PFL Awareness Survey Project

Post-Marketing Survey

Susan Ayres, MA Survey and Applied Research (SAR) Section EDD Susan.Ayres@edd.ca.gov



Background and Purpose

- Assess awareness of the PFL program before and after a marketing campaign
- Pre-Marketing Survey (April-May 2016)
- Post-Marketing Survey (June-August 2018)

Objectives:

- 1. Determine awareness of PFL program in general & details
- 2. Determine awareness of how to access PFL program
- 3. How they found out about the PFL program
- Where people usually look for info on gov. programs for workers
- 5. If they had a qualifying event in past 10 yrs.
- 6. Collect demographic info (age, gender, race, education, income, etc.)

Compare results to Pre-Marketing Survey

See report pp. 1-5

Methodology

Similar to Pre-Marketing Survey

- Target Population
 - California residents
- Random Sample
 - 15,000 mailing addresses
 - New 48% also had associated email address

Questionnaire

- 22 questions most identical to Pre-Marketing Survey
- English and Spanish
- New 2 questions related to social media usage

Procedure

- 2 mailed letters to all
- 2 additional reminders to non-responders
- New mailings fully translated into Spanish
- New Up to 4 email contacts for those w/email

See report pp. 6-7

Methodology Cont.

Response Rate = 16.2% Sampling Error ± 2.0%

Non-response Analysis:

- Negligible or no differences between responders and non-responders
- No need to adjust data

	2016	2018
Completed	2,013	2,398
Partial	8	29
Break-offs	41	45
Refusal	9	54
Undeliverable	381	300
No response	12,548	12,174
Total sample size	15,000	15,000
Response Rate	13.5%	16.2%

See report pp. 8-10

Language Preference

In which language do you want to complete the survey?

Language	2016	2018
English	97.0%	95.4%
Spanish	03.0%	04.6%

Completed over phone = 52 English, 12 Spanish

See report p. 11

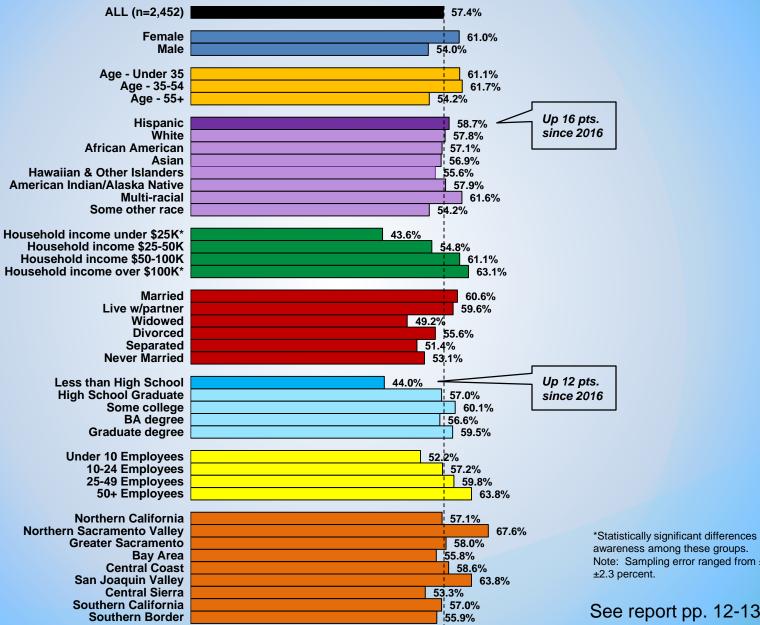
Objective 1:

Determine respondents' awareness of PFL benefits for bonding with a child or caring for a family member.

Have you seen, read or heard anything about the Paid Family Leave Program?

- Yes
- No

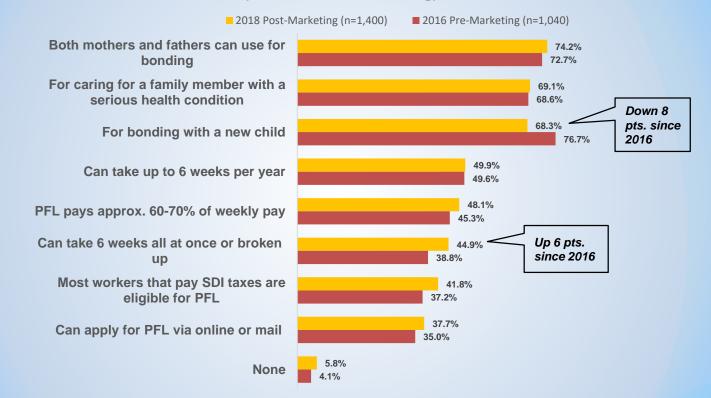
Awareness of PFL Program Overall and by Demographic Groups



*Statistically significant differences on awareness among these groups. Note: Sampling error ranged from ±2.0 -±2.3 percent.

Results - Objective 1 cont.

