal program that provides reimbursement to schools that serve nutritionally balanced low-cost or free meals.</p> <p>It is further requested that Schedule (2) of this item be increased by \$4 million Federal Trust Fund to reflect projected growth in the Summer Food Service Program (SFSP). The SFSP was developed to provide nutritious meals in lower-income areas during the summer months to children who would normally be eligible for free and reduced-price meals during the regular school year.</p>	Approve as proposed		
45	Item 6100-201-0890 (Issue 365)	Local Assistance, Federal Child Nutrition Program Equipment Assistance Grants (May Revision)	<p>The May Revision requests that this item be increased by \$3,096,000 Federal Trust Fund to reflect the availability of one-time funds to provide grants for food service equipment. Qualifying LEAs receiving funding can purchase equipment needed to serve healthier meals, meet nutritional standards, and improve food safety.</p>	Approve as proposed	BBL	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
46	Items 6100-001-0890 and 6100-104-0890 (Issues 194 and 195)	State Operations and Local Assistance, Federal "Now is the Time" Project Advancing Wellness and Resilience in Education (AWARE) Grant Program (May Revision)	The May Revision requests that Schedule (1) of Item 6100-001-0890 be increased by \$289,000 Federal Trust Fund to reflect a new federal grant for training, technical assistance, and oversight of mental health programs at selected local educational agencies (LEAs). It is also requested that Item 6100-104-0890 be added in the amount of \$1,661,000 Federal Trust Fund to provide grants to selected LEAs for programs and activities that increase access to mental health services for students and families. Project AWARE is a five-year grant program that provides funding for the SDE and LEAs to increase awareness of mental health issues among school-aged youth, provide Mental Health First Aid training to teachers and other school personnel, and ensure students with signs of mental illness are referred to appropriate services.	Amend to provide \$612,000 in state operations and \$1,338,000 in local assistance. Amend BBL to reflect this action. See attachment.	BBL	Staff notes that the this grant requires significant state level activities workload and the proposed amended funding would fully fund the approved grant application.
47	6100-001-0890 and 6100-200-0890 (Issues 802 and 803)	State Operations and Local Assistance, Race to the Top—Early Learning Challenge Grant (May Revision)	The May Revision requests an increase of \$2,915,00 in Federal Trust Fund to reflect grant carryover available from fiscal year 2014-15, as well as provisional language to conform to this action.	Approve as proposed.	BBL	Staff notes no concerns have been raised.

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	Item	Issue	Description	Staff Recommendation	Language	Comments
48	6100-001-0890 and 6100-294-0890 (Issues 800 and 801)	State Operations and Local Assistance, Early Head Start—Child Care Partnership Grant (May Revision)	The May Revision proposes an increase of \$916,000 Federal Trust Fund to support the Early Head Start—Child Care Partnership Grant awarded to California in December 2014, as well as provisional language to conform to this action.	Approve as proposed.	BBL	These funds will be expended for positions and travel supporting training and technical assistance to partnership agencies. This funding is the last 12-months' allocation of the original 18-month grant awarded in 2014
49	6100-194-0890 (Issue 808)	Federal Child Care and Development Fund One Time Quality Carryover (May Revision)	The May Revision requests an increase in \$3,192,000 Federal Trust Fund to reflect an increase in available one-time federal child care quality funds from prior years, as well as provisional language that conforms to this action.	Approve as requested.	BBL	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
50	6100-194-0890 and 6100-194-0001 (Issues 811 and 813)	Adjust Federal Child Care Funds (May Revision)	The May Revision requests an increase in \$14,506,000 Federal Trust Fund to reflect \$9 million in ongoing federal funds, and an increase of \$5.5 million in one-time federal carryover funds available from prior years.	Approve as requested.	BBL	The increased federal funds will offset an identical amount of non-Proposition 98 General Fund in the CalWORKs Stage 3 child care program. The Governor's Budget identified \$12,923,000 one-time Federal Trust Fund carryover available in 2015-16 and this adjustment will increase the total available carryover funds to \$18,469,000.
51	Item 6100-001-0890 and 6100-112-0890 (Issues 530 and 531)	State Operations and Local Assistance, Public Charter Schools Grant Program (PCSGP) (May Revision)	The May Revision requests that Schedule (1) of Item 6100-001-0890 be decreased by \$396,000 Federal Trust Fund and Item 6100-112-0890 be increased by \$4 million Federal Trust Fund to reflect the available grant carryover for the PCSGP. The PCSGP awards planning and implementation grants up to \$575,000 to new charter schools.	Approve as proposed		