Awareness of Specific PFL Program Details (Pre- and Post-Marketing)



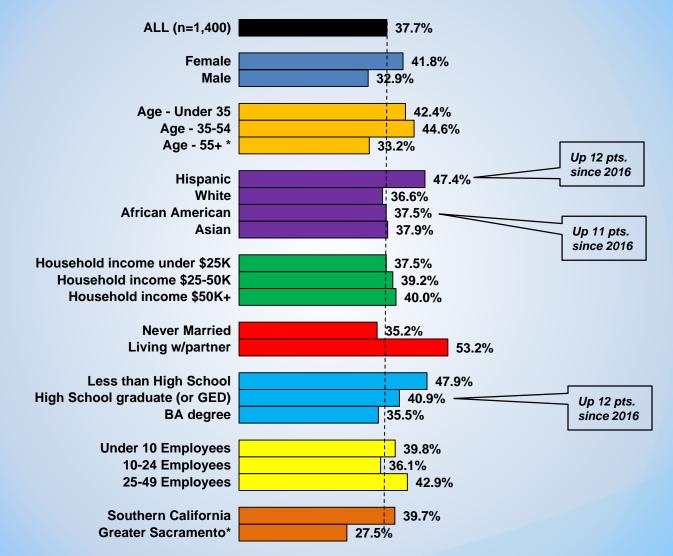
Note: Sampling error $2018 = \pm 2.6$ percent, $2016 = \pm 3.0$ percent. Respondents could choose more than one response; therefore, percentages do not equal 100 percent.

See report pp. 14-15

Objective 2:

Determine respondents' awareness of how to access PFL benefits for bonding with a child or caring for a family member.

Awareness of How to Apply for PFL



*Small statistically significant difference on awareness for these categories. Categories within groups not displayed were close to the overall awareness percentage.

See report pp. 17-18

Results - Objective 2 cont.

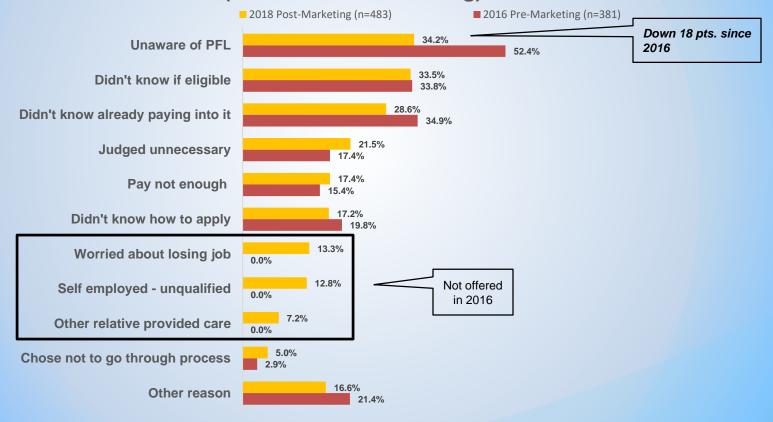
For those with a qualifying event in the past 10 years and did NOT apply for PFL we asked:

There are many reasons people don't apply for Paid Family Leave (PFL) when they add a new child to their family or need to care for a family member with a serious health condition. Which, if any, are reasons you didn't apply for PFL? *(Choose all that apply.)*

- O I didn't know about the PFL program
- O I didn't realize that PFL was insurance that I had already paid for
- O I didn't know if I was eligible for PFL
- O I didn't know how to apply
- O I looked into it, but didn't want to go through the application process
- O I couldn't afford to because the pay wouldn't have been enough
- O I didn't feel it was necessary
- O I was self-employed and didn't qualify
- O I was worried about losing my job
- O Another relative was providing care
- O Other reason: _

Results - Objective 2 cont.

Reasons for Not Applying for PFL After a Qualifying Event (Pre- and Post-Marketing)



Note: Sampling error = ± 4.4 percent (2018) ± 5.0 percent (2016). Respondents could choose more than one response; therefore, percentages do not equal 100 percent.

See report pp. 18-20

Objective 3:

Determine how respondents who are aware of the PFL program found out about the program.

Results - Objective 3 cont.

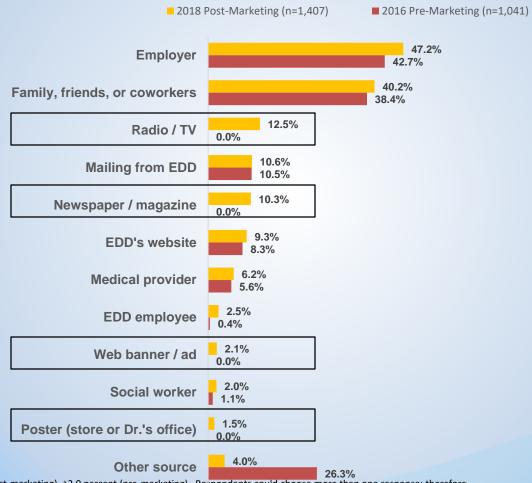
If aware of the PFL program we asked:

How did you find out about the Paid Family Leave (PFL) program? (Choose all that apply)

- o Employer
- o Family, friends, or coworkers
- o EDD's website
- o Mailing from EDD
- o Medical provider
- o EDD employee
- o Social worker
- o Radio or television
- o Newspaper or magazine
- o Web banner or social media ad
- o Poster at a convenience store or doctor's office
- o Other source:

Results - Objective 3 cont.

How Respondents Learned About PFL (Pre- and Post-Marketing)



Note: Sampling error = ±2.6 (post-marketing), ±3.0 percent (pre-marketing). Respondents could choose more than one response; therefore, percentages do not equal 100 percent.

See report pp. 20-23

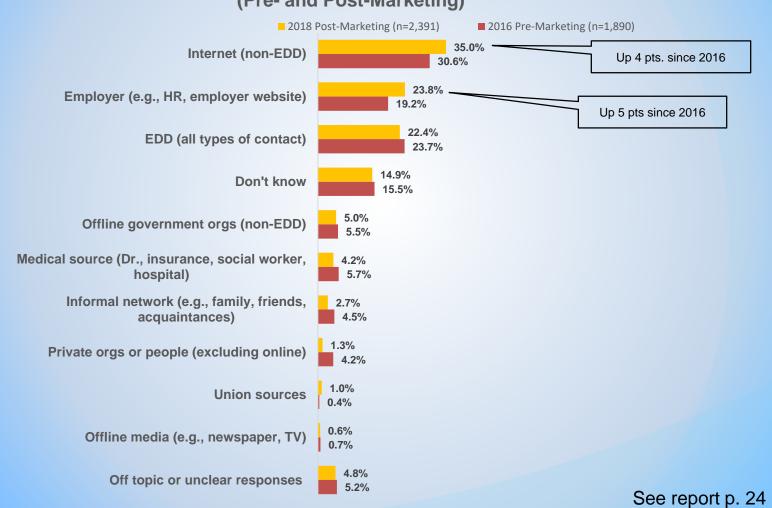
Objective 4:

Determine where respondents usually look for/obtain information about: government programs available for workers; job benefits; worker rights.

Where would you go to find information about support for working caregivers or new parents?

Results - Objective 4 cont.

Where Respondents Would Look for Information on Support for New Parents or Caregiving (Pre- and Post-Marketing)



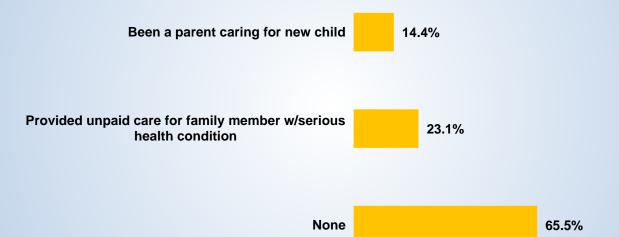
Note: Sampling error $2018 = \pm 2.0$ percent, $2016 = \pm 2.3$ percent. Respondents could choose more than one response; therefore, percentages do not equal 100 percent.

Objective 5:

Determine whether respondents have experienced an event within the last 10 years that would have qualified them for PFL benefits.

Results - Objective 5 cont.

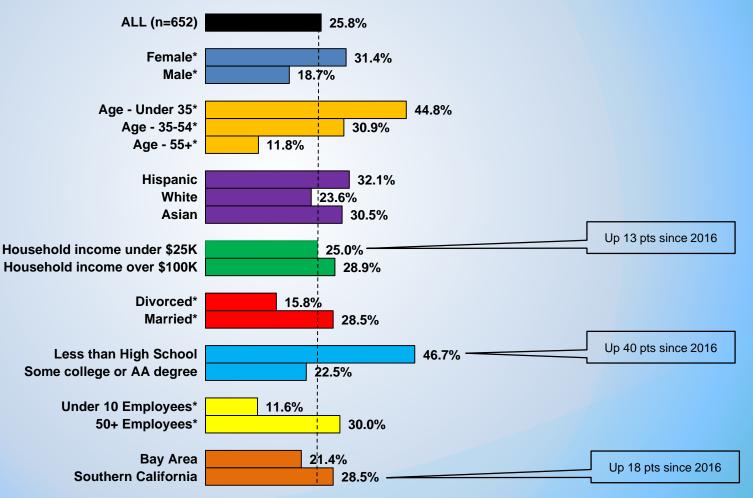
Respondents With Potentially Qualifying PFL Events in Past 10 Years (n=2,408)



See report p. 25

Results - Objective 5 cont.

Those That Applied for PFL Program Overall and by Select Demographic Groups



*Small statistically significant difference on PFL application for these groups.

Note: Sampling error ranged from ±3.8 -±4.2 percent. Groups not displayed were close to the overall application percentage.

See report pp. 28-29 20

Positive Outcomes

Greater awareness:

- Overall Hispanics, < HS ed
- Detail Can take all 6 wks. at once or broken up
- How to apply for PFL Hispanics, African Americans, HS grads



Questions and Contact Info

- Questions?
- Contact:

Susan.Ayres@edd.ca.gov