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	Item	Issue	Description	Staff Recommendation	Language	Comments
52	Item 6100-125-0890 (Issue 192)	Local Assistance, English Language Acquisition Program (May Revision)	The May Revision requests that Schedule 3 of this item be increased by \$1,836,000 federal Title III one-time carryover funds to support existing program activities. This program provides services to help students attain English proficiency and meet grade level academic standards.	Approve as proposed	BBL	
53	6110-195-0890 (Issues 287, 288, 289, and 290)	Local Assistance, Improving Teacher Quality (April Letter)	The April letter requested the following adjustments to this item: It is requested that Schedule (1) of this item be decreased by \$846,000 federal Title II funds to align to the federal grant award. It is also requested that Schedule (2) be decreased by \$157,000 to align to the federal grant award. It is also requested that Schedule (3) of this item be increased by \$2,270,000 federal Title II funds to reflect the availability of \$2,318,000 in one-time carryover and a \$48,000 reduction to the federal grant award. The Improving Teacher Quality Higher Education Grants provides funds for teacher professional development in core academic subjects at institutions of higher education. It is also requested that Schedule (4) be decreased by \$22,000 federal Title II funds to align to the federal grant award.	Approve funding, Amend BBL to provide funds in Schedule (3) to be instead used for Beginning Teacher and Administrator Induction Programs (See attachment A)	BBL	
54	6110-001-0890 (Issue 623)	State Operations, California Longitudinal Pupil Achievement Data System Provisional Language (April Letter)	The Administration proposed in the April Finance letter to amend Provision 16 of this item to remove outdated provisional language.	Approve as proposed	BBL	No fiscal impact.

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	Item	Issue	Description	Staff Recommendation	Language	Comments
55	6110-156-0890 (Issue 681)	Local Assistance, Audit of Federal Title II Funds (April Letter)	The May Revision requests that subdivision (b) of Provision 2 of this item be amended to cite provisions of federal law that are currently applicable to funds received pursuant to Title II of the federal Workforce Investment and Opportunity Act of 2014.	Approve as proposed	BBL	
56	6100-001-0890 (Issue 046), 6100-161-0890 (Issues 050, 056)	Special Education Technical Adjustments (May Revision)	The May Revision requests provisional language in Item 6110-001-0890 be amended to expand the use of federal IDEA funds to meet new requirements of the federal State Performance Plan. Also adjust items 6100-161-0890 for federal carryover.	Approve as proposed	BBL	
TRAILER BILL LANGUAGE						
57	Language	Local Control Funding Formula - Home to School Transportation (January and May Revision Proposal)	The Governor proposes to shift transportation funding that has previously gone directly to a joint powers association to the agency's member districts, beginning in 2015-16. Each agency would determine the amount due to each member and funding received by members must continue to expend funds for transportation.	Approve TBL, to be refined as necessary	TBL	This aligns with LCFF.

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	Item	Issue	Description	Staff Recommendation	Language	Comments
58	Language	Amend LCFF Transition Funding Calculation (May Revision)	The May Revision requests language be adopted, beginning in 2015-16, to amend the LCFF to calculate each school district and charter school's transition funding entitlement by multiplying the state-adopted transition funding percentage by each local education agency's LCFF need.	Reject	TBL	Staff notes that, consistent with LAO's concerns, this proposal allows for increased uncertainty in the amount of funding provided in a given year for LCFF transition funding.
59	Language	Routine Restricted Maintenance (RRM)	School districts that participate in the new construction and modernization programs of the existing school facilities program were required to set aside at least three percent of their annual general fund budget for routine maintenance for 20 years after receiving state funds. This requirement was waived in 2008-09 when the state enacted categorical flexibility policies. Categorical flexibility is set to expire at the end of 2014-15 and the maintenance set-aside requirements will resume.	Approve placeholder TBL, to be refined as necessary, to allow for the phase in of the requirement (2% by 2017-18 and 3% by 2020-21), and add language to allow funds to be used for drought-related purposes.	TBL	Staff notes that this language would fully restore the requirement for routine restricted maintenance by the time LCFF is fully implemented.
60	Language	Ed Telecom (Amends EC 10554) (January Budget)	The Governor's Budget proposes trailer bill language to remove the transfer of audit findings to the California School Information Services unit (CSIS). This is part of changes the Governor's Budget makes to simplify funding for CSIS.	Approve TBL, to be refined as necessary.	TBL	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
61	Language	Independent Study (Amends EC 51745.6) (January Budget and May Revision)	The Governor's Budget proposes trailer bill language (amended in the May Revision) to allow Independent Study Programs to calculate a pupil-to-teacher ratio based on the average daily attendance of their total students, rather than by grade span.	Approve TBL, to be refined as necessary.	TBL	This reverses a change made in LCFF statute to the way independent study pupil-to-teacher ratio is calculated.
62	Language	History Social Science Instructional Materials (Adds EC 60212) (January Budget)	The May Revision proposes trailer bill language to specify the process for state adoption of history-social science instructional materials.	Approve TBL, to be refined as necessary.	TBL	This language is consistent with adoption of instructional materials in other subject areas.
63	Language	Special Education GF Backfill due to Redevelopment Agency (RDA) Variances (Uncodified) (January budget)	RDA revenues offset General Fund (GF) revenues in the calculation of special education apportionments. This section provides a mechanism for backfilling or reducing the special education GF appropriation should RDA revenue estimates change.	Approve TBL, to be refined as necessary	TBL	The costs or savings of Proposition 98 GF resulting from these changes are not yet known.
64	Language	Special Education Maintenance of Effort (May Revision)	The May Revision proposes trailer bill language to specify that \$35,721,493 provided in the 2012 Budget Act will count toward fully funding the federal Special Education maintenance of effort requirements in 2010-11 and 2011-12, \$16,548,538 and \$19,172,955 respectively.	Approve TBL, to be refined as necessary.	TBL	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
65	Language	California Career Pathways Trust (May Revision)	The May Revision requests trailer bill language to extend the encumbrance period of the \$250 million Proposition 98 General Fund appropriated in the 2014 Budget Act for the second cohort of the California Career Pathways Trust to three years, consistent with funding for the first cohort.	Approve TBL, to be refined as necessary	TBL	
66	Language	San Francisco Individualized County Child Care Subsidy plan pilot project	The proposal seeks to repeal to the pilot's sunset.	Approve placeholder TBL, to be refined as necessary, to repeal the sunset date for the pilot program and retain existing specified reporting and outcome requirements.	TBL	
67	Language	Transitional Kindergarten Enrollment	This language would allow local educational agencies, including charter schools, to enroll students in transitional kindergarten who do not meet the current age requirements. The language specifies that the local educational agency would not be able to claim average daily attendance for serving these students until the student reaches five years of age.	Approve placeholder TBL, to be refined as necessary	TBL	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
68	Language	Local Control Funding Formula - Various Technical Clean-up (January Proposal and May Revision)	The Administration proposes a variety of technical LCFF-related clean-up language, specifically to correct references, remove obsolete references and education code sections, align budget and LCAP approval deadlines, and other technical changes.	Approve TBL, to be refined as necessary	TBL	This language provides additional clarity in the education code on the calculation of LCFF.
69	Language	Inglewood Exemptions (May Revision)	The May Revision requests trailer bill language be adopted to extend, by three years, the authority for Inglewood Unified School District to reduce its outstanding emergency loan debt to the state with proceeds from the sale of district property.	Approve TBL, to be refined as necessary	TBL	
70	Language	Basic Aid District Property Tax Accounting (May Revision)	The May Revision requests trailer bill language be adopted to change the accounting methodology for basic aid property taxes in the 2009-10 and 2010-11 fiscal years. This language is part of a legal settlement between the Department of Education and the Western Placer Unified School District.	Approve TBL, to be refined as necessary	TBL	
71	Language	LCFF Transparency	The Subcommittee is in receipt of the following language: Add Ed Code Section 52073: (a) Following adoption of a local control and accountability plan and the subsequent annual updates, each school district, county office of education and charter school shall annually report, in a manner and timeframe to be determined by the Superintendent of Public Instruction, the following quantitative data, which is to be derived from the templates adopted pursuant to Section 52064: 1. The amount of funds calculated on the	Approve TBL, to be refined as necessary	TBL	

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	Item	Issue	Description	Staff Recommendation	Language	Comments
			<p>basis of the number and concentration of unduplicated pupils; and</p> <p>2. The percentage by which services for unduplicated pupils must be increased or improved; and</p> <p>3. An estimate of the amount of LCFF funds expended on services for unduplicated pupils in the prior year that is in addition to what was expended on services provided for all pupils.</p> <p>(b) The Superintendent of Public Instruction shall compile this statewide information and make it available on the Department's website.</p>			
72	Language	Homeless Students Definition	<p>The Subcommittee is in receipt of language that does the following: Amend Ed Code Section 52052 to include "Homeless youth" among the list of subgroups of pupils for whom a school or school district shall demonstrate comparable improvement in academic achievement as measured by the API.</p>	Approve TBL, to be refined as necessary	TBL	
73	Language	Mandate Claims Audit Risk	<p>The Subcommittee is in receipt of language that does the following: Amend Ed Code Section 41207.41 to remove language that allows the Control to "reduce any amount owed by school districts and community college districts pursuant to an audit by reducing amounts for any other mandate claims."</p>	Approve TBL, to be refined as necessary	TBL	

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ADDITIONAL SIGNIFICANT LEGISLATIVE ACTIONS						
74		Legislative Augmentations	<p>Makes the following augmentations in Proposition 98:</p> <ul style="list-style-type: none"> • Teacher Support/Professional Development. Provides a combined \$190 million for the Peer Assistance and Review (PAR) and the Beginning Teacher Support and Assessment (BTSA) programs. • Foster Youth Alignment. Provides \$30 million (with any federal matching funds) to expand the definition for Foster Youth Services to include youth living in relative foster care settings. • After School Education and Safety (ASES). Provides \$50 million to raise the per student rate to assist with rising program costs and retain capacity. 	Approve TBL, to be refined as necessary	BBL and TBL, where necessary and subject to refinement in the TBL process	

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Attachment A: Proposed Budget Bill Language Amendments

Discussion Item #10

Budget Bill Item 6100-001-0890:

“5. Of the funds appropriated in this item, ~~\$9,206,000~~ \$12,751,000, of which \$1,890,000 is one-time funding, is for dispute resolution services, including mediation and fair hearing services, provided through contract for the special education programs. The State Department of Education shall ensure the quarterly reports that the contractor submits on the results of its dispute resolution services include the same information as required by Provision 9 of Item 6110-001-0890 of the Budget Act of 2006 (Chs. 47 and 48, Stats. 2006) and Section 56504.5 of the Education Code and reflect year-to-date data and final yearend data.”

Discussion Item #:22

Budget Bill Item 6100-001-0001:

X. Of the funds appropriated in this item, ~~\$350,000~~ \$175,000 is provided until June 30, 2018 and ~~2-0~~ 1.0 positions ~~are~~ is provided, to support the Career Technical Education Incentive Grant Program as established by Chapter 16.5 (commencing with Section 53070) of Part 28 of Division 4 of Title 2 of the Education Code.

Vote Only Item # 26

Budget Bill Item 6100-001-0890:

X. Of the funds appropriated in this item, ~~\$289,000~~ \$612,000 is available to support training, technical assistance, and oversight of selected local educational agencies receiving the “Now is the Time” Project Advancing Wellness and Resilience in Education grants.

Vote Only Item #: 33

Budget Bill Item 6100-195-0890

X. Of the funds appropriated in Schedule (3), \$2,318,000 is provided in one-time carryover for ~~the Improving Teacher Quality Higher Education Grants Beginning Teacher and Administrator Induction Programs~~. None of these funds shall be used for additional indirect administrative costs.

Vote Only Item #: 9

Budget Bill Item 6100-170-0001

“1. Of the funds appropriated in this item, ~~\$840,000~~ \$310,000 reflects one-time reimbursement carryover funds. Specifically, \$220,000 is to complete unfinished projects of the CTE Online development, the California Partnership Academies Special Project, and the Leadership Development Institutes, ~~\$275,000 is to complete an evaluation of the pilot Linked Learning Program~~, and \$90,000 is for two Linked Learning Regional Trainings.

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REMAINING OPEN ISSUES

The Subcommittee heard both the Spring Finance Letter and the CDE State Operations requests in its May 5, 2015 hearing.

Staff recommends approval of the contents of the Spring Finance Letter and of the CDE State Operations requests, conforming to the other decisions being made by the Subcommittee in the aforementioned actions in the table above and the Proposition 98 plan.

COMMISSION ON TEACHER CREDENTIALING

#	Item	Issue	Description	Staff Recommendation	Language
1	6360-001-0001	Assessments (January Proposal)	The Governor proposes to provide \$5 million in non-Proposition 98 General Fund to the CTC to update the Cal TPA and develop an Administrator Performance Assessment (APA). The funding would be provided over a two-year period, with \$4 million appropriated in the 2015-16 budget.	Approve as proposed	BBL
2	6360-001-0001	Accreditation (January Proposal)	The Governor proposes to provide \$5 million in non-Proposition 98 General Fund to the CTC to fund a data system for accreditation, with \$3.467 million appropriated in the 2015-16 budget. This is aligned with the CTC's approved FSR.	Approve as proposed	BBL

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#	Item	Issue	Description	Staff Recommendation	Language
3	6360-001-0407 and 6360-001-0408 (Issue 003)	Scheduling of Administration and Distributed Administration (May Revision)	<p>The May Revision requests that Schedule (1) of Item 6360-001-0407 be decreased by \$465,000, Schedule (3) be increased by \$179,000, and Schedule (4) be increased by \$286,000 to reflect a correction to the scheduling of administration and distributed administration. Additionally, it is requested that Schedule (1) of Item 6360-001-0408 be decreased by \$124,000, Schedule (2) be increased by \$48,000, and Schedule (3) be increased by \$76,000 to reflect a correction to the scheduling of administration and distributed administration. This redistribution does not change the total appropriation.</p>	Approve as proposed	
4	6360-001-0407	Beginning Teacher Induction (January Proposal)	<p>The Governor requests provisional language requiring a working group to produce a report identifying options for streamlining and reforming beginning teacher induction.</p> <p>Staff suggests the following amendments to the language:</p> <p>“7. The Commission on Teacher Credentialing (CTC) shall work with the Superintendent of Public Instruction, the State Board of Education, Legislative Staff, the Department of Finance, and beginning teacher induction stakeholders the CTC deems appropriate, to <u>evaluate any burdens of the existing induction requirements and identify options for streamlining and reforming beginning teacher induction.</u> The CTC shall submit a report that discusses the identified options, <u>findings, and funding recommendations, including state, local educational agency, and teacher candidate responsibilities,</u> to the chairpersons and vice chairpersons of the budget and policy committees of each house of the Legislature, the Legislative Analyst’s Office, and the Department of Finance by September 1, 2015.</p>	Approve BBL with staff amendments as described.	BBL

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#	Item	Issue	Description	Staff Recommendation	Language
5		May Letter Issue 004	Teacher Credential Fee/Commission Operations	Approve request to increase teacher credential fees to \$100 and provide an increase of expenditure authority of \$4.5 million from the Teacher Credentials Fund. Adopt implementing trailer bill language as proposed, to be refined as necessary.	TBL
6		May Letter Issue 004	Educator Misconduct Trailer Bill Proposal	Adopt Governor's proposed trailer bill language, to be refined as necessary	TBL